

## EDITORIAL

*A promise of things to come. This year there will be a number of conferences which will be of interest to teachers of Aboriginal children and I hope through the Journal to bring to you news from these conferences.*

*The first conference is an Australian one. In May of this year the Australian Institute of Aboriginal Studies will hold its Biennial Conference between May 16 and June 2. Two symposia which will probably be of greatest interest to readers of this Journal are those on social and cultural change and on cognition. I hope to be able to report on these symposia in Vol. 2, No. 3.*

*A second conference that should provide material of interest to us is the International Congress of Child Psychiatry and Allied Disciplines which will be held in Philadelphia in July/August of this year. I shall be attending this conference and giving a paper. The theme of the conference is *The Vulnerable Child*. There will be a symposium on continuity and discontinuity between the home and school.*

*The third conference is the Second International Conference of the International Association for Cross-Cultural Psychology. This will be held at Queen's University, Kingston, Ontario. The program for this conference has not yet been finalised but the concerns of this association are highly relevant to educators of Aboriginal children. I hope to attend this conference also and will report on it.*

*On the local scene there is a marked increase in the number of conferences and in-service seminars for teachers of Aboriginal children and I would like to be able to report on these to readers of the Journal. If you are attending any such conferences, do let us have reports of the highlights.*

*My very best wishes to you and your students.*

*Bety H. Watts*

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