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The Editor seeks articles in line with the theme of the journal — the delivery of educational programs to persons with special education needs: case studies, position papers, research reports, review papers and descriptions of research-based programs or classroom practices. Articles may be original qualitative or quantitative research papers, literature reviews, or conceptual articles relevant to any aspect of special education practice and policy.

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Contents

Articles

- Promoting Self-Determination for Better Health and Wellbeing for Adolescents who have an Intellectual Disability 93
Suzanne Carrington, Nicholas Lennox, Michael O'Callaghan, Lyn McPherson and Gitta Selva
- Transition Into and Out of Special Education Services by Young Australian School Children Between 2006 and 2010 115
Ian Dempsey
- Are Teachers' Beliefs Related to Their Preferences for ADHD Interventions? Comparing Teachers in the United States and New Zealand 128
David F. Curtis, Richard J. Hamilton, Dennis W. Moore and Stewart Pisecco
- Using Slowmation to Develop the Social Skills of Primary School Students with Mild Intellectual Disabilities: Four Case Studies 150
Alyce Shepherd, Garry Hoban and Roselyn Dixon
- Evaluation of a Two-Phase Implementation of a Tier-2 (Small Group) Reading Intervention for Young Low-Progress Readers 169
Jennifer Buckingham, Kevin Wheldall and Robyn Beaman-Wheldall



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