

## Fiscal Year 1988/89

*Income*

Individual memberships ( <i>HEQ</i> share)	\$10,703.00
Institutional subscriptions	40,288.30
Sale of indexes and back issues	458.55
Microfilm royalties	454.11
Univ. of Ill. Press royalties	224.60
Sale of mailing lists	595.00
Interest	1,631.02
Advertising	1,900.00
Donation	14.00
<b>Total</b>	<b>\$56,268.58</b>

*Adjustments to Income*

Refunds and bank charges	(238.62)
<b>Total income</b>	<b>(\$56,029.96)</b>

*Expenditures*

Printing/mailing	\$31,041.05
Salary, wages and benefits	17,582.72
Office supplies	1,280.64
Office postage	2,412.45
Photoduplication	362.92
Photographic work	148.00
Telephone	714.65
Equipment	2,417.25
Copyright registrations	30.00
Travel	575.93
Miscellaneous fees	274.00
<b>Total</b>	<b>\$56,839.61</b>

*Adjustments to expenditures*

Reimbursement for reprints	(280.00)
Transfers from HES	(1,000.00)
<b>Total Expenditures</b>	<b>(\$55,559.61)</b>

Net income	470.35
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Barnard Prize Winner for 1989  
Awarded by the History of Education Society  
to:

Daniel Perlstein  
of Stanford University  
for  
"Teaching Freedom:  
SNCC and the Creation of the  
Mississippi Freedom Schools"

#### **THE HISTORY OF EDUCATION SOCIETY AWARD**

Biennially the Society awards a prize of \$250 for the best article in the history of education. The next award will be presented at the fall 1990 meeting of the History of Education Society. Articles published in 1988 or 1989 in refereed journals only (no book chapters, please) will be considered. Self-nominations are welcomed. Send five copies of the article, by June 1, 1990, to:

Professor Robert L. Hampel  
Chair, H.E.S. Prize Committee  
College of Education, Willard Hall  
The University of Delaware  
Newark, Delaware 19716

The Prize Committee reserves the right not to make the award should all entries be judged unsatisfactory.

The History of Education Society  
*announces*  
the 1989 recipient of the  
Outstanding Book Award

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David F. Labaree  
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The Credentials Market and the Central High School  
of Philadelphia, 1838–1939*  
New Haven: Yale University Press  
1988

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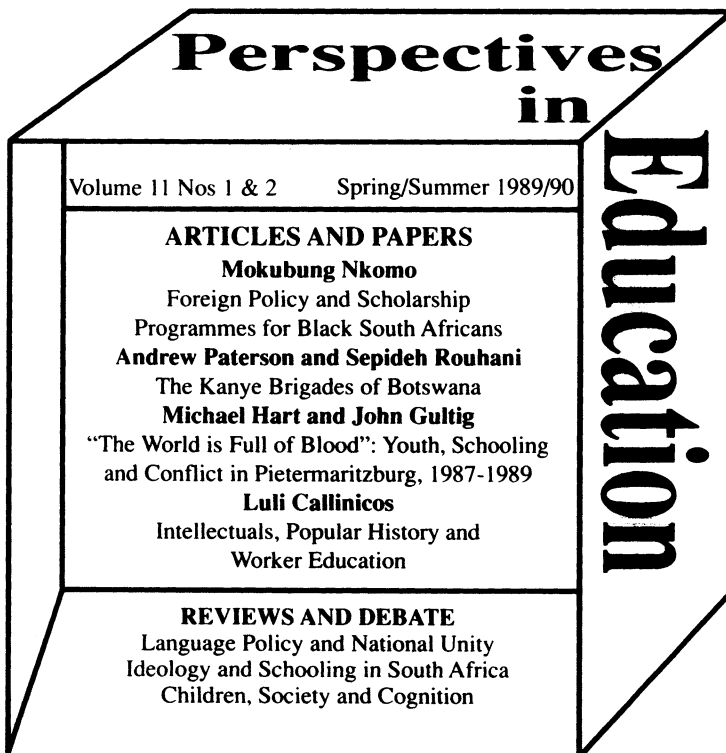
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# HISTORY OF EDUCATION SOCIETY

## Call for Papers: 1990

The History of Education Society will hold its annual meeting at Emory University in Atlanta, Georgia on November 2-4, 1990. This will be a joint meeting with the Southern History of Education Society. The program committee solicits proposals on any aspect of the history of education, formal or informal, in the United States or elsewhere, or on education-related topics in social, cultural, or intellectual history. Topics of particular interest include issues related to women, minorities, or social classes; education in the South; current reform initiatives; teaching and curriculum development in the history of education; and conceptual and methodological problems in our field. We also hope to hear from historians who are examining ways that several themes and issues, e.g., race, gender, and social class, have intersected. Special consideration will be given to proposals from new scholars and graduate students and to those who want to present research-in-progress.

Proposals should outline the theme of the paper and include sections on significance, methods, and conclusions (1-3 pages). A one-page vita of the presenter should be attached. Proposals for sessions—two or three related papers, chairperson, and commentator(s)—are encouraged. Please feel free to discuss your ideas with any member of the committee. Send proposals (4 copies) by April 15 to Donald Warren, Department of Education Policy, Planning, and Administration, University of Maryland, College Park, Maryland 20742.

### 1990 HES Program Committee

Ronald E. Butchart	William J. Reese, <i>ex-officio</i>
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Barry Franklin, Book Exhibit



## To Our Contributors

Format for submissions:

1. All copy should be typed double-spaced, including between and *within* footnotes. Allow approximately a one-inch margin on all four sides of the page.
2. Preferred article length is 25 pages, exclusive of footnotes.
3. Authors should use a type size that is no smaller than elite type.
4. Two copies of the manuscript should be submitted on white paper, addressed to the *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405. *Manuscripts are not returned unless article is accompanied by self-addressed envelope with sufficient postage.*
5. Footnotes should be listed in a separate section at the end of the articles. The following format should be used for references:

### *Book:*

<sup>1</sup>Neil Coughlan, *Young John Dewey: An Essay in American Intellectual History* (Chicago, 1972), 92.

### *Edited Book:*

<sup>2</sup>Pierre Bourdieu, "Cultural Reproduction and Social Reproduction," in *Knowledge, Education, and Cultural Change*, ed. Richard Brown (London, 1973), 71–112.

### *Journal Article:*

<sup>3</sup>John Rury and Glenn Harper, "The Trouble with Coeducation: Mann and Women at Antioch, 1853–1860," *History of Education Quarterly* 26 (Winter 1986): 481–502.

### *Popular Magazine Article:*

<sup>4</sup>W. Caspari and R. E. Marshak, "The Rise and Fall of Lysenko," *Science*, 16 Aug. 1965, 275–78.

### *Unpublished Work:*

<sup>5</sup>Richard Simon, "Comedy, Suffering, and Human Existence" (Ph.D. diss., Stanford University, 1977), 100–102.

### *Manuscript:*

<sup>6</sup>Hiram Johnson to John Callan O'Laughlin, 16 July 1916, file 6 box 20, O'Laughlin Papers, Roosevelt Memorial Collection, Harvard College Library.

The style of the *History of Education Quarterly* conforms very closely to *The Chicago Manual of Style*, 13th ed. (Chicago, 1982). Authors should consult this manual if they have further questions.