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Annual Review of
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Annual Review of Applied Linguistics reviews research in key areas in the broad field of applied linguistics. Each issue is thematic, covering the topic by means of critical summaries, overviews and bibliographic citations. Every fourth or fifth issue surveys applied linguistics broadly, offering timely essays on language learning and pedagogy, discourse analysis, teaching innovations, second language acquisition, computer-assisted instruction, language use in professional contexts, sociolinguistics, language policy, and language assessment, to name just a few of the areas reviewed. It provides over 500 new citations each year.

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Bilingualism: Language and Cognition is an international peer-reviewed journal focusing on bilingualism from a cognitive science perspective. The aims of the journal are to promote research on the bilingual person and to encourage debate in the field. The domains covered are the following: bilingual language competence, perception

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Miller, K. (2006). Variable input and the acquisition of plurality in two varieties of Spanish. Ph.D. dissertation, Michigan State University.

Nelson, K. (1996). *Language in cognitive development*. Cambridge: Cambridge University Press.

Pérez-Leroux, A. T., Pirvulescu, M., Roberge, Y., Tieu, L., & Thomas, D. (2006). Variable input and object drop in child language. In C. Gurski & M. Radisic (eds.), *Proceedings of the 2006 Canadian Linguistics Association Annual Conference*. http://ling.uwo.ca/publications/CLA2006/Perez-Leroux_et_al.pdf (retrieved March 22, 2008).

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