

Coming in the NEXT ISSUE



A preview of some of the articles in the October 2014 issue:

SYMPOSIUM

Forecasting the 2014 Midterm Elections, *James E. Campbell, guest editor*

FEATURES

Has the Tea Party Era Radicalized the GOP? Evidence from Text Analysis of the 2008 and 2012 Republican Primary Debates, *Juraj Medzihorsky, Levente Littvay, and Erin K. Jenne*

Colleague Crowdsourcing: A Method for Incentivizing National Student Engagement and Large-N Data Collection, *Amber E. Boydston and Jessica T. Feezell*

THE PROFESSION

Social Science Literacy in Undergraduate Political Science Education: The Current State of Affairs, an Agenda of Action, and Proposed Fundamental Benchmarks, *Kim Quaille Hill and Rebekah Myers*

Navigating the International Academic Job Market, *Nilay Saiya*

THE TEACHER

Secondary Students and the Deliberation of Public Issues, *Patricia Grant Avery, Sara A. Levy, and Annette M. M. Simmons*

High-Impact Political Science Internships in a "Low-Density Opportunity" Environment, *Brian Anderson*

Satire and Efficacy in the Political Science Classroom, *Rebecca A. Glazier*

Teaching Canadian Politics and Foreign Policy On-Site: Benefits and Challenges, *James M. McCormick*

ASSOCIATION NEWS

2014 Annual Meeting Highlights

What is the relationship between standing committees of the association and ad hoc committees that may be formed?

How should committee members be selected and approved?

Procedures of the GG

How frequently should the GC meet? (Currently twice per year)

Officers

How should officers of the association be selected and approved?

What are the appropriate terms of service for officers? VPs and Secretary are currently one year. Should they serve ex officio as "incoming" officers or in some other capacity?

Briefs

Calls for Papers

2015 CES CONFERENCE IN PARIS

The 22nd International Conference of Europeanists will take place from July 8-10, 2015 in Paris, France. The 2015 CES conference will focus on the theme of "Contradictions: Envisioning European Futures." And, the Council invites proposals for papers, panels and mini-symposia. The submission period opens on August 15, 2014 and closes October 10, 2014. Robert Fishman of the University of Michigan and Jenny Andersson of Sciences Po will co-chair the 2015 Conference Program Committee, while CES board member Virginie Guiraudon will head the Local Organizing Committee. For more info, visit our 2015 conference page.

MIDWEST POLITICAL SCIENCE ASSOCIATION 2015 CONFERENCE

Deadline for submitting complete panel proposals is September 26, 2014.

Deadline for submitting paper and roundtable proposals: October 3, 2014

Visit <http://www.mpsanet.org/Conference/MPSA2015Conference/Important-Deadlines/tabid/816/Default.aspx>

Comments on these agenda items and proposals for additional items to be taken up by the committee are welcome. Please submit your comments to the committee before October 1, 2014, via e-mail to govreform@apsanet.org.

The APSA membership will have subsequent opportunities to comment on the specific proposals for reform that emerge from the retreat and other deliberations (step 7). The final set of reforms will be submitted to the membership for approval in September 2016 (step 11).

SOUTHERN POLITICAL SCIENCE ASSOCIATION 2015 CONFERENCE

Call for proposals deadline is August 1, 2014. Visit www.spsa.net for details.

Reviewers Needed!

Most of *PS* readers have never been asked to review. If you are interested in this opportunity, we encourage you to contact us at ps@apsanet.org, and we will help you update your information in our database, alert the editor to your willingness to review, and involve you in this review process. If you have not reviewed before, read "How To Be a Peer Reviewer: A Guide for Recent and Soon to be PhDs" by Beth Miller, John Pevehouse, Ron Rogowski, Dustin Tingley, and Rick Wilson in *PS* 46 (1): 120-23. This article "includes why reviewing is important to the development of one's own scholarship but includes some nuts and bolts on reviewing." See also the Cambridge University Journal page for author and peer reviewers, alike, for responsibilities of both authors and reviewers. Visit <http://journals.cambridge.org/action/stream?pageId=6728&level=2>