



# Area Studies

Books and Journals from  
Cambridge University Press

Cambridge has a vibrant programme of books and journals spanning all geographical areas of the world.

We publish prestigious book series and stand-alone titles that analyse regions through a variety of disciplines in both the humanities and social sciences, ranging from politics, economics and history through to anthropology and religion.

Our multi- and interdisciplinary journals regularly achieve high Impact Factors and lead their respective fields.

For further details visit:  
[cambridge.org/core-areastudies](http://cambridge.org/core-areastudies)

Cambridge  
Core

 CAMBRIDGE  
UNIVERSITY PRESS



# Politics & International Relations

Books and Journals from  
Cambridge University Press

The politics list at Cambridge is one of unparalleled quality and range.

Our books list routinely tops surveys of political scientists for the calibre of its output, which includes field-defining series such as Cambridge Studies in Comparative Politics, Cambridge Studies in International Relations and Cambridge Texts in the History of Political Thought.

*American Political Science Review* and *International Organization* are widely recognised as the leading generalist journals in political science and international relations, while the likes of *British Journal of Political Science* and *World Politics* remain essential reading for researchers worldwide.

For students and scholars across the breadth of political enquiry, Cambridge is the resource of choice.

For further details visit:  
[cambridge.org/core-politics-and-IR](http://cambridge.org/core-politics-and-IR)

Cambridge  
Core

 CAMBRIDGE  
UNIVERSITY PRESS

# Instructions for contributors

## Editorial policy

*Journal of American Studies* publishes works by scholars from all over the world on American literatures, history, politics, foreign relations, philosophy, art history, visual culture, economics, film, popular culture, geography, material culture and related subjects. We also welcome research topics covering fields related to American Studies and which include (in alphabetical order): African American Studies; African Diasporic Studies; America in the World Studies; Asian American Studies; Chicana/o and Latina/o Studies; Chinese American Studies; Cultural Studies; Globalisation Studies; Indigenous Studies; Hemispheric Studies; Slavery Studies; Transatlantic Studies; Transnational Studies. A Notes and Comments section provides a forum for shorter pieces and responses from readers to points made in articles, reviews, states of the field/thought pieces/review essays/roundtable contributions. We are also keen to consider contributions that go beyond the normal confines of an academic article—whether these be Research Notes, States of the Field pieces, Thought Pieces, Forums and Roundtable Discussions, Exhibition Commentaries, Research Notes. Proposals on this front should be emailed directly to the editors.

*Journal of American Studies* welcomes proposals for special issues or special collections of essays within an issue. Proposing editors should initially submit a synopsis of a minimum of 1500 words detailing the academic significance of the collection, and 200 words abstracts of each of the essays as well as a one line contributor biography. These will be considered by the JAS Editorial Team and the journal's Editorial Board and then sent to readers for feedback. If the proposal passes the initial stage, JAS will then invite full essays, to be read and reviewed using our standard process for submissions.

For more information, please contact the Co-Editors: Dr. Sinéad Moynihan and Dr. Nick Witham (full contact information provided below).

## Book reviews

Editorial correspondence relating to book reviews should be sent to the following address: Dr Zalfa Feghali, School of Arts, University of Leicester, University Road, Leicester LE1 7RH, U.K. Email: [jasreviews@leicester.ac.uk](mailto:jasreviews@leicester.ac.uk)

## 1. Submissions

Papers should be submitted online via the following website at: [mc.manuscriptcentral.com/jamstud](http://mc.manuscriptcentral.com/jamstud). Authors who do not yet have an account on the online submission site will need to register before submitting a manuscript. If you are unsure about your login details or whether you have an account or not, please use the password help field on the login page. Do not create a new account if you are unsure.

If you experience any difficulties submitting your manuscript, please contact ScholarOne support at [mchelp.manuscriptcentral.com/gethelpnow/question.htm](http://mchelp.manuscriptcentral.com/gethelpnow/question.htm)

Any editorial correspondence should be addressed to the Co-Editors: Dr. Sinéad Moynihan and Dr. Nick Witham on the following email address: [jas@baas.ac.uk](mailto:jas@baas.ac.uk)

Submission of an article is taken to imply that it is an original work of scholarship and has therefore not previously been published, and has not been submitted for publication elsewhere. Authors of articles published in the journal assign copyright to Cambridge University Press and British Association of American Studies (with certain rights reserved) and will receive a copyright assignment form for signature on acceptance of your paper.

Contributors are responsible for obtaining permission to reproduce any material in which they do not own copyright, to be used in both print and electronic media and as regards images rights and high resolution files, and for ensuring that the appropriate acknowledgements are included in their manuscript.

## 2. Manuscript preparation

Articles should not exceed 8,000 words (excluding footnotes) OR 12,000 words (including footnotes).

Manuscripts should be submitted via the online submission system at [mc.manuscriptcentral.com/jamstud](http://mc.manuscriptcentral.com/jamstud). Authors should remove their name from the manuscript and should ensure that their manuscript is fully anonymised. Authors should make sure that any tracked changes on the file have been removed.

File names should be of the type `AMSauthorsurname.doc` or `.rtf` for ease of identification. Diagrams, maps, and illustrations should be made into an eps file or a tif file and the file name should be `AMSauthorsurname1.eps` or `.tif` (where the number is the figure number) - please refer to [cambridge.org/core/journals/journal-of-american-studies/information/instructions-contributors](http://cambridge.org/core/journals/journal-of-american-studies/information/instructions-contributors) for further information regarding technical specifications. If you request colour figures in the printed version, you will be contacted by CCC-RightsLink who acts on our behalf to collect author charges. Please follow CCC-RightsLink's instructions in order to avoid any delay in the publication of your article.

Contributors should keep one copy of the typescript for correcting proofs.

*Open Access Policies:* Please visit [cambridge.org/openaccess](http://cambridge.org/openaccess) for information on our open access policies, compliance with major finding bodies, and guidelines on depositing your manuscript in an institutional repository.

## 3. Text preparation

Authors should refer to the detailed instructions provided at [cambridge.org/core/journals/journal-of-american-studies/information/instructions-contributors](http://cambridge.org/core/journals/journal-of-american-studies/information/instructions-contributors) before submitting their work.

Printed in the UK by Bell & Bain Ltd

This journal issue has been printed on FSC-certified paper and cover board. FSC is an independent, non-governmental, not-for-profit organization established to promote the responsible management of the world's forests. Please see [fsc.org](http://fsc.org) for information.

# JOURNAL OF AMERICAN STUDIES

VOLUME 54 ISSUE 3 JULY 2020

**SPECIAL ISSUE: US TOPOGRAPHICS: IMAGING NATIONAL LANDSCAPES**  
**GUEST EDITORS: CAROLINE BLINDER AND CHRISTOPHER LLOYD**

## ARTICLES

- 461 US Topographics: Imaging National Landscapes  
**Caroline Blinder and Christopher Lloyd**
- 470 Picturing Distance: Ed Ruscha's Los Angeles Photobooks  
**Sarah Garland**
- 492 Paul Graham's *American Night* and the Politics of Exposure  
**Nicoló Giudice**
- 517 Black and White Landscapes: Topographies of Disorientation in the Works of Carrie Mae Weems and Claudia Rankine  
**Catherine Gander**
- 541 Reimagining the American Landscape: Queer Topographics in Nina Berman's *Homeland*  
**Christopher W. Clark**
- 564 Photo-Text Topographics: Memory and Place in Sally Mann's *Hold Still*  
**Christopher Lloyd**
- 582 Richard Misrach and Kate Orrf's *Petrochemical America*: Cartographies of the Picturesque  
**Caroline Blinder**

## ROUNDTABLE

- 604 "In Practice" Series  
**Zalfa Feghali and Ben Offiler**
- 604 Teaching American Studies Roundtable: Introduction  
**Lydia J. Plath**
- 607 Is This America? I'm the Teacher, and I Don't Know: Pedagogy, Vulnerability, and Empathy  
**Kim Lockwood**
- 610 Emotions, Identity Knowledges and Critical pedagogy in institutional contexts  
**Katherine Parker-Hay**
- 614 Enthusiasm and Difficulty: Teaching Popular Subjects in American Studies. The Case of Beyoncé  
**Edward Clough**
- 618 The Merits of Honesty and Politicizing the Past: Teaching the American West on the Threshold of Climate Catastrophe  
**Tom Cutterham**
- 622 Imagining Comparative Racialization: Teaching Race, Reparations and Interracial Justice  
**Lynn Itagaki**
- 627 **REVIEWS**

**ONLINE REVIEWS:** [cambridge.org/jams](https://www.cambridge.org/jams)

## Cambridge Core

For further information about this journal  
please go to the journal website at:  
[cambridge.org/jams](https://www.cambridge.org/jams)



**MIX**  
Paper from  
responsible sources  
**FSC® C007785**

**CAMBRIDGE**  
UNIVERSITY PRESS