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THE DISORDERS OF EMOTIONAL AND VOLITIONAL SPHERES IN PRESCHOOL CHILDREN WITH SPEECH PATHOLOGY

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Objective: To study the peculiarity of emotional and volitional spheres in preschool children with speech pathology.

Methods: 250 children aged from 2 to 7 years old with speech pathology were examined. The following kinds of speech disorders were educed: impressive speech disorders - 9,2 %, expressive speech disorders - 31,2%, mixed speech disorders - 59,6 %. Due to the seriousness of the speech disorders the children were divided into 3 groups.

Results: The educed disorders develop in the following psychopathological syndromes: neurotic, autism-like, hyperdynamic. In 62% of children with impressive speech disorders the autism-like syndrome was marked, and in 38 % both the autism-like and the hyperdynamic syndromes. In 74 % of children with expressive speech disorders the hyperdynamic syndrome was marked and in 26 % the neurotic syndrome. All the 3 syndromes were educed in children with mixed speech disorders however if in the structure of speech disorder a sensorial component prevailed then the autism-like syndrome was found. With the predominance of a motor component there were both hyperdynamic and neurotic syndromes. Direct dependence of intensity of these syndromes on seriousness of speech disorders was educed.

Conclusions: The results of the research show, that children with speech pathology at preschool age have already the disorders of emotional and volitional spheres which influences the development of the personality of a child and contributes to the reinforcement of negative forms of reaction.