

ting a curriculum vitae along with a letter indicating:

1. expectations of benefits from participating in the project, and
2. a description of courses taught and how participation might be used in revising course syllabi, presentations and assignments.

Send the application by March 1, 1990 to: Japan: A Comparative Perspective, American Political Science Association, 1527 New Hampshire Avenue, N.W., Washington, D.C. 20036.

Notice to our readers: The Association is also seeking support for three more seminars to be held prior to the 1990 Annual Meeting. The seminars would be the theme of democratization in, respectively, Eastern Europe, Latin America and the Soviet Union. If the Association does receive grants to support the seminars, these will be announced in the winter issue of *The Political Science Teacher*. Announcements will also be sent to political science departments.

POLI-WARE Educational Software

The Political Science Simulation Library has been launched with a series of decision-making simulations designed by Professor Stephen Frant-zich of the U.S. Naval Academy and past president of the APSA Computer Users Section. Each simulation is designed to be used as a homework assignment for students in either basic American government courses or appropriate upper level courses. The simulations have two basic goals: to introduce students to a body of substantive material and to give them experience decision making in environments of limited information. Using widely accepted theories of political behavior, and in some cases real data, each simulation establishes a scenario in which the student must make political decisions and react to the consequences. In the decision-making process, the student can use the established resources to "purchase" information. In most cases, the resources assigned do not allow the collection of complete information. At the end of each simulation, the student receives feedback

on the underlying rationale which determines the consequences of his choices.

Each simulation comes with a brief description of the substantive area, full instructions for running the program, a note to instructors on integrating the simulations into a class, and a series of suggested written assignments. Each simulation focuses on a few basic concepts and requires no specific previous knowledge by the student. The simulations are designed to be carried out in less than one-half hour. Each has been tested on students in both basic and upper level courses. Student reactions have been very positive. Many students go beyond the course requirements to replay the simulations time after time in hopes of beating the game. Faculty members have found that these simulations actively engage students in the learning process by forcing them to apply abstract principles to actual situations.

In order to run the simulations, students will need an IBM compatible machine with 128K of memory and two floppy disk drives or a floppy disk drive and a hard disk. They will also need copies of the Disk Operating System (DOS 2.0 or later) and the Advanced Basic (Basica.com) programs which came with the machine.

The following programs are currently available:

POLITICAL REDISTRICTING places the student in the role of a state legislator attempting to redistrict a simplified state. The student is allowed to choose a number of different roles and to assume their varying goals. By careful choice, the student can acquire the type of information needed to reach the chosen goal. In the process of playing the roles, students are introduced to gerrymandering strategies, such as "packing" and "cracking" (appropriate for American Government, Legislative Process, and Political Parties courses).

POLITICAL CAMPAIGNING allows the student to become a candidate for political office. Resources for the campaign are determined by a combination of random factors and student choices. Throughout the campaign the student must choose among alternative strategies and

make the most effective use of limited resources. Students are introduced to the various stages in a political campaign and to strategies involving issue stands, use of the media, and candidate effort (appropriate for American Government, Political Parties, Campaigns, and Voting Behavior courses).

LEGISLATIVE COALITION BUILDING assigns the student the role of a sub-committee chairman with the goal of reporting out a piece of tax legislation. The chairman must make a series of choices as to the level of partisanship to encourage, the amendments to accept, the timing of decisions, and the type of bargaining in which to engage. Information on current voting intentions and the motivating factors of committee members help the student make the most effective choices (appropriate for American Government, Legislative Process, and Public Policy courses).

JUDICIAL PROCESS begins with the student being charged with a drug violation and confronts him with the choices he would have to make in a typical judicial proceeding.

Corrections

In an article on "Foreign Students Attend 1989 APSA Meeting with Grant Support," *PS*, December 1989, p. 918, Uk Heo, from Korea, was incorrectly affiliated with the University of North Carolina. He is a Ph.D. student at Texas A&M University.

On page 928 of the same issue, Christopher Deering, director of academic program and planning of the APSA Congressional Fellowship Program, was affiliated with Georgetown University. He is currently with George Washington University.

On page 901, Joel H. Silbey's name was spelled incorrectly. He is President White Professor of History at Cornell University and participated in the Harold Lasswell Symposium at the APSA 1989 Annual Meeting.

1990 ANNUAL MEETING CHILD CARE SERVICE

The Association will sponsor a Child Care Service at the 1990 Annual Meeting in San Francisco, CA, August 30—September 2, 1990. This service is available at no charge to children of registrants at the 1990 Annual Meeting.

Starting on Thursday, August 30, the service will be available daily in the San Francisco Hilton. The hours will be 8:30 a.m. to 10:00 p.m. except for the last day of the meeting, Sunday, September 2, 1990 when the hours will be from 8:30 a.m. to 12:30 p.m. Snacks will be available for the children.

Children must be picked up promptly at the appointed time. Diapers, special milk or formula, as well as any written special feeding instructions should be supplied by the parents. Lunch and/or dinner must be provided by the parents.

If your child has a favorite toy or game they wish to bring with them, they may do so. It should be labeled with the child's name and the caretakers will do their best to see that it is returned; however, responsibility for the loss of any personal property cannot be assumed.

Parent's Name: _____

Home Address: _____

Child/Children-Names, Ages, and Weight:

1. _____
2. _____
3. _____

We, the parents of (the children listed above), hereby give our consent to any licensed physician at, with, or from any accredited hospital to administer any medical care or medication to the below named child/children during our absence from them while attending the American Political Science Association Annual Meeting at the San Francisco Hilton and Towers, San Francisco, California, August 30—September 2, 1990.

Mother's signature:

Father's signature:

**ALL CHILDREN WHO USE THE SERVICE MUST BE PRE-REGISTERED BY JULY 15, 1990.
THERE WILL BE NO ON-SITE REGISTRATION FOR CHILD CARE.**

Give name, address, and telephone number of any legal next of kin we may contact if you are unreachable. If this contact is necessary, a collect telephone call will be placed to the next of kin listed below for notification.

Name, City, State, Area Code and Telephone Number

Completed forms should be returned to:

*Child Care Coordinator
American Political Science Association
1527 New Hampshire Avenue NW
Washington, DC 20036*

Please return this form no later than July 15, 1990.

Resources for lawyers' fees, bail, jury profiling, etc. are randomly assigned and give the student a feel for the degree to which the justice a person receives is determined by their social status. Students who are found guilty in the initial stage are introduced to the appeals process (appropriate for American Government and Judicial Process courses).

PUBLIC OPINION POLLING introduces students to the various methodological choices in the polling process. Using the motivation of "beating the system," students are allowed to use their knowledge of polling to bias public opinion polls for the purpose of supporting a particular ideological or political goal. In developing their first biased poll, students work with unlimited resources. Then they are placed in the more realistic situation of trying to develop a biased poll under conditions of limited resources (appropriate for American Government, Public Opinion and Methods courses).

PRESIDENTIAL POPULARITY uses an historical database of presidential popularity data to introduce students to both the concepts relating to the causes and consequences of presidential popularity, and to cross-tabulation methodology. Students go through a series of progressively more complex analyses in which they are able to choose variables to interrelate. This simulation is co-authored by Rodney Tomlinson of the U.S. Naval Academy (appropriate for American Government, Presidency, Public Opinion, and Methodology courses).

Each simulation along with its documentation will be sold separately by APSA. Site licenses are available. Plans call for expanding the Political Science Computer Library to cover a wide range of substantive and methodological areas. Prices will be kept low enough so that students can purchase software as they would a supplementary text. For further information, contact: Poli-Ware, American Political Science Association, 1527 New Hampshire Ave., N.W., Washington, D.C. 20036.

Lapidus Appointed APSA Representative

President Judith Shklar has named Gail Lapidus of the University of

California, Berkeley to be APSA's representative to the American Association for the Advancement of Slavic Studies (AAASS).

Professor Lapidus is a specialist in Soviet and comparative politics and was a member of APSA's delegation to the Soviet Union last summer.

Philip Ingrassia Awarded Joan Shorenstein Barone Congressional Fellowship

Philip L. Ingrassia, assistant news director and legislative reporter,



Philip Ingrassia

KDLT-TV, Sioux Falls, S.D., is the 1989-90 recipient of the Joan Shorenstein Barone Congressional Fellowship. He is the fourth individual to win the Fellowship, awarded each year to a broadcast journalist of outstanding merit.

Ingrassia is currently working on the personal staff of Senator Bob Kerrey (D-NE).

Funding is provided by the Walter and Phyllis Shorenstein Family in honor of their daughter, Joan Shorenstein Barone, a highly respected producer for CBS News who died in 1985 at a tragically early age.

Kristin Huckshorn Named Poynter Fellow

Kristin Huckshorn, reporter for the *San Jose Mercury News*, San Jose, California, has been named the 1989-90 Poynter Fellow in the Congressional Fellowship Program.

As a Congressional Fellow, Huckshorn is serving as legislative aide to Senator Bob Graham (D-FL).

For the past seven years the Poynter Fund has generously provided direct support for APSA journalism Fellows, and this is the fifth year the Fund has supported a named Poynter Fellow. The first was Celia Cohen, senior statehouse reporter for the *Wilmington News-Journal* newspapers. More recent Poynter Fellows have been Andrew Pollack, reporter for *The Democrat and Chronicle* in Rochester, New York; William D. Zaferos, political reporter for the Appleton, Wisconsin, *Post-Crescent*; and Kenton Bird, editorial page editor, *Idahonian/Palouse Empire Daily News*, Moscow, Idaho and Pullman, Washington.

The Poynter Fund is the charitable foundation of the Times Publishing Company whose publications include *Congressional Quarterly Weekly Report* and the associated publications of Congressional Quarterly, Inc., as well as the *St. Petersburg Times*. Andrew Barnes is the President of The Poynter Fund and Chairman and Chief Executive Officer of the Times Publishing Company.

Paul Herrnson Designated First William A. Steiger Congressional Fellow

Paul Herrnson, Assistant Professor, Department of Government and



Kristen Huckshorn

Politics at the University of Maryland, College Park, has been named the first William A. Steiger Congressional Fellow.

Herrnson, a 1989-90 Fellow, was Assistant Professor, Department of Political Science, University of Massachusetts at Amherst before joining the faculty at Maryland. He received his Ph.D. in Political Science at the University of Wisconsin, Madison in 1986.

The William A. Steiger Congressional Fellowship honors the memory of the late William Steiger, who represented the Sixth District of Wisconsin from 1966 until his untimely death in 1978. Representative Steiger was dedicated to the Congressional Fellowship Program and, while in Congress, welcomed numerous Fellows to his staff.

Each year, the William A. Steiger Congressional Fellowship will be awarded to a political scientist or



Paul Herrnson

journalist who best represents William Steiger's values and interests. Fundraising is under the direction of the William A. Steiger Congressional Fellowship Development Committee, which seeks to raise an endowment to support in perpetuity the Fellowship.

Wilson Book Award Value Increased

At its recent annual meeting the Directors of the Woodrow Wilson Foundation elected to increase the amount of the annual Woodrow Wilson Book Award to \$5,000, to be effective with the award presented at the 1990 annual meeting.

The Wilson Book Award has been presented annually since 1947 "for the best book published in the U.S. on government, politics or international affairs" in the previous calendar year.

Correction Requested for 1989 Guide to Graduate Study in Political Science

Asher Arian should be listed as chair of City University of New York, Graduate Program in Political Science.