### **EDITORIAL**

### HORIZONS AFTER FIVE YEARS

Horizons has its origin in a report of the Committee on Publications of the College Theology Society prepared during the 1972-73 academic year. Those involved in the dialogue and writing of the report were Thomas M. McFadden (St. Joseph's University), George Devine (Seton Hall University) and this writer.

As we met to discuss possible publication ventures for the College Theology Society, we were well aware of the heavy teaching load and large classes with which much of the membership of the Society was burdened. Consequently we rather quickly dismissed the feasibility of the publication of a journal as such, and concentrated a good deal of attention on a possible monograph series and some other ideas. At the end of this first meeting, however, we concluded that each publication option deserved a written report on the advantages and disadvantages which it presented to the Society. I was assigned to write the report on the pro's and con's of a journal.

In preparation of this report and the dialogue within the Committee and elsewhere that ensued, it became clear that there were many advantages and contributions which such a journal could make.

Eventually the decision to launch a journal was made and its function was defined as "exploring developments in Catholic theology, the total Christian tradition, human religious experience, and the concerns of creative teaching from the college and university environment."

It has been very satisfying to see the promise of this journal that was envisioned at that time, finish its fifth year of publication, having achieved much fulfillment of that promise. The enthusiasm and generosity of the various Editors, reviewers, members of the CTS and all contributors, the excellent cooperation of the Council on the Study of Religion, and the consistent good work and good humor of my colleague, Bernard Prusak, have made Horizons.

I believe that basically *Horizons* is a symbol and expression of the maturity which Catholic work in theology and religious studies has achieved among those principally involved in undergraduate teaching. In spite of very heavy burdens of teaching, important scholarship and creative reflections on teaching are emerging that are truly distinctive.

With this issue, I have resigned as Co-Editor of *Horizons* with every confidence that this important work will continue.

-RODGER VAN ALLEN

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