

Language Teaching

The international
abstracting journal for
language teachers
and applied linguists

OCTOBER 1983 SPECIAL FEATURE

Brian Page on Graded objectives in modern-language
learning

CAMBRIDGE UNIVERSITY PRESS

Language Teaching

The international abstracting journal for
language teachers and applied linguists

(formerly *Language Teaching & Linguistics: Abstracts*) now offers

- 20 % greater coverage
- increased emphasis on teaching methods and materials
- comprehensive coverage of the field for its readers in a compact and inexpensive form

Our Readership

- Practising teachers, teacher trainers, applied linguists, students, research workers, writers, educational administrators...in fact everyone concerned with the teaching and learning of foreign languages (including English as a foreign or second language)

Our Aims

- To help people concerned with the teaching and learning of languages keep up to date with the latest findings in research, language studies, applied linguistics and linguistics which are of professional interest
- To pass on information about good practice in classroom teaching and effective language learning, as well as the relevant findings of educational researchers
- To encourage cross-fertilisation of ideas between those concerned with the teaching of different foreign languages (e.g. French, German, English) as well as between practising teachers, applied linguists and educational researchers

What we offer

- Abstracts in English of articles selected by experts from some 400 journals from all parts of the world, as soon as possible after publication
- An original and authoritative article in each issue surveying the current state of the art in an important area of work. Each is up to 7,000 words long, contains a full bibliography and should interest both informed specialists and those looking for an up-to-date introduction to the field
- Short, informative and objective annotations of recent publications, together with a list of books received
- Information on where to find substantial bibliographies on particular topics
- Details of research projects in progress in various countries

How we produce the Abstracts

The editor, members of the editorial board and CILT staff examine some 400 journals taken by the Language Teaching Library and select the most significant articles which

- break new ground
- clarify a problem area
- give a useful review of earlier work
- report important research findings
- present new and useful classroom methods and materials

Most of the abstracts are specially written by the editor and a team of abstractors, who are usually teachers or lecturers in the subjects concerned.

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The Centre for Information on Language Teaching & Research (CILT)*
Joint Language Teaching Library

The British Council and CILT jointly maintain the Language-Teaching Library at 20 Carlton House Terrace, London SW1Y 5AP. The library contains over 25,000 volumes and subscribes to some 400 periodicals, including those from which the articles abstracted in this journal are taken. All articles abstracted may be consulted in the library (open 0930-1730, Monday-Friday). (Requests for photocopies - see preface.) The library also compiles specialised bibliographies on various aspects of language teaching and research, and stocks British Council and CILT publications. It has extensive holdings of published courses and teaching materials with facilities for hearing and viewing non-book components. A register of research relevant to language teaching is available for reference.

Addresses for enquiries and further information:

The British Council
Central Information Unit :
English Language & Literature Division
The British Council
10 Spring Gardens
London SW1A 2BN
01 930 8466 (Ext 2448)

CILT
The Director
CILT
20 Carlton House Terrace
London SW1Y 5AP
01 839 2626

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Subscriptions

Four issues of *Language Teaching* (ISSN 0261-4448) (published in January, April, July and October) form a volume. A complete volume may be purchased at the subscription price (which includes postage) if payment is made before publication of the volume is complete. The subscription price of Volume 16, 1983, is £22.00 net (US \$55.00 in USA and Canada) for institutions; £11.50 (US \$30.00 in USA and Canada) for individuals when ordering direct from the Press and certifying that the journal is for their personal use. Single parts cost £6.00 (US \$16.50 in USA and Canada) plus postage. Orders, which must be accompanied by payment, may be sent to a bookseller or to Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 2RU or in the USA and Canada, to Cambridge University Press, 32 East 57th Street, New York, N.Y. 10022, USA. Second class postage paid at New York, N.Y. and at additional mailing offices. POSTMASTER: send address changes in USA and Canada to Cambridge University Press, 32 East 57th Street, New York, N.Y. 10022.