

Editorial



Welcome to the first edition of *The Australian Journal of Indigenous Education* for 1998. The Journal continues to slowly build towards a stronger expression of its new identity since the transition from *The Aboriginal Child at School* days. It is still settling into a particular niche. We still wish to maintain the essence of *The Aboriginal Child at School* where educators have the opportunity to read and contribute to what has been a valuable sharing of successful strategies in teaching and also begin publishing articles that broaden the discussion and focus across all levels of education. This volume is a clear expression of this latter intent.

We invite you to read and respond to these articles and help us in developing a forum for debate on important issues.

Future editions will encourage educators to look at wider issues confronting and affecting Indigenous communities which may influence the outcomes of education for Aboriginal and Torres Strait Islander peoples and their communities. This new initiative will hopefully broaden the scope in determining the impediments and successes in the educational process. Exchanges of information can only maximise the potential in delivering quality services for Indigenous students at pre-school, primary, secondary and tertiary level regardless of the geographical location.

Students will also have a focus in the Journal and their work will be solicited for inclusion. Some will come from a different perspective to practitioners adding to the range and mix of voices still yet to be heard. We look forward to their hopes and aspirations for the future also.

Finally the staff at the Aboriginal and Torres Strait Islander Studies Unit would like to thank the outgoing editor Christine Stratigos for her dedication and commitment in the production of this fine publication. We know her presence will be missed and hear she is on to bigger and better things.

Michael Williams

Jackie Huggins