150 BLACKFRIARS

Although Mr Theodore Maynard has produced a volume of over four hundred pages, one's impression on reading it is of an absence of balance in the author's handling of his material, and one is consequently dissatisfied with the lack of emphasis placed on points of

importance.

Mr Maynard could have done more to help his readers in this respect by setting out, perhaps in a foreword, the aim of his book. The absence of this throws one back on the film-like qualities of the work as described on the inside of the dust-jacket. This does not, perhaps, do justice to the author who has, indeed, described in considerable detail all that concerns Henry's break with Rome. In doing so, he had added to but not supplanted the previous studies of Henry VIII.

C. J. Acheson.

THE AGE OF THE TUDORS AND STUARTS. Vol. 11: The Ashley Histories (Intermediate Series). By T. Charles-Edwards, M.A. (Hollis & Carter.)

Anyone who has had the job of teaching history to young boys knows how difficult it is to give them some grasp of the general outline and process of a period and at the same time to do it with enough vivid detail (such as will attract the concrete mind of boyhood) to hold their attention and lay the foundations of an interest in the study of history which will last a lifetime.

The great merit of this book by Mr Charles-Edwards of Ampleforth is that he never loses sight of this necessary quality in a good history text book and he succeeds in maintaining a high standard

in regard to it from beginning to end.

The story is built up largely around vivid personalities, there is more social than political history, encouragement is given to base this on local history and England is set in its Continental perspective with more success than I have ever found in any text-book.

Moreover this is a Catholic text-book in the best sense; it is never partisan and does not belittle the responsibility of the evils and abuses in contemporary Catholic life for the disaster of the Reformation. It inculcates, without directly teaching, respect for the achievement of Protestantism in general and of the Church of England in particular, but it never allows the reader to feel that Catholicism is just one among the many forms in which the Christian religion may be held. If the other volumes of the series reach the standard of this one a notable advance will have been made in the teaching material at our disposal in Catholic schools.

HENRY ST JOHN, O.P.

TITUS OATES. By Jane Lane. (Andrew Dakers; 21s.)

If the ghost of Titus Oates has remained to haunt the sites of the London of his day, earthbound through the shock of the apparent indifference to his death of the subjects of Queen Anne, then his uneasy spirit has been well and truly laid by the publication of Miss Lane's biography.