

---

## RESEARCH ON EDUCATION IN LATIN AMERICA

COORDINATED BY LLOYD McCLEARY

### INTRODUCTORY NOTE

THE CURRENT ISSUE OF LARR IS DEDICATED TO RESEARCH ON LATIN AMERICAN education. It was our hope to present general articles covering all aspects of education from pre-schoolage to adult literacy. Unfortunately, complete coverage was impossible, and we shall attempt to review research on areas not dealt with here in subsequent issues. The present array of papers, however, gives a reasonably comprehensive view of most of the major research on education with the exception of two large fields: primary and adult education.

The editor owes a special debt of acknowledgement to the coordinator, Lloyd McCleary, for this impressive assembling of pedagogical expertise. He has also been impressed by the candor of the contributors in assessing the degree of progress or lack of it that research in Latin American education has attained. Doubtless, despite the tireless efforts of the authors of this section, many important contributions have been omitted. We trust interested readers will take advantage of our forum section to call these to our attention, and also to indicate their reactions to our authors' appraisals. (Editor)

---