
NEWS

INSTITUTIONAL NEWS

Academy of American and International Law

The ninth annual Academy of American and International Law is in progress from May 29–July 14, 1972 at the Southwestern Legal Center on the campus of Southern Methodist University in Dallas. The Academy, a seven-week course sponsored by the International and Comparative Law Center, a division of the Southwestern Legal Foundation, provides leaders from other parts of the world an opportunity to study American and international legal and business institutions. The program was designed to examine the legal framework necessary for economic and social development and to review the international legal order and the function of law in international affairs.

Many internationally-known economists, attorneys and law professors will participate in the Academy. Please send inquiries to: The Southwestern Legal Foundation, 3315 Daniels, Dallas, Texas 75205.

University of Alabama

The Latin American Studies Program and the Office for International Programs sponsored a 1972 spring seminar in Latin American studies which focused on "Mexico: Tradition and Change." Participants included Latin Americanists on the University of Alabama faculty and visiting lecturers including Edmund E. Hegen, Western Kentucky University, and Karl Schmitt, University of Texas.

The Latin American Studies Program and the Department of History, in cooperation with the Office for International Programs, sponsored two field seminars in Latin America during the summer of 1971. Edward H. Moseley, professor of history, conducted a research seminar in Mexico for seven graduate students. Edmund E. Hegen, professor of geography, C. Earle Smith, Jr., professor of anthropology and biology, and Herbert Boschung, professor of biology, conducted a field seminar in Amazonia for seven undergraduate and graduate students. Using Leticia, Colombia, as the base of operations, they made a study of settlement and land use patterns, agricultural and commercial activities, water quality, and foodplant cultivation in the

Latin American Research Review

area. Specimens of tropical fish and plant life collected by the group were shared with Colombia's Instituto Nacional de Ciencias Naturales.

Andean Foundation

A recently organized institute of the Andean Foundation, the Institute of Natural Resources and Ecology (INRE), with headquarters in Washington, D.C., is providing South American countries with computerized data on marine, hydrologic, mineral and vegetable resources for economic development. National Aeronautics and Space Administration satellites are providing the Institute with information on natural resources around the world and on flood prediction and control. Information given by INRE through the use of satellite-derived data along with necessary airborne underflights is cost free to concerned sectors in developing Andean countries.

Association of Caribbean Universities and Research Institutes

The Inter-American Development Bank has given a \$20,000 grant to the Association of Caribbean Universities and Research Institutes (UNICA) toward the cost of three agricultural workshops. The purpose of the workshops was to bring together twenty specialists in each of three fields to discuss proposals for closer contact, better communications with each other, and joint action. The schedule of meetings and the host universities were as follows: Plant Protection and Pest Control, organized by the University of Florida and the University of the West Indies, October 1971; Pasture Management, organized by the University of Puerto Rico, October 1971; Horticultural Development, organized by the University of the West Indies and the Universidad de Oriente (Venezuela), March 1972.

University of California, Los Angeles

During the academic year 1970–71, a multi-faceted program on Brazil was sponsored at UCLA by the Latin American Center and University Extension. The Program, given the name Project Brazil, fell into four parts: 1) the academic program on the UCLA campus which included courses in Brazil given in six different departments of the University, 2) the University Extension course for the Southern California community which was a general area-study course, Brazil: Titan in Transition, 3) a broad cultural program to enhance the cultural offerings which featured films, art and book exhibits, and special lectures and activities, and 4) a summer study tour to Brazil.

Canadian Economic Policy Committee

The Canadian Economic Policy Committee was formed in May 1969 to succeed the Canadian Trade Committee (founded in 1961) as a forum for discussion and analysis of economic issues. The earlier Committee had laid the basis for a systematic assessment of difficulties and opportunities facing Canada in the area of international

trade and related matters. However, as time went on, the sphere of interest covered by the group began to spread beyond trade and international economic relations to more purely domestic concerns. In recognition of this development, the group adopted the broader title, Canadian Economic Policy Committee, and a wider membership in keeping with the larger mandate.

At meetings twice each year the Committee explores a wide range of topics, grouped around themes such as finance and economic stabilization, trade and international economic relations, and governmental relations and regional policies. On the basis of initiatives taken at the biannual sessions, the Committee's staff in Montreal evolves a research program consisting of individual study projects, undertaken either by staff members themselves or by outside specialists commissioned for the purpose. One such research project has just been completed and the report published by the Canadian Economic Policy Committee in collaboration with the Canadian Association for Latin America. The book-length study is entitled: *Canada and Latin America: The Potential for Partnership* and is the work of Colin I. Bradford, Jr. and Caroline Pestieu. For further information see the book listing on p. 196.

Conference of Latin American Geographers

The Conference of Latin American Geographers (CLAG) was organized in 1970 at a meeting hosted by Ball State University (Indiana). One of the primary functions of CLAG is to facilitate communication among geographers. Inquiries and news notices may be directed to the Chairman of the Executive Committee, W. W. Minkel, Associate Dean of the Graduate School, Michigan State University, East Lansing, Michigan 48823.

University of Dayton

The Office of International Education in cooperation with the Special Sessions Department, sponsored a two-week (November 2–15, 1971) foreign affairs seminar: The Challenge of Chile. The program, designed to explore the whole spectrum of life in Latin America, was held weekdays from 3 p.m. to 10 p.m. on the University of Dayton campus. A special concentrated program for businessmen and government figures was conducted November 5–6 and titled: Latin America: The Challenging Economic Profile.

The chief lecturer for both programs was Eduardo Montalva-Frei, former president of the Republic of Chile. Dr. Frei was assisted by foreign diplomats, U.S. businessmen, congressmen, and educators who have devoted much of their time to the Latin American scene.

The two-week seminar schedule included lectures on: The Social Question in Latin America; Today's Political Response; Alternative Patterns in Latin America; Christian Democracy in Chile; the Great Estate and Agrarian Reform; Economic Development in Latin America; Private Capital and Public Policy; Foreign Influences in Latin America; U.S. Policy in Latin America; and Latin America in the Seventies.

Latin American Research Review

Elbert Covell College

Elbert Covell College of the University of the Pacific sponsors an annual Inter-American Seminar on School Administration and Supervision. The fifth seminar was held from February 7 to March 3, 1972 and was funded by the U.S. Office of Education with an assist from the Department of State. Pedro Osuna directed and organized the seminar for 25–35 Latin American educational administrators and supervisors around the theme of Curriculum Development: Planning for the Future. The seminars are conducted entirely in Spanish with emphasis on the contributions and active participation of the educators themselves. For information write: Elbert Covell College, University of the Pacific, Stockton, California 95204.

Foreign Area Fellowship Program

The Foreign Area Fellowship Program is sponsoring two eight-week Inter-American Research Training Seminars in June–August 1972. The seminars are for first- and second-year U.S. graduate students and students in advanced study in Latin America and the Caribbean. The seminars are part of a new comprehensive program of opportunities for training and research in Latin America and the Caribbean being offered by the Foreign Area Fellowship Program for the first time in 1971–72.

The first seminar will treat contending theories of development and dependence in Latin America—quantitative methods in the historical analysis of social and political change and will be directed by Philippe C. Schmitter, Department of Political Science, University of Chicago, and John H. Coatsworth, Department of History, University of Chicago. The second seminar is designed to introduce graduate students and researchers to economic approaches to educational research and planning and will be directed by Robert Myers, Center for Comparative Education, University of Chicago.

For further information about these and other programs for Latin America and the Caribbean, write to the Foreign Area Fellowship Program, 110 East 59th Street, New York, New York 10022.

Georgetown University

The Latin American Forum of Georgetown University sponsored a lecture series during the spring of 1972 designed to present firsthand information on important aspects of the current Latin American scene. The forum is an activity of students interested in Latin America and associated with and sponsored by the Latin American Studies Program of the Graduate School of Georgetown University.

The Forum presented three lectures on the following theme, Political, Economic, and Social Change: The 1970's in the Americas. On February 2, Jose Auguste de Araujo Castro, Ambassador of Brazil, spoke on Brazil Today. On March 16, Orlando Letelier, Ambassador of Chile, discussed Chile Today. On April 25, Hector Luisi, Ambassador of Uruguay, lectured on Uruguay: The Recent Elections and Their Significance.

Indiana University

The Latin American Studies Program at Indiana University sponsored two inter-disciplinary seminars during the academic year 1971–72. During the fall semester James R. Scobie, Department of History, gave a seminar on Contemporary Argentina which included presentations by several visiting scholars. During the spring, Russell Salmon, Department of Spanish and Portuguese, gave a seminar on Contemporary Peru and Chile which also included lectures by visiting scholars.

International Studies Association

The National Science Foundation has funded a three-year project to develop and disseminate innovative educational materials for use in undergraduate international studies curricula. The project has been organized under the auspices of the Education Commission of the International Studies Association. The materials which will be produced—Learning Packages—are intended to have an interdisciplinary focus and should be relevant to courses in international relations, comparative studies, and the various area studies.

It is intended that Learning Package proposals be solicited from interested persons in the various disciplines throughout the country who have had some undergraduate teaching experience in international studies. The success of the project will be measured primarily in terms of the amount of interest it creates in education innovations in the international studies field. For details of this project write to: William D. Coplin, International Relations Program, Syracuse University, 752 Comstock Avenue, Syracuse, New York 13210.

University of Miami

The University of Miami has begun a new graduate program leading to the Doctor of Philosophy degree in history in selected fields in the area of Latin America, beginning with the academic year 1971–72. Major dissertation fields are: the Caribbean and Central America, Social and Intellectual History, Inter-American Relations, particularly in Cuba and the Andean countries, and South American republics.

Michigan State University

At the invitation of the Office of Development Administration, AID, Michigan State University is now serving as a training-research center for management improvement in public institutions serving the rural sector. Initial pilot training workshops will be conducted at the Inter-American Institute of Agricultural Sciences (IICA) in Costa Rica and at MSU for public rural program managers of Latin America. The project, which calls for an expansion into Africa in 1972, is supported on the East Lansing campus by a core committee representing faculty from the departments of agricultural economics, communications, sociology and political science.

Latin American Research Review

University of New Mexico

The Latin American Projects in Education program at the University of New Mexico has recently signed two contracts to perform services in Latin America. One agreement is with the Paraguayan Ministry of Education. Under its terms the University of New Mexico has sent two technicians experienced in educational administration and curriculum development to assist the Paraguayan government in its attempts to improve that country's educational system. The second agreement is with USAID in Brazil, where similar services are being furnished the educational ministry through the sub-contract with USAID. A third contract for educational technical assistance is expected to be concluded shortly with the government of Panama.

Ohio State University

The Center for Human Resource Research of the Ohio State University conducted another session of their Latin American training project. The project this year focused on human resource and economic development planning. Participants were Venezuelan civil servants and university personnel directly concerned with human resource planning. Michael G. Finn is the director of the training project.

Ontario Cooperative Program

The Ontario Universities of Guelph, McMaster, Queens, Waterloo, and Windsor have pooled their resources in the Latin American field in the Ontario Cooperative Program in Latin American and Caribbean Studies. Member universities will continue to grant degrees, but students will have available the personnel and library resources of the other institutions in their studies at the M.A. level.

Organización Regional Interamericana de Trabajadores

The Organización Regional Interamericana de Trabajadores (ORIT) has set up a new Unidad de Población y Trabajo to function as a part of its organization in Mexico City. As director of the agency, Peruvian labor leader Manuel Nique Cornelio will coordinate union efforts and service organizations' educational and health services.

The Unidad de Población of the ORIT is a direct result of a long series of seminars on population and labor conducted by the ORIT in cooperation with the Population Reference Bureau and the Pathfinder Foundation. The Unidad de Población will conduct a series of seminars during 1972 in Cuernavaca, Mexico, for Latin American women labor leaders. The seminars will focus on the place of the working woman within the family and on her importance in the economic and social development of Latin America.

Pan American Health Organization

Eight physicians from Latin America participated in a nine-month course in epidemiology at the U.S. Center for Disease Control in Atlanta, Georgia. The course ran through December 1971 and was sponsored by the Pan American Health Organization (PAHO).

Major objectives of the PAHO program are to follow the spread of infection, to evaluate all ecological factors that influence such spread, and to put this knowledge to use for the control and prevention of disease in Latin America.

PAHO awards fellowships to physicians-trainees, and the Center for Disease Control pays the costs of the training program. The course is designed for Latin America with a master's degree in public health and some experience in a disease control program.

Pennsylvania State University

The Department of Spanish, Italian and Portuguese's lecture series for the academic year 1971-72 included Juan Loveluck, professor of Spanish, University of Michigan, who spoke on *Contribución del Modernismo a la novela hispanoamericana (1885-1925)* and Jorge Amado who lectured on *The Contemporary Brazilian Novel*. The Brazilian novelist Jorge Amado was a visiting fellow for the fall term on the Penn State campus and presented a series of informal seminars and lectures based on the view of Brazilian society as seen through his works.

University of Pittsburgh

Several new courses in Latin American Studies have been added to the 1971-72 program. They include: *Race, Class and Ethnicity: The Caribbean Experience*; *Contemporary Latin America*; *Comparative Methodology in Latin American Studies*; *Seminar: Latin Society*; *Comparative Racism: Europe and Latin America*; *Hispanic Existentialist Thinking*; and *Latin American Art*.

Portsmouth Polytechnic

Portsmouth Polytechnic, England, announced the institution of its new Honours Degree in Latin American Studies, recently approved by the Council for National Academic Awards in London. The course is the first in Latin American Studies at the undergraduate level in the United Kingdom and lasts four years, the second to be spent at a university in Latin America. The scope of the first year is wide, with obligatory courses in Spanish Language, History, Economics, Geography, Sociology and Literature. This is followed by the period of residence abroad (initially Mexico or Venezuela), in which students follow courses complementary to their studies in Portsmouth. In the third and fourth years all students continue with Spanish and History, but choose either Economic and Geographical Studies or Social and Literary Studies.

Latin American Research Review

They also work on a dissertation in one of their main areas of study to be submitted in the final year of the course.

During the year 1971–72 Dr. G. M. Martin, Director of the course, is in the United States on a Harkness Fellowship awarded by the Commonwealth Fund of New York. Dr. Martin will be based at the Center for Latin American Studies, Stanford University, but hopes to visit as many other institutions as possible during the year, in order to study the approach to Latin American Studies in the U.S. before his return to Portsmouth in 1972.

For further information write to: Department of Modern Languages, Portsmouth Polytechnic, Hampshire Terrace, Portsmouth PO1 2EG, England.

Simon Fraser University

Beginning in the fall of 1972 Simon Fraser University will offer an undergraduate program in Latin American Studies. During the initial phase of the area studies program, the Latin American Studies section will be offered as a minor subject in conjunction with a major in one of the traditional disciplines. In addition to courses with Latin American content offered by the participating departments, interdisciplinary seminars on broad themes in Latin American civilization will serve as a foci in an integrated, coherent approach to Latin American Studies. For further information concerning the program, write: Dr. R. Newton, Co-ordinator, Latin American Studies Programme, Simon Fraser University, Burnaby 2, British Columbia, Canada.

State University of New York, Buffalo

The State University of New York, Buffalo offered a colloquium on Latin America during 1971. Dr. Teodoro Rivero-Ayllón, Dean of Education at the University of Lambayeque (Peru), delivered three conferences: "The Indian Problem in Latin America," "Civilization and Barbarism," and "The Presence of the Indian in Latin American Culture."

University of Sussex

The Institute of Development Studies at the University of Sussex, England, regularly sponsors study seminars on topics within the field of development studies. The 25th Study Seminar, dealing with international agencies and country programming was held at the University of Sussex, January 3 through February 11, 1972. The 26th Study Seminar on employment and income distribution was conducted in collaboration with the University of the West Indies and held in Trinidad, January 2–February 10, 1972. The 27th Study Seminar on the international firm and development strategy is in progress at the University of Sussex and is being held from May 22–June 30, 1972.

For information and applications on these seminars write to: Institute of Development Studies, Andrew Cohen Building, University of Sussex, Falmer, Brighton, BN1 9RE, Sussex, England.

Temple University

The Inter-American Studies Center of Temple University sponsored a second Latin American Seminar in Washington, D.C., in the fall of 1971. The purpose of the Seminar was to provide in-depth exposure to Latin America through briefings, discussion sessions, and other contacts with government departments, international agencies, foreign embassies, the Congress, and private sectors in the nation's capital.

The first such seminar was held in Washington in March of 1971 and attracted student and faculty participants from many Pennsylvania universities and colleges. The seminar program is administered by Dr. William N. Simonson, Director of the Inter-American Studies Center. For further information write: The Inter-American Studies Center, 1900 N. Park Mall, 3rd floor, Temple University, Philadelphia, Pennsylvania 19122.

The Inter-American Studies Center began to administer two new certificate programs (graduate and undergraduate) during the academic year, 1971–1972. Both programs make it possible for students to receive special academic recognition if they follow a multi-disciplinary course of studies focusing on Latin America. The two certificates are to be granted to qualified students who complete normal degree requirements plus the special requirements of the Inter-American Studies program. For more information write to Dr. William N. Simonson, Director, Inter-American Studies Center.

University of Texas

The spring 1972 Student-Faculty Colloquium Series of the Institute of Latin American Studies at The University of Texas began with a lecture by Paul N. Rosenstein-Rodan on Chile under Allende. Six programs, all open to the public, were scheduled during the spring semester in the colloquium series.

Faculty-graduate student panel discussions focused on: Indian Status in Latin America, February 14; Imperialism and Dependency in Latin America, March 13; Science Education in Latin America, April 3; and Urban Violence, May 1. A film and slide show on April 17 treated the topic, Land Reform in Venezuela. Richard Sinkin and James Wilhite were responsible for coordinating the colloquium series.

Tulane University

On April 15 and 16, 1972 Tulane University sponsored two symposia, one on the Art of the Maya and one on the Colonial Art of Latin America focusing on the School of Cuzco. Financial support from the Samuel H. Kress Foundation made the Symposium on Maya Art possible.

While the Symposia were being held, the New Orleans Museum of Art exhibited selections borrowed from the collection of rubbings from Maya relief sculpture made by Merle Greene Robertson and now in the permanent collections of Tulane's Latin American Library. The following speakers participated in the Symposium on the Art of the Maya: Beatriz de la Fuente, Universidad Nacional Autónoma de

Latin American Research Review

México; Frederick J. Dockstader, The Heye Foundation; Marta Foncerrada de Molina, Universidad Nacional Autónoma de México; John Graham, University of California, Berkeley; George A. Kubler, Yale University; Arthur Miller, Yale University; Jacinto Quirarte, University of Texas; Merle Greene Robertson, Robert Louis Stevenson School (California); and J. Eric S. Thompson, England.

The Symposium on Colonial Latin American Art was accompanied by an exhibition of paintings of the Cuzco School of Colonial Peru. The paintings in this exhibition came from the Edith Stern-Arthur Davis collection, the Brooklyn Museum collection, and the permanent collection of the New Orleans Museum of Art. The following speakers participated in the Symposium on Colonial Art: Leopoldo Castedo, State University of New York at Stony Brook; Graziano Gasparini, Universidad Central de Venezuela; José de Mesa F., Universidad Mayor de San Andrés; Teresa Gisbert de Mesa, Universidad Mayor de San Andrés; and Francisco Stastny, Universidad Mayor de San Marcos.

Significant papers from the two Symposia will be published in a volume devoted to the Art of Latin America. For further information contact: Donald Robertson, Chairman, University Symposium Committee, Tulane University, New Orleans, Louisiana 70118.

Universities Consortium for Inter-American Institutional Development

Pennsylvania State University, Texas A & M University, and Michigan State University have entered into a consortium agreement with the Graduate School of Agricultural Sciences at Castelar, Argentina, for technical consultation and cooperation in improving agricultural education in Argentina. The project is financed throughout the U.S. Agency for International Development.

University of Wisconsin

The Land Tenure Center at the University of Wisconsin continues its study of agrarian structure and problems of agricultural development in Latin America, Africa and Asia under a five-year AID grant which strengthens the Center's information services and research and training programs in land tenure, agrarian reform, and related institutional change. See previous report on the Land Tenure Center in LARR I:1 (p. 203). The Land Tenure Center cooperates with Latin American institutes in Chile and Colombia on current field projects. Part of the Center's program is to publish and distribute original and reprinted materials relevant to development studies. These publications are available free to interested persons.

The Land Tenure Center is also serving as the central administrative office for the University of Wisconsin's experimental social science doctoral degree in development. This degree provides, for the first time, an academic focus for students who wish to pursue advanced study of development issues within an interdisciplinary framework.

For further information on the research, publications, training services and Ph.D. program in development write: Director, Land Tenure Center, The University of Wisconsin, 310 King Hall, Madison, Wisconsin 53706.