

If the pupil is trained to think of the position of any digit of a number with reference to the *units digit*, he will have no difficulty in answering such questions as the following: "By what power of 10 must the number .0638 be multiplied so as to bring the first significant figure into the units place?" "By what power of 10 must we divide 7382.7 so as to bring the first significant figure into the units place?"; or in understanding that "the characteristic of the logarithm of a number whose first significant figure is  $k$  places to the left (or right) of the units digit is  $k$  (or  $-k$ )."  
 In establishing this rule, we simply assume that the logarithm of a number whose first significant figure is in the units place (and which therefore lies between 1 and 10) lies between 0 and 1.

Assume for example that

$$7.382 = 10^{0.8682};$$

then  $738.2 = 10^{2.8682}$ ,

because the 7 is *two* places to the left of the units digit, and in moving it (and the other digits) 2 places to the left, we have multiplied by  $10^2$ , and

$$.07382 = 10^{-2+8682},$$

because the 7 is *two* places to the right of the units digit, and we have therefore divided 7.382 by  $10^2$ .

W. A. LINDSAY

**The Possible Error in a Quotient.**—Let the quotient be  $A \div B$  where the possible errors in A and B respectively are  $a$  and  $b$ .

The correct value of the quotient lies between  $\frac{A+a}{B-b}$  and  $\frac{A-a}{B+b}$ .

Now  $\frac{A+a}{B-b} = \frac{A}{B} \left(1 + \frac{a}{A}\right) \left(\frac{1}{1 - \frac{b}{B}}\right)$

$$= \frac{A}{B} \left(1 + \frac{a}{A}\right) \left\{1 + \frac{b}{B} + \frac{b^2}{B^2} + \frac{\frac{b^3}{B^3}}{1 - \frac{b}{B}}\right\} \tag{1}$$

(48)

If we reject  $\frac{ab}{AB}$ ,  $\frac{b^2}{B^2}$  and quantities of a higher degree of smallness, we get

$$\frac{A+a}{B-b} = \frac{A}{B} \left( 1 + \frac{a}{A} + \frac{b}{B} \right) \tag{2}$$

$$= \frac{A}{B} + \frac{aB+bA}{B^2}.$$

Similarly

$$\frac{A-a}{B+b} = \frac{A}{B} - \frac{aB+bA}{B^2}. \tag{3}$$

The possible error in  $\frac{A}{B}$  is thus  $\frac{aB+bA}{B^2}$ , or  $\left( \frac{a}{A} + \frac{b}{B} \right)$  of  $\frac{A}{B}$ .  $\tag{4}$

It is easy to estimate the value of the terms rejected in (1) in any particular case.

Suppose, e.g.  $\frac{a}{A} = \cdot 01$ ,  $\frac{b}{B} = \cdot 01$ ; in most cases  $\frac{a}{A}$  and  $\frac{b}{B}$  will be less than  $\cdot 01$ .

$$\begin{aligned} \text{Then } \frac{A+a}{B-b} &= \frac{A}{B} \left\{ 1 + \frac{a}{A} + \frac{b}{B} + \frac{b^2}{B^2} + \frac{ab}{AB} + \frac{ab^2}{AB^2} + \frac{\left(1 + \frac{a}{A}\right) \frac{b^3}{B^3}}{1 - \frac{b}{B}} \right\} \\ &= \frac{A}{B} \left\{ 1 + \frac{a}{A} + \frac{b}{B} + \cdot 01^2 \left( 1 + 1 + \cdot 01 + \frac{1 \cdot 01}{\cdot 99} \times \cdot 01 \right) \right\} \\ &= \frac{A}{B} \left\{ 1 + \frac{a}{A} + \frac{b}{B} + \cdot 01^2 \left( 2 \cdot 01 + 1 \cdot 0202 \dots \times \cdot 01 \right) \right\} \\ &= \frac{A}{B} \left\{ 1 + \frac{a}{A} + \frac{b}{B} + \cdot 01^2 \left( 2 \cdot 020202 \dots \right) \right\} \\ &= \frac{A}{B} \left\{ 1 + \frac{a}{A} + \frac{b}{B} + k \right\}, \text{ where } k < \cdot 0003. \end{aligned}$$

There are two interesting cases.

(i) Let  $b = 0$ , i.e. let there be no error in  $B$ ; the formula gives the possible error in  $\frac{A}{B}$  as  $\frac{a}{B}$ , as we would expect.

If, for example, the possible error in  $A$  is  $\cdot 01$ , and we are dividing  $A$  by  $10$ , the possible error in the quotient is the 10th part of  $\cdot 01$ .

(ii) Let  $a = 0$ , *i.e.* let there be no error in  $A$ .

The possible error in  $\frac{A}{B}$  is  $\frac{bA}{B^2}$ , *i.e.*  $\frac{b}{B}$  of  $\frac{A}{B}$ .

This result too may easily be obtained independently.

*Example 1.* Evaluate  $\frac{1}{\pi}$ . ( $A = 1$ .)

(i) Take  $\pi = 3\cdot 14$ ; the error is  $\cdot 00159\dots$

The possible error in  $\frac{1}{\pi}$  is  $\frac{\cdot 00159\dots}{3\cdot 14^2}$ ,

$$< \cdot 00159\dots/9,$$

$$< \cdot 0002.$$

We need not therefore evaluate  $\frac{1}{3\cdot 14}$  to more than four places of decimals; the 4th figure cannot be correct.

$$\frac{1}{3\cdot 14} = \cdot 3184\dots$$

This is  $> \frac{1}{\pi}$ , but the possible error is  $< \cdot 0002$ .

Hence we may say  $\frac{1}{\pi} = \cdot 3184$  to within  $\cdot 0002$ , or, remembering that  $\cdot 3184$  is  $> \frac{1}{\pi}$ , we may say  $\frac{1}{\pi} = \cdot 318$  (correct to 3 places).

(ii) Taking  $\pi = 3\cdot 1416$ , the value obtained for  $\frac{1}{\pi}$  will be too small by

$$< \frac{\cdot 00001}{9}$$

$$\text{i.e. } < \cdot 0000011,$$

$$\text{i.e. } < \frac{2}{10^6}.$$

Hence  $\frac{1}{\pi} = \cdot 318309$  to within  $\cdot 000002$

or  $\frac{1}{\pi} = \cdot 31831$  (correct to 5 places).

*Example 2.* The circumference of a circular disc is 23·93", the diameter is 7·62"; find the ratio of the circumference to the diameter.

$$23\cdot93 \div 7\cdot63 = 3\cdot136\dots$$

The possible error in this quotient is

$$\frac{7\cdot63 \times \cdot 005 + 23\cdot93 \times \cdot 005}{7\cdot63^2}$$

*i.e.*  $\frac{31\cdot56 \times \cdot 005}{7\cdot63^2}$

*i.e.*  $\frac{\cdot 1578}{7\cdot63^2}$

*i.e.*  $< \frac{\cdot 1578}{50}, \text{ but } > \frac{\cdot 1578}{60},$

*i.e.*  $< \cdot 0031\dots \text{ but } > \cdot 0026.$

We are not therefore justified in assuming that the 4th figure in 3·136 can be correct, or even that we can say 3·14 (correct to 2 places). The correct result lies between 3·139 (say) and 3·133, so that the first two figures alone can be depended on.

Equation (4) can be stated thus:—

$$\frac{\text{Possible error in } \frac{A}{B}}{\frac{A}{B}} = \frac{\text{Possible error in } A}{A} + \frac{\text{Possible error in } B}{B}$$

*i.e.* percentage error in  $\frac{A}{B}$  = percentage error in A + percentage error in B.

Now if the percentage error in A is zero, or if it can be made as small as we please, then the percentage error in  $\frac{A}{B}$  equals the percentage error in B; *i.e.* the percentage error in the quotient equals the percentage error in the divisor; which justifies the practice in contracted division of keeping only one significant figure *more* in the divisor than we wish in the quotient.

W. A. LINDSAY