

Notes on Contributors

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Philip Cam is Professor at the University of New South Wales, Australia. He is the author of several books on teaching and learning to do philosophy with children, in which he is recognized worldwide as one of the specialists. He is also the editor of a series of books prepared in cooperation with UNESCO, among them: *Philosophy, Culture and Education* (with I.S. Cha, M. Tamthai and R. Reyes, Seoul 1999), *Philosophy, Democracy and Education* (Seoul 2003) and *Philosophical Perspectives on Globalization* (with R. Ibana and P. Van Duc, Seoul 2006).

Micheline Galley an ethnologist in Arabian studies, is honorary research director at the Centre National de la Recherche Scientifique (Paris). She has worked mainly in the countries of North Africa and in Malta, where she has collected a huge corpus of narratives in the oral tradition. She has devoted many publications to them, among these the ones relating to the Hilalian epic. Since her retirement she has carried on with a lengthy research project on the theme of the Sibyl – a theme that is perpetuated in several regions of the Mediterranean in the form of narrative and liturgical traditions. In the book she has just completed, situated at the meeting point between history of religions and history of art, she traces the evolution of the sibyl figure across centuries and borders and unveils the exceptional wealth of the iconography inspired by that unique female.

Paul Gochet is emeritus professor of the University of Liège, member of the Académie Royale de Belgique, the International Institute of Philosophy and the International Academy of the Philosophy of Science. Main publications: *Esquisse d'une théorie nominaliste de la proposition* (Paris 1972; English trans. Dordrecht 1980), *Quine en perspective* (Paris 1978), *Ascent to Truth* (Munich 1986) and *Logique* (with Pascal Gribomont and André Thayse, Paris 1991–2000).

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Peter Kemp teaches at the Danish University of Education (Copenhagen) where he heads the philosophy department and the Centre for Ethics and Law. He is honorary president of the International Federation of Philosophy Societies, member of the International Institute of Philosophy and of the International Academy of the Philosophy of Science. In 1980 he was one of the founders of the Filosofisk Forum in Copenhagen.

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Alberto Peruzzi Professor in philosophy at Florence University, works mainly on cognitive semantics and the categorial basis of mathematics. His most recent book is *Modelli della spiegazione scientifica* (Florence 2009). Since 2004 he has coordinated the *Pianeta Galileo* scientific programme.

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Michel Tozzi emeritus professor at the University of Montpellier-III, is a UNESCO expert on the question of philosophy in primary schools worldwide. Elements of the report he submitted to UNESCO in 2007 on the topic can be found in the first part of the book published by the international organization (currently in English and French): *La Philosophie une école de la liberté – enseignement de la philosophie et apprentissage du philosophe: état des lieux et regards pour l'avenir* (2007).