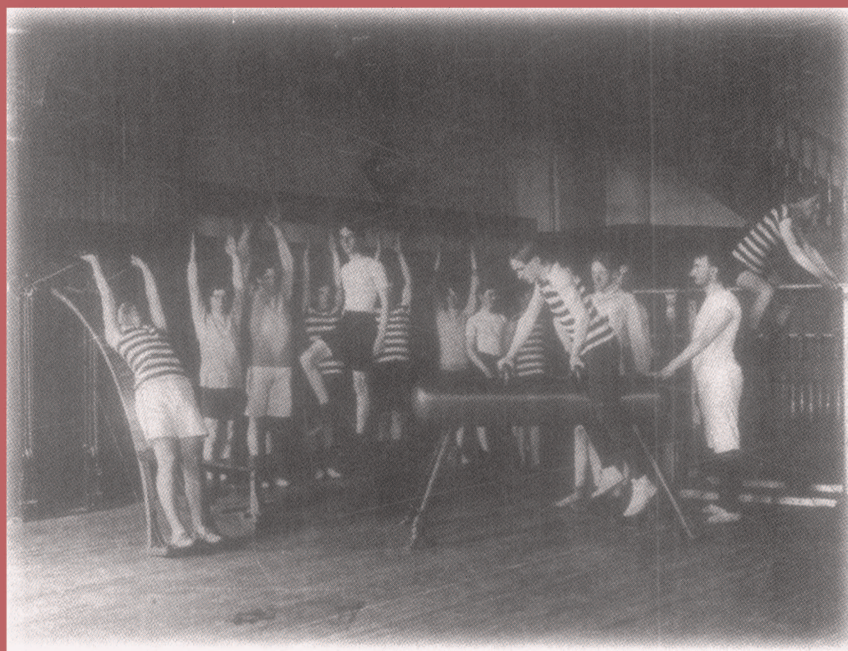


# History of Education Quarterly



August 2008

Volume 48, Number 3

**THE CLAUDE A. EGGERTSEN DISSERTATION PRIZE:** The History of Education Society is accepting submissions for the Claude A. Eggertsen Prize for the dissertation judged to be the most outstanding in the field of History of Education. The prize carries an award of \$1,000 for the winner. 2007 Committee members: Victoria-Maria MacDonald (Chair), Joy Williamson, Sevan Terzian.

2007 winner: Laura Kathryn Munoz, "Desert Dreams: Mexican American Education in Arizona, 1870-1930." Arizona State University.

2007 honorable mentions:

Emily Straus, "The Making of the American School Crisis: Compton, California and the Death of the Suburban Dream," Brandeis University.

Andrea Lawrence, "Unraveling the White Man's Burden: A Critical Microhistory of Federal Indian Education Policy Implementation at Santa Clara Pueblo, 1902-1907," Indiana University.

Eggertsen Dissertation Award Committee for 2008:

Chair, Joy Williamson, (2005-2008) University of Washington

Sevan Terzian, (2006-2009) University of Florida

Maggie Nash, (2007-2010) University of California, Riverside

**THE HISTORY OF EDUCATION BEST ARTICLE AWARD:** The History of Education Society awards a prize of \$500 biennially (in alternating years with the Henry Barnard Prize) for the best article in the history of education, broadly defined to cover a wide range of educational and cultural institutions inside and outside of the United States. This includes work on schools and universities, teachers, students, and families. The next award will be presented at the fall 2008 meeting of the History of Education Society. Articles published in journals during 2006 and 2007 (no book chapters) will be eligible. Self-nominations are also welcome. **The postmark date for entries will be April 1, 2008.** Check back for further submission information

**THE HENRY BARNARD PRIZE:** The History of Education Society awards the Henry Barnard Prize of \$500 biennially (in alternating years with the Best Article Prize) for the best graduate student essay in the history of education. Nominations by faculty, graduate advisers, department chairs, and deans, as well as self-nominations by students, are welcome. HES also extends a \$250 travel supplement to the Barnard Prize winner for his/her attendance at the annual meeting, and covers the costs of registration and the banquet. 2007 Committee Members: Peter Wallenstein (Chair), Michael Fultz, Chris Ogren, Adah Ward Randolph, Christine Woysner.

2007 Winner: Paul J. Ramsey, Indiana University. "In the Region of Babel: Public Bilingual Schooling in the Midwest, 1840s-1880s."

2007 Honorable Mention: Katherine Sedgwick, University of Pennsylvania. "From Hazing to Socialization: A History of Social Conformity and Freshman Orientation."

Barnard Prize Committee for 2008 (alternating years with Best Article Award):

Chair, Michael Fultz, (2005-2008) University of Wisconsin-Madison

Chris Ogren, (2006-2009) University of Iowa

Adah Ward Randolph, (2006-2009) Ohio University

Christine Woysner, (2006-2009) Temple University

Benita Blessing, (2007-2010) Ohio University

**OUTSTANDING BOOK AWARD:** The History of Education Society sponsors an Outstanding Book Award. This award of \$1,000 is made annually to the author of the best book published in the preceding year. 2007 Committee members: Karen Graves (Chair), Richard Angelo, Bethany Rogers

2007 Winner: Catherine Kerrison, *Claiming the Pen: Women and Intellectual Life in the Early American South* (Cornell University Press, 2006).

2007 honorable mentions:

R. Scott Baker, *Paradoxes of Desegregation: African American Struggles for Educational Equity in Charleston, South Carolina, 1926-1972* (University of South Carolina Press, 2006).

Mary S. Hoffschwelle, *The Roserwald Schools of the American South* (University Press of Florida, 2006).

Outstanding Book Award Committee for 2008:

Chair, Richard Angelo, (2005-2008) University of Kentucky

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