
EDITORIAL

Welcome to the second issue of "The Australian Educational and Developmental Psychologist." Once again it is a truly national production, the materials having been collected together by me in Darwin and sent to Sue O'Brien in Melbourne for printing and distribution.

It has been very rewarding for myself and members of the Committee to have received so many warm responses to the first issue. I hope this publication will continue to fulfil its promise as a valuable source of stimulation for psychologists practising in the educational and developmental field, and as a medium for the exchange of ideas between academics and practitioners.

The contributors to this issue represent a mixture of academics and practitioners and the contributions a mixture of theory, research and experience. I am particularly pleased that practitioners see this publication as a vehicle for sharing information about their own experiences, as I believe that many practitioners are unaware of the many variations in the form of service delivery that occur throughout Australia. I am also pleased that practitioners in the field of educational and developmental psychology are becoming more confident in themselves and are beginning to believe that they, as much as any other group of psychologists, can make a valuable contribution to psychology in Australia. I hope that the AEDP will continue to foster this developing self-confidence. On the other hand, it is also pleasing that academics who believe that they have something valuable to say to practitioners are choosing to do so through the AEDP. Such cross-fertilisation is, I believe, an important function of this publication.

The article by Simon Haskell deserves a special comment. As many readers will be aware, the author's views on the Victorian Counselling, Guidance and Clinical Services created considerable concern when they were published in "The Age" in 1982. The article by Alan Rice in the first issue of AEDP was written as a response to Simon Haskell's statements. I invited Simon Haskell to publish his views in this issue of AEDP in order to allow them to be considered by psychologists outside Victoria. I will welcome any reactions to this paper for the next issue.

Finally, I would like to thank you all for your support and to encourage you to consider for publication any of those ideas that you have developed through research, study, or experience and have not yet shared very widely.

Stephen Meredith
October 1984