

Bergerson, who chaired the selection committee, noted that the dissertation "adeptly melds public management expertise with an understanding of modern democracy."

Gruber's award stretches Yale's lead in the number of APSA dissertation prizes by institution over time. Of the 82 awards given over the years, 13 have gone to Yale Ph.Ds. The next most honored institutions have been Berkeley with eight, Chicago and Harvard with seven each, MIT with five, and Columbia and Michigan with four apiece. □

### **APSR Invites Authors to Critique Referees, But Many Do Not Respond**

In a new procedure established by *APSR* managing editor Dina Zinnes, authors who have submitted manuscripts for the *Review* can now evaluate the referees of their manuscripts. When authors receive the evaluations of the referees, the authors are invited to send Zinnes their own assessment of the quality of the criticisms they have received.

Many authors choose not to respond, according to Zinnes. The responses, however, have helped her "identify truly exceptional referees" and sometimes have led to a reevaluation of a rejected manuscript, Zinnes reports.

Zinnes officially assumed the position of managing editor this past year, and the March 1982 issue was the first issue completed under her editorship. Charles O. Jones preceded Zinnes as managing editor.

In her first year report, which is reprinted in full in this issue's Fall Features, Zinnes said the rejection rate for manuscripts submitted to the *APSR* from July 1981 to June 30 was 14.9 percent, a rate consistent with that reported by Jones during the last two years of his editorship. The acceptance rate by subject matter also follows the pattern of recent years. □

### **Hauck Joins APSA Staff**

Robert J-P. Hauck has joined the APSA staff as a Staff Associate. Hauck's responsibilities will include staffing the Committee on Non-Academic Political Scientists and the Departmental Services Committee.

Much of Hauck's time will be spent in assisting political scientists who are seeking jobs outside of colleges and universities. He will also work on enhancing the role of APSA members working in applied fields.

A 1982 Ph.D. from the University of Chicago, Hauck was a research associate at the Vanderbilt Institute for Public Policy Studies prior to joining APSA's staff. He was also the assistant director of the Center for the Study of Families and Children at the Vanderbilt Institute. □

### **Project '87 Expands Activities**

Anticipating the constitutional bicentennial in 1987, Project '87 has expanded its activities in the area of public and educational programs. Development and planning for these activities is being supported by a three-year grant from the William and Flora Hewlett Foundation, which has also enabled the Project to hire a deputy director.

The new position was assumed in August by Cynthia Harrison, who received her Ph.D. in American History from Columbia University. She will be working with Sheila Mann, APSA's Director of Educational Affairs, who has been devoting half of her time to directing Project '87 in the past year.

### **Background**

Project '87, a joint effort of the American Political Science Association and the American Historical Association, was inaugurated in 1978 to support scholar-



APSR managing editor Dina Zinnes chats at the Annual Meeting with Gerhard Lowenberg, Chair of the Publications Committee.

ship, enhance teaching and promote public examination of the Constitution on the occasion of its 200th anniversary. The Joint Committee, which governs Project '87, conceived of its work in three stages, the first to focus on research, the second on education and the third and final stage on public programs. In the past years, as part of Stage I, Project '87 awarded 51 research grants and fellowships, and organized five conferences.\* While the Project continues to support such activities the primary focus is now on education and public information (Stages II and III).

### Stage II Activities

A major activity of Stage II already underway is the development of a sourcebook on the Constitution for secondary school teachers. John J. Patrick, Social Studies Development Center, Indiana University, and Richard C. Remy, Mershon Center, Ohio State University, are directing this effort for Project '87 with the support of the National Endowment for the Humanities. The draft lessons in the sourcebook

\*See *PS*, Winter, 1978, pp. 36, 397; Spring, 1978, p. 250; Fall, 1978, pp. 546-48; Winter, 1979, pp. 35-36; Spring, 1979, pp. 223-24; Summer, 1979, pp. 379-81; Winter, 1980, p. 37; Summer, 1980, p. 334; Fall, 1980, p. 446; Spring, 1981, pp. 296-98.

are now being reviewed and revised. Project '87 plans a wide distribution of this tool.

Also as a part of Stage II, the Lilly Endowment has given the APSA a grant to enable Project '87 to offer a series of college faculty workshops. These seminars will provide an opportunity for teachers of American history and government courses who do not specialize in constitutional studies to extend their familiarity with constitutional scholarship and to exchange ideas with members of other disciplines. These new concepts are then to be incorporated into introductory courses. (See accompanying box on how to apply to participate in these seminars.)

Another facet of Stage II is a series of international exchanges, a program for which support is being sought from the United States Information Agency (USIA). The plan includes visits to the United States by foreign scholars, a series of seminars in Western Europe, and workshops adapting the lessons in the Teachers Sourcebook for use in other countries. Project '87 intends to produce a videotape of a panel on the American Constitutional Bicentennial for distribution through USIA to instructional resource centers abroad.

### Stage III

The centerpiece of Project '87's efforts in Stage III, which emphasizes public programs, is a magazine to chronicle the American Constitutional Bicentennial. The magazine will offer essays on constitutional history and theory and resource lists of books, scholars available for public programs and successful models of programs undertaken by other agencies. The magazine will include contributions from artists and literary figures who create works appropriate to constitutional themes. Finally, the magazine will feature a calendar of bicentennial events, and serve as a clearinghouse of information on the observance of the bicentennial. The National Endowment for the Humanities has agreed to support the production of a prototype issue which will appear in 1983.

**A Project '87 Program for:**  
**COLLEGE FACULTY SEMINARS ON CONSTITUTIONAL ISSUES**  
**Summer, 1983**  
**supported by a grant from the Lilly Endowment**

**SCHEDULE**

<b>Seminar Director</b>	<b>Topic</b>	<b>Date</b>	<b>Place</b>
Henry J. Abraham University of Virginia	"The Judicial Function Under the Constitution: Theory and Practice"	Aug. 8-12	Washington, D.C.
Herman Belz University of Maryland	"Bureaucracy, Positive Government and Politicization: The 20th Century Challenge to Constitutionalism"	July 11-15	Washington, D.C.
Don E. Fehrenbacher Stanford University	"Race and Slavery in the American Constitutional System"	July 11-15	Stanford University
Wally E. Miles San Diego State University	"The Constitution in Black America"	To Be Announced	To Be Announced

**APPLICATION INFORMATION**

**Who Is Eligible**

College faculty who teach American history or American government and politics.

**Support**

Faculty selected to participate in the program will receive up to \$200 to cover their travel costs. (Funds left over from faculty who do not need to draw upon this allowance will be reallocated to contribute to travel costs of participants having larger expenses.) In addition to travel allowances, faculty will also receive a \$200 allowance to cover living expenses. Moderately priced accommodations will be arranged.

**How to Apply**

Prepare a letter describing your teaching responsibilities and scholarly interests and indicating how participation in the seminar program can enhance your teaching. Enclose a *curriculum vitae* and indicate your first and second choice of seminar topic; send by January 15, 1983, to:

College Faculty Program  
 Project '87  
 1527 New Hampshire Avenue, N.W.  
 Washington, D.C. 20036

**Selection**

Participants will be chosen by the seminar directors and the members of the Education Task Force of Project '87. All applicants will be notified of the decision by March 15.

**More Information**

Fuller descriptions of the seminars are available in the Fall 1982 *NEWS*.

### Crucial Constitutional Questions

In order to help provoke thoughtful public discussions on constitutional issues during the bicentennial era, the first issue of the magazine will feature a piece on crucial constitutional questions of the day. Developed by the Joint Committee after consultation with over a hundred scholars, the crucial questions will serve as a focus of continuing examination in the magazine and, the Project hopes, provide themes for other public programs across the country.

Project '87 hopes to hear from scholars who are interested in participating in public lecture series or as consultants to programs arranged by private organizations. (See accompanying box for application form.) In addition, historians and political scientists are invited to inform the Project of events associated with the bicentennial of American Independence which might prove to be useful models for the constitutional bicentenary.

Project '87 is housed on the fifth floor of the American Political Science Association building at 1527 New Hampshire Avenue, N.W., Washington, D.C. 20036.

The current members of the Joint Committee of Project '87 are:

James MacGregor Burns, Department of Political Science, Williams College, Co-chairman

Richard B. Morris, John Jay Papers, Butler Library, Columbia University (Emeritus), Co-chairman

Herman J. Belz, Department of History, University of Maryland, College Park

Frances K. Burke, School of Management, Suffolk University

Milton C. Cummings, Jr., Department of Political Science, Johns Hopkins University

Don Fehrenbacher, Department of History, Stanford University

Samuel R. Gammon, Executive Director, American Historical Association (ex-officio)

#### Project '87:

#### QUESTIONNAIRE FOR NETWORK OF SCHOLARS INTERESTED IN CONSTITUTIONAL BICENTENNIAL

\_\_\_\_\_  
Name

\_\_\_\_\_  
Affiliation

\_\_\_\_\_  
Special Expertise

\_\_\_\_\_  
Address

Type of Activity: \_\_\_\_\_ consultant on program development

\_\_\_\_\_ speaker—academic programs

\_\_\_\_\_ speaker—media (e.g., talk shows)

\_\_\_\_\_ speaker—community events, private organizations)

Please send this form with a curriculum vitae to:

Network  
Project '87  
1527 New Hampshire Avenue, N.W.  
Washington, D.C. 20036

Samuel P. Huntington, Center for International Affairs, Harvard University  
Linda K. Kerber, Department of History, University of Iowa  
Milton Klein, Department of History, University of Tennessee, Knoxville  
Thomas E. Mann, Executive Director, American Political Science Association (ex-officio)  
Jack W. Peltason, President, American Council on Education  
Austin Ranney, Resident Scholar, American Enterprise Institute  
Mary K. B. Tachau, Department of History, University of Louisville

Members of the Task Forces are:

#### *Media*

Paul L. Murphy, History, University of Minnesota (Chair)  
A. E. Dick Howard, Law School, University of Virginia, Charlottesville  
J. Woodford Howard, Jr., Political Science, Johns Hopkins University  
Michael Kammen, History, Cornell University  
Marian L. Palley, Political Science, University of Delaware

#### *Education*

Howard Mehlinger, Dean, School of Education, Indiana University (Chair)  
Matthew Downey, History, University of Colorado, Boulder  
Doris Graber, Political Science, University of Illinois at Chicago Circle  
Mary Hepburn, Education, University of Georgia  
Margie Kraus, Vice President, CloseUp Foundation, Arlington, Virginia  
James P. Shaver, Education, Utah State University

#### *Public Programs*

Harry N. Scheiber, Law School, University of California, Berkeley (Chair)  
Patricia Bonomi, History, New York University  
Dot Ridings, President, League of Women Voters, Washington, D.C.  
Frank J. Sorauf, Political Science, University of Minnesota

#### *International Programs*

Austin Ranney, American Enterprise Institute, Washington, D.C. (Chair)  
Anthony King, Politics, University of Essex, Colchester, England

William Leuchtenberg, History, Columbia University  
Gordon Wood, History, Brown University  
*Government Programs*

Jack Peltason, President, American Council on Education, Washington, D.C. (Chair)  
Bernard Bailyn, History, Harvard University  
Gwendolen Carter, Political Science, Indiana University  
Kenneth Prewitt, President, Social Science Research Council, New York □

## **1983 Annual Meeting To Feature Microcomputers**

The 1983 Program Committee has planned a demonstration of microcomputers at the Annual Meeting in addition to the usual academic panels. People wishing to demonstrate computers, programs or teaching packages should contact Caroline Geda, Inter-University Consortium for Political and Social Research, P.O. Box 1248, Ann Arbor, Michigan 48106.

In addition, David Garson of North Carolina State University will convene a meeting of an APPLE users group. Anyone interested in convening a meeting of users of other types of microcomputers should contact 1983 Program Chair Herb Weisberg or APSA Convention Coordinator Eloise French at the national office.

In order to assess the state of the scientific features of the discipline, the 1983 Program Committee has set the theme of next year's meeting as "The Science of Politics." Weisberg has stressed that this theme is primarily meant to encourage the submission of several papers which will focus on the current state of the science of politics. This theme will not be reflected in all of the panels.

The closing date for paper suggestions and offers to appear as discussants is December 1, 1982. Specific suggestions should be directed to the appropriate section chairperson listed below. More general inquiries may be addressed to:

- Herbert F. Weisberg, Department of Political Science, 227 Derby Hall, Ohio