Calendar of Events

DNA Fingerprinting and Civil Liberties
Date: May 11-13, 2006
Boston Park Plaza Hotel
Boston, Massachusetts

DNA Fingerprinting and Civil Liberties National Symposium represents the culmination of a three-year NIH-funded project that has brought together experts from a variety of disciplines and perspectives to study the impact of forensic DNA collection, data-banking, and use on civil liberties, and to delineate areas of consensus and controversy with regard to this important issue. The results of the three-year project will be disseminated during the Symposium, along with presentations by a faculty of outstanding experts, many of whom have worked with ASLME for the past three years.

The National Symposium will provide a forum for a broad range of issues regarding forensic DNA. These issues include:

- DNA fingerprinting and civil liberties: Ethics, law and policy
- DNA in the courtroom
- Post-conviction DNA experience
- Expanding the DNA databank through familial searching
- Secondary uses of forensic DNA samples
- DNA Databanks: Who should be included?
- DNA Databanks: Issues related to the retention of samples

The American Society of Law, Medicine & Ethics will sponsor this 2 day conference May 11-13, 2006 in Boston, MA. For more information regarding the DNA Fingerprinting & Civil Liberties project please visit www.aslme.org or call 617-262-4990.

30th Annual Health Law Teachers Conference
Date: June 1-3, 2006
University of Maryland School of Law
Baltimore, Maryland

The University of Maryland School of Law will co-sponsor this two day conference intended for professionals who teach law or bioethics in schools of law, medicine, public health, health care administration, pharmacy, nursing, and dentistry. The program is designed to provide participants with updates on issues at the forefront of law and medicine and to provide them with the opportunity to share strategies, ideas, and materials.

For more information on any ASLME event, please visit our web site at www.aslme.org.

https://doi.org/10.1111/j.1748-720X.2005.tb00554.x Published online by Cambridge University Press