

Erratum

The last paragraph of David Nott's review of Doble and Fawcett's *Applied Linguistics and Language Teaching*, published in *JFLS* 6: 245–247, should have appeared as follows, containing the emboldened section:

Pressures for change in language teaching are increasingly resources-driven (shortage or high cost of human resources, and promotion of electronic resources), whereas, as many of these papers amply demonstrate, the crucial **requirements for language learners are those of personal and cultural** competence, which cannot be acquired in the language laboratory of the 1960s or the CALL laboratory of the 1990s 'pareillement au savoir qui ne mène pas forcément au savoir-faire, le technologie n'aboutit pas à la parole. Un didacticiel n'exerce pas de compétence de sens' (Namenwirth, 1994: 277); 'In the case of adults learning an advanced L2, conceptualising the message may be a process which is not dependent on the foreign language' (Towell, p. 17).

The Editors sincerely apologise for the omission.