
Current research in Britain

The Centre for Information on Language Teaching and Research (CILT) collects information on current research into language teaching and learning being carried out in the UK. The results of the most recent survey of research-in-progress are available in the publication:

Current research into language teaching and learning in the UK (1995–1997)

Wright P. & H. Pagliero (eds.) (CILT, 1998)

Price £20.00, ISBN 1 902031 15 6

This research round-up gives an up-to-date overview of UK research activity 1995–1997 in the field of language teaching and learning. The projects listed cover all areas and sectors of education from early language learning to language learning in higher education and vocational language learning. The register also includes expert commentary on the details of research projects received, and papers spelling out the major issues and concerns for contemporary researchers in the UK and further afield.

The book contains:

- descriptions of 205 current research projects in the field of language teaching and learning, including bibliographic references to resulting publications and reports;
- qualitative and quantitative analysis of the survey results by leading researchers;
- details of 171 recently completed postgraduate dissertations and theses;
- a paper by Professor Richard Towell on the issues and challenges facing researchers today;

and draws on the expertise of the CILT Advisory Group on Research.

CILT is keen to receive details of new projects in the field of language teaching and learning for the sixth UK-wide survey, to be published in June 2000. Readers interested in having their research project included can find further details online at:

<http://www.cilt.org.uk/cr/index.htm>

A searchable database of the results of the 1997–1999 survey is also available online at this address.

Cambridge University Press

The Edinburgh Building, Cambridge CB2 2RU, United Kingdom
40 West 20th Street, New York, NY 10011–4211, USA
10 Stamford Road, Oakleigh, Melbourne 3166, Australia

Printed in Great Britain at the University Press, Cambridge

language teaching

October 1999 Volume 32 no 4

Contents

	Page
Using the journal	i
State of the art	
Alison Wray on formulaic language in learners and native speakers	213
Abstracts	
540–599	Language teaching 232
600–613	Language learning 245
614–619	Reading 248
620–624	Writing 249
625–637	Language testing 250
638–647	Teacher education 253
648–659	Bilingual education/bilingualism 256
660–662	Sociolinguistics 259
663–664	Applied linguistics 259
New books and materials	261
List of abstractors	262
Subject, author and source indexes to volume 32	263

CiLT
Centre for Information
on Language Teaching and Research

CAMBRIDGE
UNIVERSITY PRESS



0261-4448(199910)32:4;1-U