

# Correction

CORRECTION

Foreman D (2015) The psychiatry of children aged 0–4: advances in assessment, diagnosis and treatment. *BJPsych Advances*, 21: 377–86.

The last row and footnote of Table 2, on p. 380, should read:

AABB	Structured, scored interpretation of clinician attempts to interact with children aged 2–24 months	Clinical cut-off has been replicated internationally; has 2 dimensions (temperamental and interpersonal) and is predictive of relationship and behavioural problems at 3 and 5 years respectively
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a. The M-CHAT was preferred to the Social Communication Questionnaire (SCQ) as there was evidence that the latter works less well in younger age ranges, requiring cut-off adjustment (Wiggins 2007). 3Di, Developmental, Dimensional and Diagnostic Interview; AABB, Alarm Distress Baby scale; ADI-R, Autism Diagnostic Interview – Revised; ADOS, Autism Diagnostic Observation Schedule; ASEBA, Achenbach System of Empirically Based Assessment; Attachment Q-Sort; CHAT/M-CHAT, (Modified) Checklist for Autism in Toddlers; DAWBA, Development and Well-Being Assessment; DISCO, Diagnostic Interview for Social and Communication Disorders; ECI-4, Early Childhood Inventory for DSM-IV diagnoses; K-SADS-PL, Schedule for Affective Disorders and Schizophrenia for school-age children (Kiddie-), Present and Lifetime; NBAS, Neonatal Behavioral Assessment Scale; PAPA, Preschool Age Psychiatric Assessment; PAS-R, Preschool Anxiety Scale – Revised; PFC, Preschool Feelings Checklist; SDQ, Strengths and Difficulties Questionnaire.

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