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Co-text, context, and listening proficiency as crucial variables in intelligibility among nonnative users of English – ERRATUM

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Cambridge University Press would like to apologize for an error that appeared in the published version of this article (Thir, 2023). Due to a typesetting error, Figure 3b appeared with incorrect y-axis labels. The correct version of the figure appears below.

Reference

Thir, V. (2023). Co-text, context, and listening proficiency as crucial variables in intelligibility among nonnative users of English. *Studies in Second Language Acquisition*. Advance online publication. <https://doi.org/10.1017/S0272263123000207>

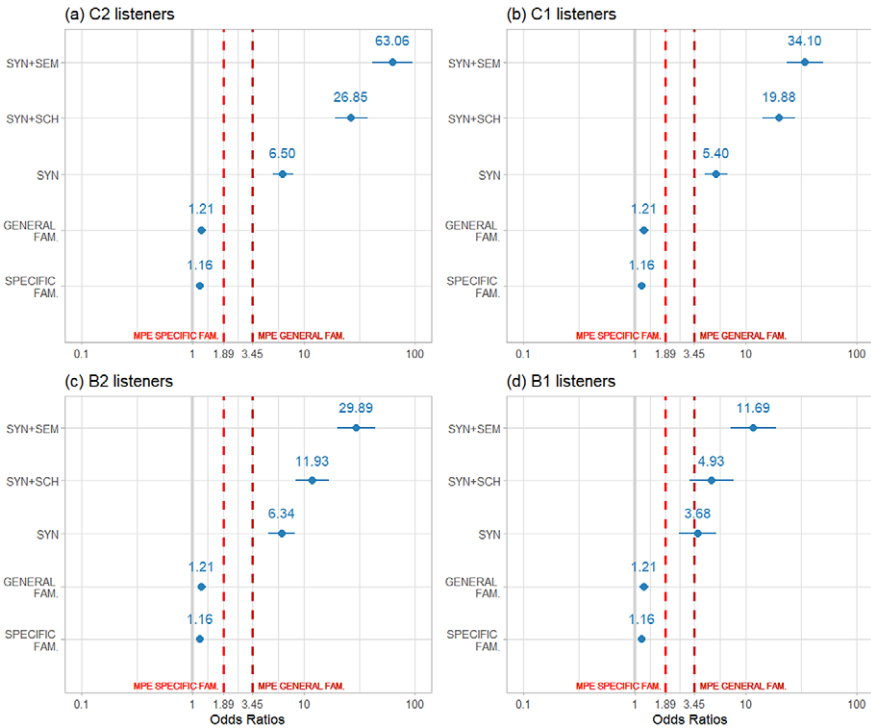


Figure 3. Effect of condition (SYN, SYN+SEM, and SYN+SCH; C is the intercept), general familiarity and specific familiarity on intelligibility in ORs for listeners at different proficiency levels. Error bars show 95% CIs. Dashed red lines show the MPE of general familiarity (dark red) and specific familiarity (light red).

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