

Forthcoming in *Language Teaching*

State-of-the-Art Article

Florence Bonacina-Pugh, Ildegrada Da Costa Cabral and Jing Huang on Translanguaging in education

Research Timeline

Jo Lewkowicz and Constant Leung on Classroom-based assessment

A Language in Focus

Yoshiko Mori, Atsushi Hasegawa and Junko Mori on The trends and developments of L2 Japanese research in the 2010s

First Person Singular

Sue Gass on Teaching and learning L2 in the classroom: It's about time

Rod Ellis on A short history of SLA: Where have we come from and where are we going?

Thinking Allowed

Peter de Costa, Scott Sterling, Jongbong Lee, Wendy Li and Hima Rawal on Research tasks on ethics in applied linguistics

Plenary Speeches¹

Sue Gass, Shawn Loewen and Luke Plonsky on Coming of age: The past, present, and future of quantitative SLA research

¹Plenary speeches currently available online ahead of print publication can be read in First View Articles, via journals.cambridge.org/lt

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surveys and studies

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Printed in the UK by Bell & Bain Ltd.

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