

# Important — Instructions for Authors

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For more detailed instructions for authors, please refer to the journal's website <http://journals.cambridge.org/jgc>

## Review

All manuscripts are sent for blind peer-review to members of the editorial board and guest reviewers. The review process generally requires three months. The receipt of submitted manuscripts will be acknowledged by the editor, from whom a decision and reviewers' comments will be received when the peer-review has been completed. Papers submitted to the journal must not previously have been published nor submitted for publication to any other journal.

2. Papers should be between 4,000 and 6,000 words (excluding references)
3. Papers should be submitted in Australian English, rather than US English.
4. Contributions should follow the format and style described in the *Publication Manual of the American Psychological Association* (7th ed.). Spelling and punctuation should conform to *The Macquarie Dictionary* (4th ed.). For matters of style not covered in these two publications the *Style Manual for Authors, Editors and Printers* (7th ed.) should be consulted.
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- A list of figure captions should follow the tables in the manuscript Word document.

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The theory was first propounded in 1970 (Larsen, 1971).

Larsen (1970) was the first to propound the theory.

Examples of references are:

Woods, M. C., & Burns, J. R. (2018). School camp refusal and reluctance: The role of the school psychologist. *Journal of Psychologists and Counsellors in Schools*, 28(2), 235-247. <https://doi.org/10.1017/jgc.2018.11>

Campbell, M. A., & Bauman, S. (2018). Cyberbullying: Definition, consequences, prevalence. In M. A. Campbell & S. Bauman (Eds.), *Reducing cyberbullying in schools* (pp. 3-16). Academic Press.

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Volume 31 Number 2 December 2021

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ISSN 2055-6365

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