

EDITORIAL

In this issue, we present the first of a series of articles in which Mr. Ian Spalding will discuss teaching about Aborigines. Mr. Graham Bishop offers guidance in developing effective mathematical programs and Mr. Ian Mitchell asks us to examine closely the principles on which we base our education programs.

In the section, *Across Australia - From Teacher to Teacher*, Mr. Manwarring suggests insightful approaches in a small remote school, Mr. Howlett shows a fashion parade can be a positive stimulus to development, and Mrs. Matthews examines the role of a home/preschool liaison teacher. Mr. Amery reports on the Rough Rock Demonstration School which serves Navajo Indians.

Miss Jill Churnside, the Aboriginal preschool teacher at Jigalong, tells us about the program she has developed.

Finally the two books reviewed offer teachers helpful suggestions from Britain and from Australia.

May I remind you that the next issue of the Journal is planned for February, 1974. Do let me have your material by Christmas or, at the very latest, by mid-January. I would very much like to see the section *From Teacher to Teacher* occupy the bulk of the next issue.

Best wishes for the rest of the school term and for the forthcoming vacation.

Betty A. Sattg

All correspondence should be addressed to: The Editor, The Aboriginal Child at School, Department of Education, University of Queensland, St. Lucia, Q'ld. 4067.