
History of Education Quarterly

Spring 1992

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History of Education Society

The History of Education Society is an international scholarly society. Its purposes are to encourage and facilitate research in the history of education; to promote and improve the teaching of history of education; to encourage cooperation among specialists in history of education; and to promote an appreciation of the value of historical perspective in the making of educational policy. The Society is affiliated with the International Standing Conference for the History of Education, and members of the Society are automatically members of the Standing Conference.

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THE HENRY BARNARD PRIZE: This prize of \$250 is awarded biennially to the best essay in the history of education by a graduate student. The next award will be presented at the fall 1993 meeting of the History of Education Society. The recipient will have the essay published in the *History of Education Quarterly*.

The Society reserves the right not to make awards in years when the Prize Committee judges all entries to be of insufficient quality.

Inquiries regarding these awards should be directed to the chairperson of the Prize Committee: James Albisetti, Department of History, University of Kentucky, Lexington, KY 40506

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Inquiries regarding the Outstanding Book Award should be directed to the chairperson of the committee: Mary Jo Maynes, Department of History, University of Minnesota, Minneapolis, MN 55455.

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History of Education Society

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BOOK REVIEWS: Assignments of reviews are made from a file of potential reviewers by the associate editor. To have your name added to the file, send vita to the editor. Requests to review particular books cannot be honored.

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