


Barbara M. Moskal

Guest Editor for this issue of *MRS Bulletin*

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She also is an associate editor for the *Journal of Engineering Education*. She received her MA degree in mathematics and her EdD degree in mathematics education with a minor in quantitative research methodology from the University of Pittsburgh. Moskal's research area is student assessment, K–12 outreach, and gender issues.


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Kosbar is a researcher at IBM's T.J. Watson Research Center, where her research has included lithographic resists, incorporation of bio-based raw materials, liquid crystal displays, self-assembling structures, and solar cells. She received her PhD degree in chemistry from Stanford University. She has been active in IBM's various K–12 outreach programs, and while she

was a visiting professor at the Colorado School of Mines, Kosbar developed and implemented hands-on programs in middle school classrooms.


Paul Doherty

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Doherty is a senior staff scientist and co-director of the Teacher Institute at the Exploratorium, where he uses materials science to help create science exhibits and shows high school physics teachers how to make science relevant and interesting. He received his PhD degree in solid-state physics from the Massachusetts Institute of Technology in 1974 and was a professor of physics at Oakland University for 12 years. Doherty is co-author of a half dozen science

books, including *Explorabook* and the *Exploratorium Science Snackbook*. In 2003, he received the Faraday award for excellence as a science communicator from the National Science Teachers Association.


Linda Lung

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Lung has managed the Department of Energy's National Renewable Energy Laboratory's (NREL) education programs for more than 18 years and is a founding Department of Energy science education staff member. She has an extensive background in the planning, management, and implementation of undergraduate and teacher research programs, teacher professional development programs, the Science Bowl, and the Faculty and Student Teams

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Marshall investigates solar cells at the IBM T.J. Watson Research Center and consults for the Materials Research Society to support researcher-informal science education partnerships for the Nanoscale Informal Science Education Network (NISENet). He introduces multicomponent systems in both the physical materials world and in the social domain of education. With a PhD degree in applied physics

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Nucci is an adjunct professor of materials science and engineering at Cornell University and director of the Center for Nanoscale Systems (CNS) Institute for Physics Teachers (CIPT). The CIPT is an education and outreach program of the CNS at Cornell. She received her PhD degree in materials science and engineering from Cornell University and spent seven years at the Max-Planck Institute for Metals Research.

Nucci is currently developing and providing sci-

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Teri Reed-Rhoads

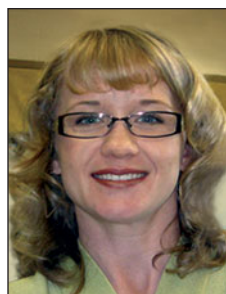
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Reed-Rhoads is assistant dean of engineering for undergraduate education, associate professor in the School of Engineering Education, and director of the First-Year Engineering Program at Purdue University. She received her BS degree in petroleum engineering from the University of Oklahoma and spent seven years in the petroleum industry, during which time she earned her MBA degree. Reed-Rhoads subse-

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 Singhota is the director for the educational programs for the Cornell Center for Materials Research (CCMR). She is a doctoral candidate in the Cornell Department of Education. With CCMR, she works with faculty to develop and organize K–12 materials science programs. The CCMR's partnerships include Cornell Weill Medical College, Norfolk State University, Tuskegee University, and the University of Puerto Rico. During the summer, the CCMR hosts Research Experience for Undergraduates and Teachers, and the Institute for Chemistry Teachers. CCMR collaborates with Professor William Trochim's National Science Foundation's Research and Evaluation on Education in Science and Engineering grant.



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