

# Language-Teaching Abstracts

COMPILED BY THE  
English-Teaching Information Centre of the British Council  
AND THE  
Centre for Information on Language Teaching



**CAMBRIDGE UNIVERSITY PRESS**

## EDITORIAL NOTE

*Language-Teaching Abstracts*, edited jointly by the English-Teaching Information Centre and the Centre for Information on Language Teaching, aims to keep teachers and others professionally concerned abreast with the latest research and developments in the teaching of modern languages, including English as a second language.

It presents objective summaries of articles from journals appearing in many different countries. These cover relevant work in psychology, linguistics, language studies, teaching methodology and technology, and experimental teaching. Literary studies are not normally included.

At present about three hundred journals are regularly examined as sources for abstracts: others are added as they appear. All abstracts are written in English, although the titles of articles and journals are given in the original language. Each issue also contains brief notes of new books concerned with languages and language teaching.

### *Subscriptions*

Four issues of *Language-Teaching Abstracts* (published in January, April, July and October) form a volume. A complete volume may be purchased at the subscription price (which includes postage) if payment is made before publication of the volume is complete. The subscription price is £2 net (\$6.75 in U.S.A. and Canada). Single parts cost 70p. net (\$2.25 in U.S.A. and Canada). Orders may be sent to a bookseller or to Cambridge University Press, Bentley House, 200 Euston Road, London, NW1 2DB or to Cambridge University Press American Branch, 32 East 57th Street, New York, N.Y. 10022, U.S.A. Second class postage paid at New York, N.Y.