

Subscriptions

Journal of Child Language (ISSN 0305-0009) is published six times a year, in January, March, May, July, September and November; six parts form a volume.

The subscription price (excluding VAT) for institutions of Volume 46, 2019 is: £556 (\$922) for print and online access; £462 (\$776) for online-only access; £519 (\$858) for print-only access.

For individuals ordering direct from the publishers and certifying that the journal is for the personal use the price is £89 (\$152) for print and online access; £84 (\$137) for print only. Single parts cost £99 each (\$164 in the USA, Canada and Mexico) plus postage.

The journal is offered to individual members of the *International Association for the Study of Child Language* at the special price of £44 (\$68) for print and online access and £27 (\$42) for online-only access.

Orders, which must be accompanied by payment, should be sent to a bookseller or subscription agent or direct to the publisher: Cambridge University Press, Journals Fulfillment Department, UPH, Shaftesbury Road, Cambridge CB2 8BS, UK (in the USA, Canada and Mexico, to Cambridge University Press, Journals Fulfillment Department, 1 Liberty Plaza, Floor 20, New York, NY 10006, USA).

EU subscribers (outside the UK) who are not registered for VAT should add VAT at their country's rate. VAT registered subscribers should provide their VAT registration number.

Japanese prices for institutions are available from Kinokuniya Company Ltd, P.O. Box 55, Chitose, Tokyo 156, Japan.

Prices include delivery by air when appropriate. Periodicals postage paid at New York, NY and at additional mailing offices.

Postmaster

Send address changes in the USA, Canada and Mexico to: *Journal of Child Language*, Cambridge University Press, 1 Liberty Plaza, Floor 20, New York, NY 10006, USA.

Copying

This journal is registered with the Copyright Clearance Center, 222 Rosewood Drive, Danvers, MA 01923, USA. Organizations in the USA who are also registered with C.C.C. may therefore copy material (beyond the limits permitted by sections 107 and 108 of US copyright law) subject to payment to C.C.C. of the per-copy fee of \$16.00. This consent does not extend to multiple copying for promotional or commercial purposes.

Code 0305-0009/2018 \$16.00. Organizations authorized by the Copyright Licensing Agency may also copy material subject to the usual conditions.

ISI Tear Sheet Service, 3501 Market Street, Philadelphia, Pennsylvania 19104, USA, is authorized to supply single copies of separate articles for private use only.

For all other use, permission should be sought from the Cambridge or the American Branch of Cambridge University Press.

Internet Access

This journal is included in the Cambridge Core service which can be found at cambridge.org/core.

Instructions for contributors

Notes for contributors can be downloaded from the journal's website: cambridge.org/jcl.

© Cambridge University Press 2019

Printed in the UK by Bell & Bain Limited.

This journal issue has been printed on FSC-certified paper and cover board. FSC is an independent, non-governmental, not-for-profit organization established to promote the responsible management of the world's forests. Please see www.fsc.org for information.

Articles

- Hübscher, Iris, Garufi, Martina & Prieto, Pilar
The development of polite stance in preschoolers: how prosody, gesture, and body cues pave the way 825
- Arnold, Jennifer, E., Castro-Schilo, Laura, Zerkle, Sandra & Rao, Leela
Print exposure predicts pronoun comprehension strategies in children 863
- Hong, Yea-Ji & Yi, Soon-Hyung
The moderating effect of Korean preschoolers' receptive and expressive language skills on the link between Korean PA and English PA 894
- Montanari, Simona, Ochoa, Wendy & Subrahmanyam, Kaveri
A longitudinal investigation of language mixing in Spanish–English dual language learners: the role of language proficiency, variability, and sociolinguistic factors 913
- Emberson, Lauren L., Loncar, Nicole, Mazzei, Carolyn, Treves, Isaac & Goldberg, Adele E.
The blowfish effect: children and adults use atypical exemplars to infer more narrow categories during word learning 938
- Clahsen, Harald & Jessen, Anna
Do bilingual children lag behind? A study of morphological encoding using ERPs 955

Brief Research Reports

- Henke, Ryan E.
The development of possession in the L1 acquisition of Northern East Cree 980
- Elmlinger, Steven L., Schwade, Jennifer A. & Goldstein, Michael H.
The ecology of prelinguistic vocal learning: parents simplify the structure of their speech in response to babbling 998
- Megherbi, Hakima, Seigneuric, Alix, Oakhill, Jane & Bueno, Steve
Children's understanding of pronouns that differ in scope of reference 1012

Cambridge Core

For further information about this journal please go to the journal website at:
cambridge.org/jcl



MIX
Paper from
responsible sources
FSC® C007785

CAMBRIDGE
UNIVERSITY PRESS