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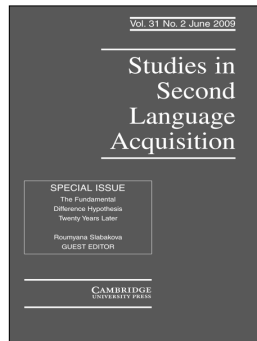
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# Instructions for Contributors

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## AIMS AND SCOPE

*Bilingualism: Language and Cognition* is an international peer-reviewed journal focusing on bilingualism from a cognitive science perspective. The aims of the journal are to promote research on the bilingual person and to encourage debate in the field. The domains covered are the following: bilingual language

competence, perception and production, bilingual language acquisition in children and adults, neurolinguistics of bilingualism (in normal and brain-damaged populations), and non-linguistic cognitive processes in bilingual individuals.

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All submissions should be made through the Manuscript Central system at <http://mc.manuscriptcentral.com/blc>, and the main text of the submission should be uploaded as a Word document (or as a pdf file when special symbols are used). Enquiries regarding submission should be sent to the coordinating editor:

Dr. Ping Li  
Department of Psychology and Center for Language Science  
Pennsylvania State University  
University Park, PA 16802  
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Submissions should consist of original work that has not been previously published and is not under consideration elsewhere. Papers should reflect fundamental research and should use the research methodologies and the theoretical and modeling approaches of the disciplines within which the research was conducted: theoretical or descriptive linguistics, experimental, computational or developmental psycholinguistics, neurolinguistics, etc. The overriding criterion for consideration and subsequent acceptance, after peer review, is that papers make a truly significant contribution, either empirically and/or theoretically, to one of the domains listed under Aims and Scope.

Consideration will be given to papers of the following types:

**Keynote articles.** Keynote articles will be published together with peer commentaries commissioned by the editors, to which the keynote author will be invited to respond. The content of keynote articles must therefore offer a rationale for peer commentary: by presenting a new theory or model, reviewing

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Once keynote articles have been peer reviewed and accepted for publication, they will be sent to commentators. The final selection of commentators, from within and outside the field of bilingualism, will be made by the editors, but the advice of keynote authors will be sought. Accepted commentaries will be sent to authors of keynote articles so that they may prepare their response (also subject to review). Occasionally a keynote article may be published without commentaries, but commentaries will then be published in a later issue.

Keynote articles should not exceed 14,000 words in length (including footnotes, references, etc.) and should include an abstract of not more than 150 words.

**Research articles.** Research articles should report fundamental research of interest in one of the domains listed under Aims and Scope (above) and must have clear theoretical implications. Research articles should not exceed 14,000 words (including footnotes, references, etc.) and should include an abstract of no more than 150 words.

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Marslen-Wilson, W. & Warren, P. (1994). Levels of perceptual representation and process in lexical access: Words, phonemes and features. *Psychological Review*, 101 (4), 653–675.

Nelson, K. (1996). *Language in cognitive development*. Cambridge: Cambridge University Press.

Please note in these examples the format for referencing chapters in edited books, the exact abbreviation used to indicate the editor(s), the use of lower-case and upper-case letters depending on the part of the reference, the presence of the chapter's page numbers, the use of periods and commas at various points, the long hyphen (i.e. the en-dash) in page-number spans, etc. Papers in conference proceedings and working papers should be referenced in the same way as chapters in edited books

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# Bilingualism

## Language and Cognition

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