


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 *The Australian Journal of Indigenous Education* is a peer reviewed research journal publishing articles in the field of Indigenous education, broadly defined. It is the only journal for educators devoted specifically to issues of practice, pedagogy and policy in Indigenous education in Australia. The journal has an international audience and is highly valued by its readers as a reliable source of information on Indigenous education issues. Contributions on the participation of Indigenous people in education and training; equitable and appropriate access and achievement of Indigenous people in education and training; and the teaching of Indigenous studies, cultures and languages to both Indigenous and non-Indigenous students are encouraged. Notes to Contributors can be found at the back of each issue. The journal is published by the Aboriginal and Torres Strait Islander Studies Unit at the University of Queensland, under the strategic management and with the support of the Unit Director, Michael Williams.

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TABLE of CONTENTS

EDITORIAL	
Jackie Huggins & Elizabeth Mackinlay	iii
INDIGENOUS HIGHER EDUCATION:	
The Role of Universities in Releasing the Potential	
Clair Andersen, Tracey Bunda & Maggie Walter	1
BRIDGING the GAP:	
Identifying Needs and Aspirations of Indigenous Students to Facilitate their Entry into University	
Delwar Hossain, Don Gorman, John Williams-Mozely & Darlene Garvey	9
RETAINING INDIGENOUS STUDENTS in TERTIARY EDUCATION:	
Lessons from the Griffith School of Environment	
Catherine Howlett, Monica Seini, Chris Matthews, Bronwyn Dillon & Vivian Hauser	18
ONE to ONE and FACE to FACE:	
A Community Based Higher Education Support Strategy Retaining Indigenous Australian University Students	
Peta Sharrock & Helen Lockyer	28
WHEN a DREAM BECOMES a NIGHTMARE:	
Why do Indigenous Australian Medical Students Withdraw from Their Courses?	
Isabel Ellender, Marlene Drysdale, Janice Chesters, Susan Faulkner, Heather Kelly & Leanne Turnbull	40
TOWARDS PEDAGOGIES of MATHEMATICS ACHIEVEMENT:	
An Analysis of Learning Advisers' Approaches to the Tutoring of Mathematics in an Indigenous Tertiary Entry Program	
Jonathan Makuwira	48
ACADEMIC LANGUAGE, POWER and the IMPACT of WESTERN KNOWLEDGE PRODUCTION on INDIGENOUS STUDENT LEARNING	
Karen O'Brien	56
PEARSON and PEDAGOGY:	
Countering Co-dependency	
John Fielder	61
COUNSELLOR EDUCATION as HUMANIST COLONIALISM:	
Seeking Post-colonial Approaches to Educating Counsellors by Exploring Pathways to an Indigenous Aesthetic	
Kisiku Sa'qawei Paq'tism Randolph Bowers	71
INDIGENOUS? WHAT INDIGENOUS KNOWLEDGE?	
Beliefs and Attitudes of Rural Primary School Teachers Towards Indigenous Knowledge in the Science Curriculum in Zimbabwe	
Edward Shizha	80
LANGUAGE NEGOTIATIONS INDIGENOUS STUDENTS NAVIGATE when LEARNING SCIENCE	
Philemon Chigeza	91

TO FREE <i>the</i> SPIRIT? Motivation and Engagement of Indigenous Students Geoff Munns, Andrew Martin & Rhonda Craven	98
CHERBOURG STATE SCHOOL <i>in</i> HISTORICAL CONTEXT Grace Sarra	108
EMBEDDING LITERACY <i>in</i> INDIGENOUS EDUCATION THROUGH ASSISANT TEACHERS: Lessons from the National Accelerated Literacy Program James Cooper	120
ORAL LANGUAGE, REPRESENTATIONS <i>and</i> MATHEMATICAL UNDERSTANDING: Indigenous Australian Students Elizabeth Warren & Janelle Young	130
HOW ABORIGINAL PEER INTERACTIONS <i>in</i> UPPER PRIMARY SCHOOL SPORT SUPPORT ABORIGINAL IDENTITY Cheryl S. Kickett-Tucker	138
A KICKSTART <i>to</i> LIFE: Australian Football League as a Medium for Promoting Lifeskills in Cape York Indigenous Communities Maree DinanThompson, Juanita Sellwood & Felicity Carless	152
ENABLING VOICE: Perceptions of Schooling from Rural Aboriginal Youth at Risk of Entering the Juvenile Justice System Christine Edwards-Groves with Colleen Murray	165
BOOK REVIEWS	
A Cautious Silence: The Politics of Australian Anthropology	178
The 1967 Referendum: Race, Power and the Australian Constitution (2nd Ed.)	179
Reshaping the University: Responsibility, Indigenous Epistemes, and the Logic of the Gift	181
The Soundscapes of Australia: Music, Place and Spirituality	183
Terra Nullius: A Journey Through No One's Land	185
NOTES <i>to</i> CONTRIBUTORS	191