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John Landesco

With a New Introduction by Mark Haller

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Edited by Ray E. Helfer, M.D., and C. Henry Kempe, M.D.

Foreword by Katherine B. Oettinger

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Ronald S. Rock

This comprehensive report explores the correlation between statutory law and the reality of commitment procedures. The purpose of the study was to identify critical stages in the hospitalization system where a decision had to be made that had direct bearing on the disposition of a case. These are initiation, formal decision-making, and discharge. Rock analyzes each of the stages and sets forth a series of specific proposals designed to strike a balance between the legal, medical and social considerations involved. *1968 LC:68-54010 460 pages, \$10.00*

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Edited by A. W. MacEachern, Director, Youth Studies Center, University of Southern California.

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Edited by ROSCOE HILL, *Yale University*, and MALCOLM FEELEY,
New York University

With a Foreword by JAMES S. COLEMAN, *Johns Hopkins University*

A comparative analysis of eight case studies on the legal and political problems complicating the elimination of de facto school segregation in eight northern American cities which were originally prepared as background for *Equality of Educational Opportunity* (the "Coleman Report"). The greater portion of the material compiled for these studies has never been published (not even by the government!).

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The book also contains multi-disciplinary review essays of recent studies on race and education, and a selective bibliography on de facto school segregation. Contributors include: William G. Buss, Jr., William Cohen, James S. Coleman, John E. Coons, Ira Michael Heyman, Harold Horowitz, John Kaplan, Robert Marden, Ralph Reisner, Arnold Rose, Richard D. Schwartz, Michael Usdan, Clement Vose, and Meyer Weinberg.

AFFIRMATIVE SCHOOL INTEGRATION is based upon the November, 1967 issue of the *Law and Society Review*, and is published in cooperation with the Law and Society Association.

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