

of SHA, Department of History, Tulane University, New Orleans, Louisiana 70118.

**3rd Meeting of Mexican–United States Historians**

Location: Oaxtepec, Mexico

Date: November 4–7, 1969

Write the chairmen of the binational organizing committee, Daniel Cosío Villegas, Colegio de México, Guanajuato 125, México, D. F., Mexico, or Stanley Ross, Institute of Latin American Studies, 214 Archway, Austin, Texas 78705.

**1969 Annual Meetings of Geological Society of America and Associated Societies**

Location: Atlantic City

Date: November 10–12, 1969

Write Geological Society of America, P. O. Box 1719, Colorado Building, Boulder, Colorado 80302.

**Newberry Conference on Colonial Brazil**

Location: Chicago

Date: November 20–22, 1969

Write Dauril Alden, Department of History, University of Washington, Seattle 98105.

**68th Annual Meeting of American Anthropological Association**

Location: New Orleans

Date: November 20–23, 1969

Write Ann Fischer, Newcomb College, Tulane University, New Orleans, Louisiana 70118.

**Conference on African and African-American Studies**

Location: Atlanta

Date: December 4–6, 1969

Write Richard A. Long, director, Conference on African and African-American Studies, Atlanta University, Atlanta, Georgia 30314.

**10th Congress of Inter-American Confederation of Catholic Education**

Location: Mexico City

Date: December 27, 1969

Write Inter-American Confederation of Catholic Education, Madero 39, México, D. F., Mexico.

INSTITUTIONAL NEWS

**Adlai Stevenson Institute of International Affairs Reports**

The Adlai Stevenson Institute, founded in 1967, has as its purpose the study of and active participation in the modernization process in developed and undeveloped countries. Special emphasis is given to the human aspects of the process: population growth and food production, transmission of knowledge, acceleration of urbanization and violence, and mobilization of development resources. Each year, Institute fellowships are awarded, generally for a one-year period beginning in September, to persons with substantial experience in major public policy areas, so that they might undertake pilot projects and do research and writing in their specializations. Whatever support is necessary for a Fellow's project implementation, research work, or publication of the research findings, is provided by the Institute. Financial support from the U. S. government agencies is neither solicited nor accepted for Institute activities; rather, support for programs is derived from annual contributions made by the fourteen members of a university consortium. Information may be requested from the Director of Latin American Programs, Daniel A. Sharp, The Adlai Stevenson Institute of International Affairs, Robie House, 5757 South Woodlawn Avenue, Chicago, Illinois 60637.

**Brookings Institution Sponsors Study Sessions**

Since August 1968, the Foreign Policy Studies Program of the Brookings Institution has been sponsoring an informal Latin America Study Group. Participants include young professionals in the Washington, D. C. area who are concerned with Latin American studies, and in particular with U. S. policy in the region. Abraham F. Lowenthal has served as coordinator of the sessions of the group, which aims at facilitating the exchange of ideas and information and stimulating constructive policy analysis. Guest speakers have included Pat Holt, Jerome Levinson, Charles Anderson, John Plank, Thomas Mann, Ben Stephansky, Cecilio Morales, Joseph Grunwald, Harry Wilhelm, V. Peter Vaky, Ronald Scheman, Samuel Huntington, David Bronheim, and Harry Shlaudeman. Information is available from Lowenthal, Foreign Policy Studies Program, Brookings Institution, 1775 Massachusetts Avenue, N. W., Washington, D. C. 20036.

**California Institute of International Studies Publishes Journal**

A new journal, the *CIIS Report*, is to be issued quarterly by the California Institute of International Studies. Designed to serve as a prelude to the establishment of central editorial offices and resumed publication of the suspended *Hispanic American Report*, the new *Report* is to contain articles on Latin American developments, book reviews, and news of CIIS activities. Editor is Ronald Hilton. Information regarding subscriptions (\$2.00 per year) or content may be requested from the editor, California Institute of International Studies, 766 Santa Ynez, Stanford, California 94305.

**Universidad Católica del Perú Anthropology Department Reports**

The Departamento de Antropología of the Facultad de Ciencias Sociales, Universidad Católica del Perú, Lima, has interdisciplinary interests and is developing an emphasis on anthropology of development designed to prepare students for work on the problems of planned sociocultural change in Peru and other developing areas. A library of major books, reprints of journal articles, and other sources on development and modernization is being organized by the department, which welcomes contributions from other anthropological centers. Faculty associated with the department include Mario C. Vázquez, chairman, Aida Vadillo de Romaní, Emiliano Aguirre, S. J., Mildred Merino de Zela, Julio Romaní, Mary West, Guillermo Diez, and Manuel Marzal.

**Center of Research in Educational Sciences Established**

The Centro de Investigaciones en Ciencias de la Educación (CICE), directed by Gilda Lamarque de Romero Brest, was established under the auspices of the Universidad de Buenos Aires and in 1967 became formally

associated with the Torcuato di Tella. The CICE pursues study and research in the field of educational sciences, with particular emphasis given to the problems of Argentina. A number of research projects are being conducted on such subjects as financing of national education, education and development in Argentina, fields of employment of university graduates in sciences of education, conflicts of roles for professional women in Buenos Aires, and non-traditional systems of manpower training in Latin America. The center also provides graduate and advanced training, through such seminars as *The Argentine University and Its Problems*, *Qualitative Analysis of the Educational System*, and *Human Resources*; an educational guidance and counseling service functions as well at the center. Information may be requested from the director, CICE, Freire 1673, Buenos Aires, Argentina.

#### **Lima's Center of Sample Surveys Conducts Quantitative Studies**

The Centro de Investigaciones Sociales por Muestreo (CISM) is the result of a project undertaken in 1964 by the University of Michigan's Survey Research Center, the government of Peru, and the Agency for International Development. Dedicated to conducting quantitative studies related to economic and social development in Peru, CISM pursues such activities through collaboration with local and foreign scholars and organizations, by designing, collecting data, and analyzing the results of research projects. To date, CISM activities have included surveys of housing, education, and demography of various Peruvian cities, a survey of attitudes about public and private services among residents of Lima's *barriadas*, and a national sample of family dynamics, and hosting the 1968 Latin American symposium on household sample surveys. A number of publications have been issued by CISM regarding research projects. For information, contact Benjamin Samame P., director, Centro de Investigaciones Sociales por Muestreo, Edificio Ministerio de Trabajo, Lima, Peru.

#### **Documentation Center Functions at Institute des Hautes Etudes de l'Amérique Latine**

A number of activities are pursued by the Centre de Documentation, established in 1966 by the Institut des Hautes Etudes de l'Amérique Latine. Included among them are: projects of documentation on a number of themes, making available to researchers necessary documents on regional role of cities in Latin America, maintaining a catalog of abstracts of articles on sociological topics found in magazines and of important magazines themselves, photocopying important selected articles which are not easily acquired or unpublished theses and memoirs and making copies available to other institutions on an exchange basis, and conducting bibliographical research on availability of Latin

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American materials in various fields of study. Information is available from Jean Revel-Mouroz, Centre de Documentation, Institut des Hautes Etudes de l'Amérique Latine, 28, rue St. Guillaume, Paris 7<sup>e</sup>, France.

### **Colegio de México Receives Funds for Demographic Studies**

A research program in demography conducted by the Centro de Estudios Económicos y Demográficos, Colegio de México, was awarded a grant of \$120,000 by the Rockefeller Foundation to continue its activities through 1971. The center specializes in postgraduate training and research in the areas of analysis of Mexican demographic variables, investigation into the determining factors of economic growth and the relationship between population growth and economic development, and delineations of possible public policy. A journal, *Demografía y Economía*, is published by the center. Information is available from the center, Colegio de México, Guanajuato 125, México, D. F., Mexico.

### **CLAH Committee on Mexican Studies Formed**

A new Committee on Mexican Studies was formed during the December 1968 meeting of the Conference on Latin American History, and officers were appointed; chairman is Hugh M. Hamill, Jr., University of Connecticut, and Executive Secretary is Peggy Korn, Swarthmore College. Functioning somewhat like the CLAH Committee on Brazilian Studies, the Mexicanist committee will arrange informal gatherings at meetings of the American Historical Association for discussion of current research and promote contact between specialists in the field. Participation in the 3rd Meeting of Mexican-United States Historians, to be held in Mexico November 4–7, 1969, is an important activity for individual members of the committee. Correspondence concerning the committee may be addressed to Mrs. Peggy Korn, 716 West Allens Lane, Philadelphia, Pennsylvania 19119.

### **Franklin Book Programs Reports Latin American Activities**

From its inception in 1963, the Latin America division of Franklin Book Programs has administered a variety of projects aimed at the development of educational materials, book publishing, graphic arts, and related human resources. Specific projects have been carried out in the main by organizations in the cooperating countries, notably Argentina, Brazil, Colombia, Costa Rica, Mexico, and Venezuela, with funding provided by the W. K. Kellogg Foundation, The Population Council, the Commonwealth Fund, and other foundations and private U. S. corporations. During the fiscal year 1968, important books in the fields of medicine were published, including two bibliographies: *Fontes de informação em Ciências Bio-Médicas* and a 1966–67 supplement to

*Bibliografía Médica en Lengua Española 1960–65*. Four books were published in the field of demography and family planning, and the *Bibliografía de Demografía* is to appear soon. Publications also were made available in the areas of library and book-industry development. In addition to the publication of new works, seminars and training programs were conducted; book-publishing seminars were held in San José, Costa Rica, in January 1968, and in Bogotá, Colombia, in October 1968, and a four-month training project for bookstore employees was organized in Buenos Aires. Further information concerning programs and publications may be requested from Franklin Book Programs, Inc., 432 Park Avenue South, New York, N. Y. 10016.

### **Friends World College Reports**

Granted a charter by the Regents of the State of New York in May 1968, Friends World College has a liberal arts program leading to the B.A. degree. Formerly known as Friends World Institute (see LARR III:1, p. 158), the institution has as its purpose the creation of a chain of world educational programs and the possibility for students to acquire through the various programs a direct knowledge of contemporary life in other world areas. Promoting contact with diverse cultures and political and economic systems is achieved through the Summer Studytravel Program sponsored by the college. Students and adults may participate in supervised trips to Cuba and Mexico, under four separate plans of activity: a month-long trip to Cuba focusing on societal changes; a six-to-eight week study and work project in Cuba; a two-month study and travel program in Mexico, with four weeks in Morelia, Michoacán; and a tour oriented to archeological and anthropological interests in the Maya and Aztec sites of Mexico. Information is available from Studytravel, Friends World College, Westbury, New York 11590.

### **University of Houston Law School Institutes Legal Studies Program**

A new program in Mexican legal studies has been inaugurated by the Bates College of Law, University of Houston. The program is designed to provide United States lawyers and law students, and their Mexican counterparts, an opportunity to become familiar with business practices and legal systems in the two countries. Courses in comparative law and international transactions, with emphasis on Mexican practice, periods of study and contact with Mexican lawyers in Mexico, acquisition and strengthening of an available library of Mexican legal materials, and courses in Mexican law for practicing attorneys are components of the program. Director is Richard W. Ewing, Bates College of Law, University of Houston, Houston, Texas 77004.

**University of Illinois Centers Conduct Research Program**

A three-year program of cooperative research on Modernization and Urbanization Problems in Latin America was inaugurated during 1968–69 by the Center for Latin American Studies and the Center for International Comparative Studies at the University of Illinois. The program features field research, conducted by professors and graduate students representing the disciplines of anthropology, economics, geography, history, law, political science, rural sociology, and sociology, on twelve separate but closely related projects. The projects are oriented toward problem-solving and are geographically clustered in Mexico, Brazil, and the Andean countries (see Current Research Inventory, University of Illinois, this issue, for coverage of the projects). Information is available from the coordinator of the program, Robert E. Scott, Director of Research, Center for Latin American Studies, University of Illinois, Urbana 61801.

**Institute of Precolumbian Anthropology and Agriculture Reports**

The Instituto de Antropología y Agricultura Precolombina, created as a program of the Universidad Agraria La Molina, Lima, Peru, conducts research in pre-Columbian ecologies and agricultural techniques, concentrating on typical geographic areas such as dry coastal valleys, coastal valleys with permanent streams, and semi-arid highlands; emphasis is on the development over 10,000 years of agricultural economies in Peru. A museum dedicated to the technology of man in the Americas is under construction. Support for the center's activities is derived from the university and from research grants made by European and U. S. institutions. Further information is available from the director, Frederic Engel, Instituto de Antropología y Agricultura Precolombina, Universidad Agraria, Casilla 330, Lima, Peru.

**Indian Institute of Peru Publishes Articles Series**

Primary purpose for the establishment of the *Serie Artículos* in 1967 was the intention on the part of the Instituto Indigenista Peruano to make readily available and in Spanish articles on anthropological and sociological problems which may have appeared in other languages or in books now out of print. Each volume of the series contains two or three such articles. Information is available from the Instituto Indigenista Peruano, Juan Fanning 371, Lima, Peru.

**Louisville, Kentucky is Site of Latin American Festival**

The city of Louisville and the Louisville Philharmonic Society cooperated to sponsor the Latin American Festival, held April 8–16, 1969. Featured during festival week were exhibits of art, photography, and handicrafts, per-

performances by the Louisville orchestra, civic ballet company, and special guests Alfonso Montecino, Chilean pianist, and José Limón and dance company, flamenco troupe, panels and symposia, special religious services, and the showing of two films. Addresses were delivered by Galo Plaza, Secretary General of OAS, Enrique Anderson Imbert, Harvard University, Stanton Catlin, Center for Inter-American Relations, and J. Leon Helguera, Vanderbilt University. Information on the festival may be requested from the Louisville Philharmonic Society, 211 Brown Building, Louisville, Kentucky 40202.

#### **University of Minnesota Broadens Latin American Offerings**

Although there is no center for Latin American studies, a Committee on Latin America coordinates interdisciplinary study at the University of Minnesota; chairman of the committee is Russell G. Hamilton. Plans are underway to institute a program of B.A. certification in Latin American studies, with similar programs for M.A. and Ph.D. degrees being formulated. The B.A. program, which is to begin operation in 1969–70 provides for major work to be done in several fields, with supporting language studies; final qualification is met by an oral examination or research paper on a specific Latin American topic. Library holdings on Latin America have increased with the growing emphasis on study of the region; a part-time bibliographer is employed for the purpose of augmenting and organizing the collections of material. Information may be requested from Russell G. Hamilton, Chairman, Committee on Latin America, Department of Spanish and Portuguese, 318 Folwell Hall, University of Minnesota, Minneapolis 55455.

#### **National Consortium for Latin American Studies Defined**

On November 7, 1968, some 120 representatives of colleges and universities with Latin American studies interests met to organize the National Consortium for Latin American Studies. A seven-member Steering Committee was elected; members are: Charles Anderson, University of Wisconsin, Martin Needler, University of New Mexico, and Robert A. Potash, University of Massachusetts, serving three-year terms; Roberto Esquenazi-Mayo, University of Nebraska, and Johannes Wilbert, UCLA, serving two-year terms; and William E. Carter, University of Florida, and Joan E. Ciruti, Mount Holyoke College, elected for one year. The Steering Committee, completed by the membership of two representatives of the LASA Executive Council, functions also as the LASA Committee on Area Studies Programs, in order to provide a close working relationship between the sponsoring organization and the consortium.

Purpose of the consortium is to provide unity for the diverse size, emphases, and resources of the participating institutions. More than 220

colleges and universities have become members of the consortium. Steering Committee projects to expand the number of members are now being planned. Interested persons and institutions may write to the temporary executive secretariat of the consortium, c/o F. Taylor Peck, Executive Secretary, Latin American Studies Association, Hispanic Foundation, Library of Congress, Washington, D. C. 20540.

#### **Annual Publication Series Initiated at University of Nebraska**

In cooperation with the University of Nebraska Press, the Institute for Latin American and International Studies at the university has begun publication of annual volumes on specific Latin American themes. An Editorial Advisory Board has been established, including U. S. and Latin American scholars John P. Augelli, Ignacio Bernal, Nilo Bernardes, N. J. Demerath, Gino Germani, Simon G. Hanson, John J. Kennedy, Miguel León-Portilla, Edwin Lieuwen, Ernesto Mejía Sánchez, Mario Ojeda, Ivan Schulman, Mary Elizabeth Smith, Victor Urquidi, and Gordon Willey. Editors of the publications series are Michael C. Meyer and Roberto Esquenazi-Mayo.

#### **OECD Establishes Center for Education Research and Innovation**

With the help of a \$1 million grant from the Ford Foundation, the Organisation for Economic Co-operation and Development is establishing a three-year program to assist major changes in the educational systems of member countries. Joint international projects will be geared toward changes which are seen as future necessities: the democratization of educational opportunities, modernization of structures, curricula, and teaching methods, and innovations in higher education, with particular regard for problems of student unrest, university autonomy, and relations between the university and the outside world. In addition, priority will be given to a program of experimentation in educational "poverty areas," those pockets of social groups which are unable to participate in a rapidly improving educational system. Director of the new center is James R. Gass, OECD Deputy Director for Scientific Affairs; information is available from him at the OECD headquarters, Château de la Muette, 2, rue André-Pascal, Paris 16<sup>e</sup>, France.

#### **Pan American Union Department Assists Researchers**

University researchers, both graduate and post-doctoral, with an interest in Latin American public administration are assisted and oriented in their research projects by the Public Administration Unit of the Pan American Union. With the objective of promoting research on administration geared toward economic and social development in Latin America, the Unit makes available financial support and facilities for approved projects. Participating

individuals are eligible to receive research grants from the OAS Technical Cooperation Department, upon the recommendation of the Public Administration Unit, and are enabled to make use of bibliographical and documentary sources, rosters of individuals engaged in similar research, and clerical facilities provided by the Unit. Once the research is completed, the Unit exercises discretion with regard to publication of the research findings, and all data, bibliography, and material must be submitted to the Unit, to be kept in its files. A University Cooperation Program is sponsored to coordinate projects among institutions. For further information regarding specific topics and limitations of research, and specifications of the program itself, write to the director, Jorge Ide K., Public Administration Unit, Department of Economic Affairs, Pan American Union, Washington, D. C. 20006.

#### **Program on Cuba Developed at University of Pittsburgh**

The University of Pittsburgh has undertaken intensive efforts since 1966 to strengthen its teaching and research resources on contemporary Cuba (see LARR IV:1, p. 209, for news of library acquisitions). During the academic year 1969–70, the university will conduct a program on Cuba: A Decade of Revolution, 1959–1968. In addition to strengthening the Cuban content of general courses, the program will include an interdisciplinary course on Cuba offered by the Departments of Economics, Political Science, and Sociology, and the Program on Comparative Communism. Participating professors are Carmelo Mesa-Lago, in economics, Cole Blasier and James Malloy, in political science, and José Moreno, in sociology. The course is planned to consider pre-conditions and possible causes of the Revolution, ideology, domestic politics, Cuba's relations with the United States and the Soviet Union, transformation of the economic structure, economic strategy, and moral vs. economic incentives.

A lecture series on Cuban topics, in the social sciences, during the fall trimester, and the humanities, during the winter trimester, is also included in the program. Talks will be presented by Richard Fagen, Stanford University, Andrés Suarez, University of Florida, Irving L. Horowitz, Washington University, Ernesto Betancourt, OAS, Edward Gonzalez, UCLA, Maurice Zeitlin, University of Wisconsin, Joseph Kahl, Cornell University, Carlos Diaz-Alejandro, University of Minnesota, Edward Boorstein, and University of Pittsburgh specialists Carmelo Mesa-Lago, Rolland G. Paulston, Roberta Salper, and Julio Matas. Information concerning this program is available from Cole Blasier, director, Center for Latin American Studies, University of Pittsburgh, Pittsburgh, Pennsylvania 15213.

#### **Plano Nacional de Estatísticas Básicas Instituted in Brazil**

At the National Statistical Conference, May 29–June 4, 1968, exhaustive

debate centered upon the Plano Nacional de Estatísticas Básicas, which is a program of compounding necessary statistics for regions of Brazil and making them nationally available for use in economic and social planning. The program, approved in July 1968 by President Arturo Costa e Silva, is to be executed under the general supervision of the Fundação IBGE. International comparability, with reference in particular to statistics of manpower and occupational divisions in Brazil, is a goal of the project. For information, write Mario Ritter Nunes, director, Documentação e Divulgação, Fundação IBGE, Instituto Brasileiro de Estatística, Av. Franklin Roosevelt, 166, Rio de Janeiro, GB, Brazil.

#### **Reprint Series Initiated at Rutgers University**

The Latin American Institute of Rutgers University has issued reprints of articles appearing in various journals by faculty of the university. Two titles have appeared in the series: *The Latin American "Structuralists"* and *Institutionalists: Convergence in Development Theory*, by James H. Street, and *The Social Isolation of the Urban Poor: Life in a Puerto Rican Shanty Town*, by Helen Icken Safa. Information is available from the Latin American Institute, Rutgers University, New Brunswick, New Jersey 08903.

#### **Pan American Month Observed at St. Joseph's College**

The Latin American Studies Program, Spanish-Portuguese Club, and Foreign Students' Club co-sponsored the sixth annual observance of Pan American Month during April 1969 at St. Joseph's College, Philadelphia, Pennsylvania. Special events included a student panel on the subject *Do U. S. Policies Incite Violent Revolution in Latin America?*, participation in a Princeton University conference on *Latin America in the Year 2000*, an archaeological exhibit of Andean culture in Peru, showing of the motion picture *Nazarin*, and lectures delivered by a number of specialists. Lectures included: *The Confiscation of U. S. Property Abroad: A Case History in Peru* by Robert E. Kingsley, Standard Oil Company of New Jersey; *Dictatorship and Diplomacy in the Caribbean* by Clement Motten, Temple University and St. Joseph's College; *Prospects for Christian Democratic Parties* by Robert Quigley, Rosemont and St. Joseph's Colleges; *The Study of Latin America: A Widening Horizon* by F. Taylor Peck, LASA; *Ten Years of Fidel Castro* by Gustavo Alonso, St. Joseph's College; *Closing the Hemisphere's Communications Gap* by Maurice J. Broderick, United States Information Agency; *Brazil: Whither the Giant?* by James Nelson Goodsell, Christian Science Monitor; *Political Development and Revolution* by James E. Dougherty, University of Pennsylvania and St. Joseph's College; and *The State Department at Work in Latin America* by William N. Simonson, Temple University.

### University of Wisconsin-Milwaukee Initiates Reprint Series

The Center Reprints, a series of bound articles and short treatises by Latin American specialists at the University of Wisconsin-Milwaukee, was established during 1968–69 by the Center for Latin American Studies. Three have appeared: *Japanese Agricultural Colonization: A New Attempt at Land Openings in Argentina* by Robert C. Eidt, *Prescott and his Sources: A Critical Appraisal* by James D. Cockcroft, and *Modern Colonization as a Facet of Land Development in Colombia, South America* by Robert C. Eidt. Information on the series is available from Markos Mamalakis, director, Center for Latin American Studies, University of Wisconsin, Milwaukee 53211.

### Wisconsin State University-Oshkosh Establishes Latin American Program

An interdisciplinary Latin American Studies Program was to be established during the 1968–69 academic year at Wisconsin State University-Oshkosh. The program is designed to lead to an undergraduate minor in Latin American studies; students may take courses in the disciplines of geography, history, political science, and anthropology, along with two years of Spanish. An interdisciplinary seminar focusing on the contribution of the various fields of study to an understanding of Latin America will complete participants' requirements. Part of the Department of International Studies, the program is coordinated by Kenneth J. Grieb; inquiries may be addressed to Dr. Grieb, Department of History, Wisconsin State University, Oshkosh 54901.

### *Seminars and Special Course Offerings*

#### Academy of American and International Law Scheduled

The sixth annual Academy of American and International Law is being held June 2–July 18, 1969 on the campus of Southern Methodist University. Policies of admission and instruction were unchanged from those outlined in LARR III:2, p. 192. Sponsored by the International and Comparative Law Center, an educational division of the Southwestern Legal Foundation, the Academy provides leaders from other parts of the world an opportunity to study American and international legal and business institutions. The program is designed to examine legal frameworks of economic and social development and to review the function of law in international affairs, through courses on such topics as: civil and criminal procedure, continental shelf and law of the sea, constitutional law of the United States, international business transactions, international monetary policies, labor and social legislation, land-use planning and agrarian reform, legal profession and judicial administration in the United States, legal research and use of law books, municipal law, and uniform com-

mercial code. A symposium on Private Investments Abroad is to be conducted during one week of the Academy. Additional information on the program may be obtained from the Southwestern Legal Foundation, 3315 Daniels, P. O. Box 8017, Dallas, Texas 75205.

#### **California State College at Fullerton Conducts Session in Guatemala**

Courses in both Spanish and English, earning six graduate and undergraduate credits, are being offered during June 23–August 1, 1969 in Guatemala by the California State College at Fullerton. Details are available on the program from the organizing professors, Warren A. Beck or George T. Baker, Department of History, California State College, Fullerton, California 92631.

#### **CIDOC Conducts Summer in Cuernavaca Sessions**

The Centro Intercultural de Documentación (CIDOC) is sponsoring another Summer in Cuernavaca session during 1969, featuring studies in spoken Spanish and linguistics, along with courses on Changing Institutions in Latin America. Instructors in language courses are young Mexicans trained in teaching Spanish as a second language through the total immersion methods. New courses begin each month. Information may be requested from Miss Esperanza Godot, CIDOC, Apdo. 479, Cuernavaca, Morelos, Mexico.

#### **Summer Session in Venezuela Conducted by Colorado State University**

A special two-month summer program, comprising 15 credits of study in Spanish and content courses in economics, political science, and sociology, is being conducted during the summer 1969 by Colorado State University, in cooperation with the Universidad de Carabobo, Valencia, Venezuela. Students are enabled to participate in weekend tours, along with formal classroom work, which is conducted largely in Spanish. Information regarding the session is available from the Center for Latin American Studies, Colorado State University, Fort Collins, Colorado 80521.

#### **IV Curso Superior de Filología Española Held in 1969**

Málaga is again the site of the IV Curso Superior de Filología Española, to be held during July 21–August 28, 1969. A program of studies similar to those reported in LARR III:1, p. 167 and III:3, p. 155 will be followed. Information is available from Antonio Quilis, Laboratorio de Fonética Experimental, Duque de Medinaceli, 4, Madrid 14, Spain.

#### **Sessions on Population Growth in Latin America Sponsored at Louisiana State University**

The Latin American Studies Institute offered a seminar on Population

Growth in Latin America: Facts, Problems and Policies during the spring 1969. Sessions featured guest speakers who lectured on a variety of topics; among them were J. Mayone Stycos, Cornell University, and Victor Urquidi, Colegio de México. Information may be requested from Pedro F. Hernández, Acting Director, Latin American Studies Institute, Louisiana State University, Baton Rouge, Louisiana 70803.

### **Three Universities Offer NDEA Programs in Intensive Portuguese**

NDEA Summer Programs in Language and Area Studies feature three in Latin American languages. Universities and the respective directors of the summer programs follow: Cornell University (Ithaca, N. Y. 14850), with offerings in both Portuguese and Quechua, June 16–August 22, 1969, under the direction of Donald K. Freebairn; Tulane University (New Orleans, La. 70118), offering intensive training in Portuguese, June 9–August 8, under the direction of William J. Smither; and the University of Wisconsin (Madison, Wis. 53706), offering training in Portuguese, June 23–August 16, with Claude E. Leroy acting as director. Both graduate and undergraduate students are eligible for the awards, which are administered for the Office of Education by the universities; tuition and living expenses are included in the NDEA grants. Information is available from the directors at the universities, or from the Division of Foreign Studies, Institute of International Studies, U. S. Office of Education, Department of Health, Education, and Welfare, Washington, D. C.

### **Second Summer Session in El Salvador Sponsored by University of North Carolina, Greensboro**

Courses in anthropology, geography, history, and Spanish are featured at the second Institute in Middle America sponsored by the University of North Carolina at Greensboro, June 14–August 1, 1969 (see LARR III:3, p. 158). Faculty for the 1969 session in San Salvador are José A. Almeida, University of Missouri, Craig L. Dozier, Johns Hopkins University, Harriet J. Kupferer, New York University, and Franklin D. Parker, University of Illinois. Tuition fees correspond to those required of students at the sponsoring university; participants may earn six semester hours of credit. Information may be obtained by writing to Institute in Middle America, 213 McIver Building, University of North Carolina at Greensboro, Greensboro, North Carolina 27412.

### **Oregon State System of Education Conducts Summer Sessions**

Three month-long travel and study seminars are being conducted during the summer 1969 by the Oregon State System of Higher Education's Division of Continuing Education. The seminars are to take place in Colombia, Ecuador,

and Colombia-Bolivia-Peru respectively. Participants may receive four hours of graduate or undergraduate credit from the University of Oregon or Portland State College. Information on the program of recurring seminars is available from Jennelle Moorhead, Coordinator of International Programs, Division of Continuing Education, P. O. Box 1491, Portland, Oregon 97207.

#### **University of Pittsburgh Conducts International Affairs Institute**

The University of Pittsburgh Center for Latin American Studies and the School of Education, with a grant from the U. S. Office of Education, are conducting an International Affairs Institute, June 23–August 9, 1969. As in the 1968 session (see LARR III:3, p. 159), focus is on Latin American culture and society, with intensive academic work concentrated during the first three weeks at the Pittsburgh campus and field experience gained through a study trip to Guatemala during the last four weeks. Participants include professors at colleges or universities with international education or area studies programs which train secondary school teachers. Faculty and staff for the 1969 session include Thomas A. Hart, program director, Ernest O'Neil, Murdo MacLeod, Saul Sibirsky, and Freeman Wright, all Latin American specialists at the University of Pittsburgh. Information is available from the program director, EPDA International Affairs Institute, Latin American Culture and Society, University of Pittsburgh, 400 South Craig Street, Pittsburgh, Pennsylvania 15213.

#### **Cultural Anthropology Training Funded at Stanford University, University of Pittsburgh**

National Science Foundation grants for Advanced Science Seminar Projects included support for projects of Field Training in Cultural Anthropology, to be conducted by Stanford University and the University of Pittsburgh. Both training courses to be held during June–August 1969, the Stanford course will be conducted at Oaxaca City, Mexico, under the directorship of B. D. Paul, Department of Anthropology, and the Pittsburgh course will be held at Tlaxcala-Puebla, Mexico, under the directorship of D. Landy, Department of Anthropology. Approximately 14 pre-doctoral graduate students will be selected for participation in each course. Information is available from the respective directors at the grantee universities.

#### *Movement of Professionals*

The Committee on International Exchange of Persons has issued an announcement of *Foreign Scholars Available for Appointments in U. S. Universities and Colleges* for

the academic year 1969–70 under the provisions of the Fulbright-Hays Act. General information regarding the procedures for inviting scholars and the conditions of appoint-

ment are included in the announcement. Inquiries may be addressed to Miss Grace E. L. Haskins, Program Officer, Committee on International Exchange of Persons, Conference Board of Associated Research Councils, 2101 Constitution Avenue, N. W., Washington, D. C. 20418.

Indefinite appointments as visiting professors at the University of California, Los Angeles, are being filled by Paulo de Carvalho-Neto, Universidade de Brasil, lecturing in Portuguese composition, Emilio Pulido, Mexico, teaching Mexican and Latin American dance, Luis Schuchinski, Cuba, conducting courses in law, and Jorge Elliott, Universidad de Chile, lecturing in art history. Also visiting at UCLA was Candido Mendes de Almeida, Fundação Gétulio Vargas, Brazil, in history, January–March 1969. UCLA professors on leave included Frank Gatell, conducting courses in history at the Universidad de Chile during 1968, Wayland Hand, in folklore and mythology at the Universidad de Chile during September 1967–January 1968, and Lee Mullican, in art at the Universidad de Chile, January 1968–January 1969.

Teaching at the Universidad Nacional de Colombia, Bogotá, during July 1968–January 1969 was Rose K. Goldsen, sociology professor at Cornell University.

Wilkins B. Winn has been appointed coordinator of the Latin American Studies minor program at East Carolina University, effective September 1969.

Philip B. Taylor, Jr., assumes the responsibility of chairman of the Latin American Studies Program at the University of Houston in June 1969; a professor of political science, Dr. Taylor was formerly at Johns Hopkins University.

Appointed Acting Director of the Latin American Studies Institute, Louisiana State University, effective in January 1969, was Pedro F. Hernández.

Rolando Costa Picazo, of the Instituto Superior del Profesorado, Buenos Aires, taught Spanish at Michigan State University during September 1968–July 1969.

At the University of Northern Iowa, Cedar Falls, Juan Francisco Gomez, of the Universidad Nacional Pedagógica, Colombia, taught courses in Spanish language and His-

panic literature from September 1968–August 1969.

Arthur E. Gropp terminated his association with the Columbus Memorial Library, Pan American Union, in December 1968; during the summer 1969, he is to teach a course on the history of books and printing at Kansas State Teachers College.

During the fall and winter terms of 1968–69, Carmelo Mesa-Lago, Assistant Professor of Economics, served as Acting Director of the Center for Latin American Studies, University of Pittsburgh. He relieved Cole Blasier, who devoted time exclusively to teaching and research during the period. Visiting professor in literature during the spring term 1969 was Octavio Paz, Mexican scholar and former diplomat.

Conducting courses in government of the Netherlands Antilles and Surinam during the spring 1969 at the University of Puerto Rico was Albert Gastmann, Trinity College.

The University of Texas at Austin reports a number of visiting professorships. Latin Americanist scholars holding appointments are: Harry Hoetink, University of Amsterdam, conducting courses in Latin American anthropology during the spring 1969; Jean-Claude Garcia-Zamor, Haitian scholar who will return to the United States from a year at the Getulio Vargas Foundation, Rio de Janeiro, to teach in the government department during the academic sessions 1969–70; Luis Recasens Siches, Universidad Nacional de México, who was a visiting professor of law during the spring 1969; Juan Friede, Universidad Nacional de Colombia, who returns to Austin to conduct seminars on Latin American history during the fall 1969; and Alberto de Lacerda, who will complete a three-year visiting professorship with courses in Portuguese literature and literary criticism during the academic year 1969–70.

Recently appointed coordinator of Latin American Area Studies at Texas Christian University is Roger M. Haigh, Associate Professor of History.

Washington University reports two visiting professors during the spring semester 1969: Gláucio Ary Dillon Soares, FLACSO, Santiago, Chile, in sociology, and Walter Rela, Uruguay, in Romance languages.