

## Forthcoming in *Language Teaching*

### State-of-the-art Articles

**Richard Johnstone** Annual review of research

**Tony Wright** on early-21st-century practice in language teacher education

**Simon Borg** on teacher research engagement in language teaching

**David Singleton & Carmen Muñoz** on age-related constraints on adult foreign language learning

### A Language in Focus

**Marta Antón** on L2 Spanish

**Yoshiko Mori & Junko Mori** on L2 Japanese

### A Country in Focus

**Larissa Aronin & Bernard Spolsky** on Israel

**Christiane Dalton-Puffer, Renate Faistauer & Eva Vetter** on Austria

**Cem Alptekin & Sibel Tatar** on Turkey

### Plenary Speeches

(Plenary speeches currently available online ahead of print publication can be read in First View Articles, at [journals.cambridge.org/lta](http://journals.cambridge.org/lta).)

**Graham Crookes** on the practicality and relevance of second language critical pedagogy

**David Block** on problems portraying migrants in Applied Linguistics research

**Charlotte Melin** on culture, language and poetry meet in the classroom

**William Littlewood & Baohua Yu** on L1 and L2 in EFL classroom

**Jane Zuengler** on classroom discourse analysis

### Ph.D. Theses Reviews

**Tess Fitzpatrick** on Wales

**Nicole Marx & Sabine Doff** on Germany

**Ruanni Tupas & Rani Rubdy** on Singapore

### Research Timelines

**Florence Myles** on the development of second language acquisition theorising since 1950

**Lourdes Ortega & John Norris** on research synthesis

**Ellen Bialystok** on cognitive development in bilingual children