

Canadian History of Education Association

BULLETIN

D'Association Canadienne d'Histoire de l'Education

The Bulletin, published three times a year, includes articles, reports, book reviews, bibliographies, and other information on Canadian educational history and related topics. The Bulletin is currently published at, and receives additional financial support from, the Faculty of Education, The University of Western Ontario.

Individual subscription to the Bulletin includes membership in the Canadian History of Education Association/Association Canadienne d'Histoire de l'Education.

Subscription rates per calendar year:

| | <u>In</u> <u>Canada</u> | <u>Outside</u> <u>Canada</u> |
|---------------------------------|----------------------------|---------------------------------|
| <i>Individual (non-student)</i> | \$10.00 | \$15.00 |
| <i>Student</i> | \$ 7.50 | \$10.00 |
| <i>Institutional</i> | \$25.00 | \$30.00 |

Please send subscription requests, together with a cheque made out to the "Canadian History of Education Association", to

Professor P.J. Harrigan
Secretary-Treasurer; CHEA / ACHE
c/o Dept. of History
University of Waterloo
Waterloo, Ontario, CANADA, N2L 3G1

A Class Divided

Then and Now
Expanded Edition

William Peters

Foreword by Kenneth B. Clark

An expanded edition of William Peters's classic study of the unique "brown eyes/blue eyes" lesson in prejudice and discrimination taught by Iowa schoolteacher Jane Elliott. This new edition reports on the profound and enduring effect the lesson has had on the students' lives and attitudes.



"Should be on the reading list of virtually all teacher education classes."—John I. Goodlad
20 illus. *New in cloth* (\$25.00)
and paper (\$8.95)

Towards a Social Architecture

The Role of School Building in Post-War England

Andrew Saint

A fascinating look at Britain's ambitious post-war school building program. Andrew Saint describes the ideals, principles, and methods adopted by the leading English school-builders and spells out the special conditions that allowed them to flourish. 180 b/w + 16 color illus. \$40.00

The Putney School

A Progressive Experiment

Susan McIntosh Lloyd

The Putney School, an influential coeducational boarding school established in rural Vermont in 1935, was one of the first institutions to demonstrate the viability of Progressive ideas about education. Susan M. Lloyd here tells the story of the school's first thirty years.

"An all-too-rare example of very thoroughly researched and richly painted school history."
—TheodoreSizer \$27.50

Now available in paperback

Reclaiming a Conversation

The Ideal of the Educated Woman

Jane Roland Martin

Martin's exploration of how women should be educated in an ideal society was selected as an American Educational Studies Association's "Critic's Choice" book for 1986.

"A timely and important contribution both to feminist theory and to the philosophy of education."
—Carol Gilligan \$9.95

The Tragedy of Political Science

Politics, Scholarship, and Democracy

David M. Ricci

"Informative and truly provocative. . . . Both a scholarly study of American political science as an academic discipline and a practical moral argument on behalf of its fundamental reordering."—James L. Wisner,
Perspective \$12.95

Yale University Press
Dept. 594
92A Yale Station
New Haven, CT 06520



The History of Education Society
announces
the 1987 recipient of the
Outstanding Book Award

Ellen W. Schrecker
*No Ivory Tower: McCarthyism
and the Universities*
New York: Oxford University Press
1986

Barnard Prize Winner for 1987
Awarded by the History of Education Society
to:

Robert T. Brennan of the Harvard
Graduate School of Education
for
"The Making of the Liberal College:
Alexander Meiklejohn
at Amherst"

Clark University, 1887-1987

A Narrative History

WILLIAM A. KOELSCH

The story of America's first all-graduate institution is marked by more milestones of national and international scope than is usual for comparatively small institutions. Described here is a school where Sigmund Freud, on his only US visit, gave his famous Clark lectures; where President G. Stanley Hall invented the modern concept of adolescence and pioneered the fields of child study and gerontology; where physicist Robert H. Goddard developed and launched the world's first liquid fuel rocket; where neurologist Hudson Hoagland and endocrinologist Gregory Pincus formed a professional bond that later led to the development of the first oral contraceptive. \$25.00



UNIVERSITY PRESS OF NEW ENGLAND

17½ Lebanon Street
Hanover, NH 03755

| U.S. Postal Service STATEMENT OF OWNERSHIP, MANAGEMENT AND CIRCULATION <small>Required by 39 U.S.C. 3685</small> | | |
|--|---|---|
| 1A. TITLE OF PUBLICATION HISTORY OF EDUCATION QUARTERLY | 1B. PUBLICATION NO. 0 0 1 8 2 6 8 0 | 2. DATE OF FILING Sept. 21, 1987 |
| 3. FREQUENCY OF ISSUE Quarterly | 3A. NO. OF ISSUES PUBLISHED ANNUALLY 4 | 3B. ANNUAL SUBSCRIPTION PRICE \$25 Indiv. \$47 Inst. |
| 4. COMPLETE MAILING ADDRESS OF KNOWN OFFICE OF PUBLICATION (Street, City, County, State and ZIP+4 Code) (Not printer) School of Education, Indiana University, Bloomington, IN 47405 | | |
| 5. COMPLETE MAILING ADDRESS OF THE HEADQUARTERS OF GENERAL BUSINESS OFFICES OF THE PUBLISHER (Not printer) same as above | | |
| 6. FULL NAMES AND COMPLETE MAILING ADDRESS OF PUBLISHER, EDITOR, AND MANAGING EDITOR (This item MUST NOT be blank) | | |
| PUBLISHER (Name and Complete Mailing Address) History of Education Society, c/o David M. Ment, Special Collections, Teachers College Library, Columbia University, New York, NY 10027 | | |
| EDITOR (Name and Complete Mailing Address) William J. Reese School of Education, Indiana University, Bloomington, IN | | |
| MANAGING EDITOR (Name and Complete Mailing Address) Amy C. Schutt School of Education, Indiana University, Bloomington, IN | | |
| 7. OWNER (If owned by a corporation, its name and address must be stated and also immediately thereunder the names and addresses of stockholders owning or holding 1 percent or more of total amount of stock. If not owned by a corporation, the names and addresses of the individual owners must be given. If owned by a partnership or other unincorporated firm, its name and address, as well as that of each individual must be given. If the publication is published by a nonprofit organization, its name and address must be stated.) (Item must be completed.) | | |
| FULL NAME History of Education Society | COMPLETE MAILING ADDRESS c/o David M. Ment, Special Collections, Teachers College Library, Columbia Univ. New York, NY 10027 | |
| 8. KNOWN BONDHOLDERS, MORTGAGEES, AND OTHER SECURITY HOLDERS OWNING OR HOLDING 1 PERCENT OR MORE OF TOTAL AMOUNT OF BONDS, MORTGAGES OR OTHER SECURITIES (If there are none, so state) | | |
| FULL NAME none | COMPLETE MAILING ADDRESS | |
| 9. FOR COMPLETION BY NONPROFIT ORGANIZATIONS AUTHORIZED TO MAIL AT SPECIAL RATES (Section 423 12 DMM only) The purpose, function, and nonprofit status of this organization and the exempt status for Federal income tax purposes (Check one) | | |
| <input checked="" type="checkbox"/> (1) HAS NOT CHANGED DURING PRECEDING 12 MONTHS <input type="checkbox"/> (2) HAS CHANGED DURING PRECEDING 12 MONTHS (If changed, publisher must submit explanation of change with this statement.) | | |
| 10. EXTENT AND NATURE OF CIRCULATION (See instructions on reverse side) | AVERAGE NO. COPIES EACH ISSUE DURING PRECEDING 12 MONTHS | ACTUAL NO. COPIES OF SINGLE ISSUE PUBLISHED NEAREST TO FILING DATE |
| A. TOTAL NO. COPIES (Net Press Run) | 1,580 | 1,527 |
| B. PAID AND/OR REQUESTED CIRCULATION | 0 | 0 |
| 1. Sales through dealers and carriers, street vendors and counter sales | | |
| 2. Mail Subscription (Paid and/or requested) | 1,417 | 1,402 |
| C. TOTAL PAID AND/OR REQUESTED CIRCULATION (Sum of 10B1 and 10B2) | 1,417 | 1,402 |
| D. FREE DISTRIBUTION BY MAIL, CARRIER OR OTHER MEANS SAMPLES, COMPLIMENTARY, AND OTHER FREE COPIES | 22 | 20 |
| E. TOTAL DISTRIBUTION (Sum of C and D) | 1,439 | 1,422 |
| F. COPIES NOT DISTRIBUTED | 141 | 105 |
| 1. Office use, left over, unaccounted, spoiled after printing | | |
| 2. Return from News Agents | 0 | 0 |
| G. TOTAL (Sum of E, F1 and 2 - should equal net press run shown in A) | 1,580 | 1,527 |
| 11. I certify that the statements made by me above are correct and complete | | |
| | | SIGNATURE AND TITLE OF EDITOR, PUBLISHER, BUSINESS MANAGER, OR OWNER <i>William J. Reese</i> |

History of Education Quarterly

The *History of Education Quarterly* publishes:

- Articles
- Documents
- Debates on important issues in the history of education
- Retrospectives
- Book reviews
- Film reviews
- Book notes

Topics span the history of education, both formal and nonformal, including the history of childhood, youth, and the family. These subjects are not limited to any time period or geographical area. The *Quarterly* is published in cooperation with the School of Education, Indiana University, with additional support from Indiana University–Northwest.

The History of Education Society

Individual subscription to the *Quarterly* includes membership in the History of Education Society. The Society is an international organization that seeks to encourage research in the history of education, to improve the teaching of the history of education, to promote the preservation of source materials in history of education, and to interest the educational profession and the general public in the value of the historical perspective in the making of educational policy.

Subscription rates (per calendar year only):

| | US | Non-US |
|--------------------------|------|--------|
| Individual (Non-Student) | \$25 | \$27 |
| Student | \$15 | \$17 |
| Institutions | \$47 | \$50 |

Please address all subscription orders to:

HISTORY OF EDUCATION QUARTERLY

School of Education

Indiana University

Bloomington, IN 47405

Payment must be made in US dollars only

