



Journal of Psychologists and Counsellors in Schools

Volume 28 Number 1 June 2018



The official journal of the
Australian Psychologists
and Counsellors in Schools
Association

CAMBRIDGE
UNIVERSITY PRESS

Journal of Psychologists and Counsellors in Schools

Editor

Professor
Marilyn Campbell
*School of Early Childhood and Inclusive Education
Queensland University of Technology,
Australia*

Associate Editor

Professor
Linda Gilmore
*Queensland University of Technology,
Australia*

Book Review Editor

Dr Rebecca Spooner-Lane
*Queensland University of Technology,
Australia*

Editorial Board

Gregory Arief Liem
National Institute of Education Singapore
Terry Bowles
University of Melbourne
Kevin Runions
University of Victoria, Canada
William Pfohl
Western Kentucky University, USA
Amanda Clinton
University of Puerto Rico, Puerto Rico
Andrew Martin
University of New South Wales, Australia
Peter Farrell
University of Manchester, UK
Gawaian Bodkin-Andrews
University of Western Sydney, Australia
Mary McMahan
University of Queensland, Australia
Ken Glasgow
University of Western Australia
Susan Colmar
University of Sydney, Australia
Michael Faulkner
La Trobe University, Australia
Michael Durrant
University of Sydney, Australia
Donna Tangen
*Queensland University of Technology,
Australia*
Monica Thiekling
*Swinbourne University of Technology,
Australia*
Chrystal Whiteford
*Queensland University of Technology,
Australia*

Australian Psychologists and Counsellors in Schools Association

Executive Members

President Terry Bowles
Secretary Stella Rodgers
Treasurer John Noble
Membership Secretary Brian Bazzo
Newsletter Editor Andrew Stephens
Journal Editor Marilyn Campbell
Applied Practices Journal Editor Susan Colmar

State Representatives

New South Wales Andrew Stephens
Victoria Jude Crigan
Western Australia Coosje Griffiths
Queensland Brian Day
South Australia Melissa Howard
Tasmania Sandra Wiggins

The *Journal of Psychologists and Counsellors in Schools* presents articles of relevance to all areas of guidance and counselling. Papers may address theoretical, practical, professional or training issues and may focus on educational or psychological topics.

Invitation to contribute and information for authors are printed on the inside back cover.

Subscription Rates 2018

This journal is published twice a year.

The institutional rates (excluding VAT) are:

	Print and online	Online only
Australia	360 AUD	329 AUD
N America	267 USD	244 USD
UK and ROW	173 GBP	158 GBP

EU subscribers (outside the UK) who are not registered for VAT should add VAT at their country's rate. VAT registered subscribers should provide their VAT registration number. Prices include delivery by air when appropriate. Japanese prices for institutions are available from Kinokuniya Company Ltd, P.O. Box 55, Chitose, Tokyo 156, Japan.

Orders and subscription enquiries should be addressed to:

Cambridge University Press, Journals Fulfillment Department, UPH, Shaftesbury Road, Cambridge CB2 8BS, UK

Orders from N America should be addressed to:

Cambridge University Press, 1 Liberty Plaza, Floor 20, New York, NY 10006, USA
Journal of Psychologists and Counsellors in Schools and all other Cambridge Journals can be found at <http://journals.cambridge.org/core>

Journal subscription for individuals is covered by membership to the Australian Psychologists and Counsellors in Schools. For all enquiries, please contact the association:

PO Box 2152
KELVIN GROVE QLD 4059
Australia

Published for the Australian Psychologists and Counsellors in Schools by CAMBRIDGE UNIVERSITY PRESS:
University Printing House
Shaftesbury Road
Cambridge CB2 8BS
United Kingdom
journals.cambridge.org

Contents

Editorial iii

Marilyn Campbell

Articles

Teachers' Use of Psycho-Educational Reports in Mainstream Classrooms 1

Joanne Lindelauf, Andrea Reupert, and Kate E. Jacobs

Supervision Effects on Self-Efficacy, Competency, and Job Involvement
of School Counsellors 18

Soo Yin Tan and Chih Chin Chou

The Psychometric Properties of the Counselor Burnout Inventory in
Greek School Counsellors 33

Kalliopi Kounenou, Sofia Gkemisi, Panagiotis Nanopoulos, and George Tsitsas

The Need For and Acceptance of a Suicide Postvention Support
Service for Australian Secondary Schools 55

Debra Rickwood, Nic Telford, Vanessa Kennedy, Eleanor Bailey, and Jo Robinson

Protective Factors Contributing to Wellbeing Among Refugee Youth
in Australia 66

Meryan Tozer, Nigar G. Khawaja, and Robert Schweitzer

A Problem-Oriented Group Approach to Reduce Children's Fears and
Concerns About the Secondary School Transition 84

Stephanos P. Vassilopoulos, Kleopatra Diakogiorgi, Andreas Brouzos,

Nicholas J. Moberly, and Maria Chasioti

What is the Role of Resilience in Predicting Cyber Bullying Perpetrators
and Their Victims? 102

Fedai Kabadayi and Serkan V. Sari

Editorial for Applied Practices: Perspectives from the Field Section 118
within the *Journal of Psychologists and Counsellors in Schools* edited by

Associate Professor Susan Colmar

Susan Colmar

Proactive Cyberbullying and Sexting Prevention in Australia and the USA 120

Christine Suniti Bhat

Journal of Psychologists and Counsellors in Schools is published twice a year and issued to all financial ordinary, institutional and student members of the APACS.

Copyright in all articles rests with authors. A limited set of permanent copyright permission licences has been granted by authors to the publisher to allow publication in this journal. Rights in the reproduction and distribution of the published articles as visual facsimiles of this published edition by either mechanical or digital means is controlled by the publisher and any distributions by CAL for copying of an author's work therefore are due to the publisher and APACS only.

All other rights in the words contained in this edition are controlled by the authors. Authors are therefore free to adapt and/or republish the words making up their own articles either online or in print.

Published by Cambridge University Press on behalf of the APACS
Cambridge University Press,
University Printing House
Shaftesbury Road
Cambridge CB2 8BS
United Kingdom
journals.cambridge.org