

Instructions for Contributors

Development and Psychopathology strongly encourages contributions from a wide array of disciplines because an effective developmental approach to psychopathology necessitates a broad synthesis of knowledge. Manuscripts will be considered that address, for example, the causes and effects of genetic, ontogenetic, biochemical, cognitive, or socioeconomic factors in developmental processes with relevance to various risk or psychopathological conditions. The journal also seeks articles on the processes underlying the adaptive and maladaptive outcomes in populations at risk for psychopathology.

Manuscript Review Policy

Manuscripts will have a blind review by at least two scholars. Every effort will be made to notify authors within eight weeks of submission concerning the reviewers' recommendations and comments. Manuscripts will be promptly published upon acceptance. *Development and Psychopathology* has no page charges.

Manuscript Submission

Four copies of each manuscript should be submitted to:
Dante Cicchetti, PhD
Department of Psychology
Director, Mt. Hope Family Center
University of Rochester
187 Edinburgh Street
Rochester, NY 14608, U.S.A.

Manuscript Preparation and Style

General. All manuscripts must be typed on 8½" × 11" or A4 white bond paper with ample margins on all sides. The entire manuscript—including abstract, tables, and references—must be double-spaced. Manuscript pages must be numbered consecutively. Language of publication: English.

Style and Manuscript Order. Follow the general style guidelines set forth in the *Publication Manual of the American Psychological Association* (3rd ed.). The Editor may find it necessary to return manuscripts for reworking or retyping that do not conform to requirements. Manuscripts must be arranged in the following order:

Title Page (page 1). To facilitate blind review, all indication of authorship must be limited to this page; other pages must only show the short title plus page number at the top right. On the title page include (a) full article title; (b) name and affiliations of all authors; (c) mailing address and telephone number of the lead author; (d) address of where to send offprints, if different from the lead author; (e) short title of less than 50 characters.

Abstract Page (page 2). Include (a) full article title; (b) abstract of no more than 200 words; (c) up to 5 keywords for indexing and information retrieval.

Acknowledgments (page 2). These should be placed below the abstract. Use this section to indicate grant support, substantial assistance in the preparation of the article, or other author notes.

Text (page 3). Use a 5-character paragraph indent. Do not hyphenate words at the end of lines. Do not justify right margins.

References. Bibliographic citations in the text must include the author's last name and date of publication, and may include page references. Examples of in-text citation styling are: Brown (1983), Ingram (1976, 54–55), Smith and Miller (1966), (Smith & Miller, 1966),

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Journal Article

Sroufe, L. A., & Rutter, M. (1984). The domain of developmental psychopathology. *Child Development*, 55, 17–29.

Book

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Chapter in an Edited Book

Cicchetti, D., & Pogge-Hesse, P. (1982). Possible contributions of the study of organically retarded persons to developmental theory. In E. Zigler & D. Balla (Eds.), *Mental retardation: The developmental-difference controversy* (pp. 277–318). Hillsdale, NJ: Erlbaum.

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