

---

*History  
of Education  
Quarterly*

---

*Winter 1993*

---

V o l u m e  
3 3  
N u m b e r  
4

# History of Education Society

The History of Education Society is an international scholarly society. Its purposes are to encourage and facilitate research in the history of education; to promote and improve the teaching of history of education; to encourage cooperation among specialists in history of education; and to promote an appreciation of the value of historical perspective in the making of educational policy. The Society is affiliated with the International Standing Conference for the History of Education, and members of the Society are automatically members of the Standing Conference.

## *Officers (1993)*

*President*

LYNN D. GORDON, *University of Rochester*

*Vice-President*

DAVID HOGAN, *University of Pennsylvania*

*Secretary-Treasurer*

C. H. EDSON, *University of Oregon, 1991–94*

*Directors*

JAMES ANDERSON, *Past President, 1992,*

*University of Illinois at Urbana–Champaign*

RONALD E. BUTCHART, *University of Washington–Tacoma, 1992–93*

DAVID F. LABAREE, *Michigan State University, 1992–94*

LINDA PERKINS, *Hunter College, 1993–95*

**THE HISTORY OF EDUCATION SOCIETY AWARD:** This award of \$250 will be made biennially to the best essay in the history of education published in any journal over the previous two years. The next award will be presented at the fall 1994 meeting of the History of Education Society. Any article published in 1992 or 1993 will be eligible for the award.

**THE HENRY BARNARD PRIZE:** This prize of \$250 is awarded biennially to the best essay in the history of education by a graduate student. The next award will be presented at the fall 1995 meeting of the History of Education Society. The recipient will have the essay published in the *History of Education Quarterly*.

The Society reserves the right not to make awards in years when the Prize Committee judges all entries to be of insufficient quality.

Inquiries regarding these awards should be directed to the chairperson of the Prize Committee: Barbara Beatty, Education Dept., Wellesley College, Wellesley, MA 02181.

**OUTSTANDING BOOK AWARD:** This award of \$250 is made biennially to the author of the best book published in the two previous years. The committee will accept nominations but will also make every effort to review all relevant works, whether or not they have been nominated. The award for books bearing 1993 and 1994 publication dates will be announced at the annual meeting of the Society in 1995.

Inquiries regarding the Outstanding Book Award should be directed to the chairperson of the committee: E. Jennifer Monaghan, 534 Third Street, Brooklyn, NY 11215.

# History of Education Quarterly

## Editorial Staff

<i>Editor</i>	WILLIAM J. REESE, <i>Indiana University</i>
<i>Associate Editors</i>	DAVID W. ADAMS, <i>Cleveland State University</i> JAMES C. ALBISETTI, <i>University of Kentucky</i> RONALD D. COHEN, <i>Indiana University–Northwest</i> MARY ANN DZUBACK, <i>Washington University</i>
<i>Managing Editor</i>	AMY C. SCHUTT
<i>Subscriptions Manager</i>	LAURIE MOSES HINES
<i>Editorial Assistants</i>	ALISON PACKWOOD HENRY ALEX URBIEL
<i>Editorial Secretary</i>	STEPHANIE OGLE

## Editorial Board

ANN TAYLOR ALLEN, *University of Louisville*  
 JEAN BARMAN, *University of British Columbia*  
 ANNE M. BOYLAN, *University of Delaware*  
 HAMILTON CRAVENS, *Iowa State University*  
 BRUCE CURTIS, *Wilfrid Laurier University*  
 PAULA S. FASS, *University of California, Berkeley*  
 V. P. FRANKLIN, *Drexel University*  
 RUBY HEAP, *University of Ottawa*  
 N. RAY HINER, *University of Kansas*  
 WILLIAM R. JOHNSON, *University of Maryland Baltimore County*  
 DAVID R. JONES, *University of Melbourne*  
 HARVEY KANTOR, *University of Utah*  
 MARJORIE LAMBERTI, *Middlebury College*  
 KENNETH M. LUDMERER, *Washington University*  
 GARY MCCULLOCH, *Lancaster University*  
 PAVLA MILLER, *Royal Melbourne Institute of Technology*  
 JOSEPH W. NEWMAN, *University of South Alabama*  
 JOANNE PASSET, *Indiana University*  
 JOYCE S. PEDERSEN, *Odense University*  
 RICHARD RUBINGER, *Indiana University*  
 EDWARD W. STEVENS, JR., *Ohio University*  
 MARJORIE R. THEOBALD, *University of Melbourne*  
 MARIS A. VINOVSIS, *University of Michigan*  
 HAROLD WECHSLER, *University of Rochester*  
 GREGORY P. WEGNER, *University of Wisconsin–LaCrosse*  
 SUSAN M. YOHN, *Hofstra University*

The *History of Education Quarterly* (ISSN US 00 182680) is published spring, summer, fall, and winter by the History of Education Society in cooperation with the School of Education, Indiana University, Bloomington, IN 47405, with additional support from Indiana University–Northwest and Cleveland State University. Membership in the Society, which includes subscription to the *Quarterly*, is available at the following rates: students, \$15; others, \$30 (non-U.S. members add \$2 to cover additional postage, surface mail; add \$16 for overseas airmail). Institutional subscription rates are: \$57, U.S.; \$61, non-U.S. All payment must be made in U.S. dollars. Single copies of some back issues available at \$8. Second-class postage paid at Bloomington, Ind. POSTMASTER: Send address changes to *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405.

*History of Education Quarterly* Vol. 33 No. 4 Winter 1993

Copyright 1993 by the History of Education Society.

# History of Education Society

**INDIVIDUAL MEMBERSHIP:** Membership is open to all persons interested in the study of the history of education. Membership provides for subscription to the *History of Education Quarterly*; subscription to *Network*, a newsletter published jointly with Division F of the American Educational Research Association; and receipt of the program of the annual meeting of the Society. Members of the Society are automatically members of the International Standing Conference for the History of Education. Membership offers subscription to publications on a calendar-year basis only. Dues are \$15 for students, \$30 for others. Non-U.S. members should add \$2 to cover additional postage for surface mail; \$16 for airmail. The portions of dues designated for support of the *Quarterly* are \$15 of student dues, \$22 of other individual dues. To become a member, send a check for the appropriate amount in U.S. dollars only to the *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405. Make checks payable to History of Education Society. Indicate preferred mailing address and the calendar year in which your subscription should begin.

## *History of Education Quarterly*

**INSTITUTIONAL SUBSCRIPTIONS:** Institutions may subscribe to the *History of Education Quarterly* directly (send checks to *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405) or through subscription agencies. Rates are \$57, U.S.; \$61, non-U.S., U.S. dollars only.

**BACK ISSUES:** Some back issues are available (cost \$8 per issue).

**INDEXES:** Three indexes are available: Index to Vols. I–X (1961–1970), by Murray S. Shereshevsky (\$5); Index to Vols. XI–XX (1971–1980), by Paul Mattingly and Marilyn Tobias (\$7); and Index to Vols. XXI–XXX (1981–1990), by Gary L. Bailey (\$14 to HES members and \$20 to others).

**ARTICLE SUBMISSIONS:** Contributions should be addressed to: Editor, *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405. See last page of this issue for guidelines on submission. The editor will only consider articles that have been submitted *exclusively* to the *History of Education Quarterly*.

**BOOK REVIEWS:** Assignments of reviews are made from a file of potential reviewers. To have your name added to the file, send vita to the editor. Requests to review particular books cannot be honored.

The *History of Education Quarterly* is printed by Indiana University Printing Services. Design by Dennis H. Hill, Indiana University Publications.

# *History of Education Quarterly*

---

Volume 33 • Number 4 • Winter 1993

## Contents

---

- 493 Introduction to Special Issue on the History of Women  
and Education  
*by Lynn D. Gordon*
- 

### *Articles*

- 497 Boundaries, Bridges, and the History of Education:  
An Australian Response to Maxine Schwartz Seller  
*by Marjorie Theobald*
- 511 The Schooling of Girls and Changing Community Values  
in Massachusetts Towns, 1750–1820  
*by Kathryn Kish Sklar*
- 543 Emma Willard's Idea Put to the Test: The Consequences  
of State Support of Female Education in New York,  
1819–67  
*by Nancy Beadie*
- 563 The Adolescent Road to Historical Science  
*by Bonnie G. Smith*
- 579 Women and Social Research at Bryn Mawr College,  
1915–40  
*by Mary Ann Dzuback*
- 

### *Book Reviews*

- 609 Miller, ed., *Reclaiming the Past*  
*by Linda G. Ford*
- 611 Rogers, *Les demoiselles de la Légion d'honneur*  
*by Linda L. Clark*

- 613 Stadum, *Poor Women and Their Families*  
by Joanne L. Goodwin
- 615 Gagan, *A Sensitive Independence*  
by Cecilia Morgan
- 617 Cordier, *Schoolwomen of the Plains and Prairies*  
by Anne M. Butler
- 619 Coburn, *Life at Four Corners*  
by Frederick C. Luebke
- 621 Strom, *Beyond the Typewriter*  
by Susan M. Hartmann
- 622 Powers, *The "Girl Question" in Education*  
by Nancy Green
- 624 Thomas, *The New Woman in Alabama*  
by Jacqueline K. Dirks
- 627 Wrigley, ed., *Education and Gender Equality*  
by Kathleen Weiler
- 631 **Book Notes**
- 633 **Index to Volume 33**

**SPECIAL ISSUE  
ON  
THE HISTORY OF  
WOMEN AND EDUCATION**