

Forthcoming in *Language Teaching* includes

State-of-the-Art Articles

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Research Timeline

Matthew E. Poehner and Zhaoyu Wang on Dynamic Assessment and second language development

Replication Research

Akira Hamada and Shuichi Takaki on Approximate replication of Matsuda and Gobel (2004) for psychometric validation of the Foreign Language Reading Anxiety Scale

Kevin McManus and Yingying Liu on Using elicited imitation to measure global oral proficiency in SLA research: A close replication study

First Person Singular

Helen Basturkmen on Is ESP a materials and teaching-led movement?

Thinking Allowed

Bryan Smith and Marta González-Lloret on Technology-mediated task-based language teaching: A research agenda

Plenary Speeches¹

ZhaoHong Han on Usage-based instruction, systems thinking, and the role of Language Mining in second language development

Christopher Brumfit Essay Prize 2020: Winner and Runner-up essays

¹Plenary speeches currently available online ahead of print publication can be read in First View Articles, via journals.cambridge.org/Ita

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surveys and studies

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Printed in the UK by Bell & Bain Ltd.

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SURVEYS AND STUDIES

Contents

CHRISTOPHER BRUMFIT AWARD

Language Teaching and Cambridge University Press
Christopher Brumfit Essay Prize 2021

STATE-OF-THE-ART REVIEW

297 Rachel Hayes-Harb and Shannon Barrios

The influence of orthography in second language phonological acquisition

RESEARCH TIMELINE

327 James P. Lantolf, Jiao Xi and Valeriya Minakova

Sociocultural theory and concept-based language instruction

FIRST PERSON SINGULAR

343 Michael McCarthy

Fifty-five years and counting: A half-century of getting it half-right?

A COUNTRY IN FOCUS

355 Melina Porto, Mario López-Barrios and Darío Luis Banegas

Research on English language teaching and learning in Argentina (2014–2018)

PLENARY SPEECH

388 David Block

Emergent STEM lecturer identities: The shaping effects of EMI in action in an internationalised and Englishised HE context

THINKING ALLOWED

407 Laura Collins and June Ruivivar

Research agenda: Researching grammar teaching and learning in the second language classroom

REPLICATION RESEARCH

424 John Rogers

Input spacing in second language classroom settings: Replications of Bird (2010) and Serrano (2011)

RESEARCH IN PROGRESS

434 Lorna Clarke-Jones

Engaging learners in pronunciation: Developing learner autonomy via an action research approach

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