History of Education Quarterly

Fall 1994

Volume 34 Number 3

History of Education Society

The History of Education Society is an international scholarly society. Its purposes are to encourage and facilitate research in the history of education; to promote and improve the teaching of history of education; to encourage cooperation among specialists in history of education; and to promote an appreciation of the value of historical perspective in the making of educational policy. The Society is affiliated with the International Standing Conference for the History of Education, and members of the Society are automatically members of the Standing Conference.

Officers (1994)

President Vice-President Secretary-Treasurer Directors DAVID HOGAN, University of Tasmania MARIS VINOVSKIS, University of Michigan C. H. EDSON, University of Oregon, 1994–96 LYNN D. GORDON, Past President, 1993, University of Rochester DAVID F. LABAREE, Michigan State University, 1992–94 LINDA PERKINS, Hunter College, 1993–95 MARY ANN DZUBACK, Washington University, 1994–96

THE HISTORY OF EDUCATION SOCIETY AWARD: This award of \$250 will be made biennially to the best essay in the history of education published in any journal over the previous two years. The next award will be presented at the fall 1994 meeting of the History of Education Society. Any article published in 1992 or 1993 will be eligible for the award.

THE HENRY BARNARD PRIZE: This prize of \$250 is awarded biennially to the best essay in the history of education by a graduate student. The next award will be presented at the fall 1995 meeting of the History of Education Society. The recipient will have the essay published in the *History of Education Quarterly*.

The Society reserves the right not to make awards in years when the Prize Committee judges all entries to be of insufficient quality.

Inquiries regarding these awards should be directed to the chairperson of the Prize Committee: Barbara Beatty, Education Dept., Wellesley College, Wellesley, MA 02181.

OUTSTANDING BOOK AWARD: This award of \$250 is made biennially to the author of the best book published in the two previous years. The committee will accept nominations but will also make every effort to review all relevant works, whether or not they have been nominated. The award for books bearing 1993 and 1994 publication dates will be announced at the annual meeting of the Society in 1995.

History of Education Quarterly

Editorial Staff

Editor WILLIAM J. REESE, Indiana University

Associate Editors JAMES C. ALBISETTI, University of Kentucky RONALD D. COHEN, Indiana University—

Northwest

MARY ANN DZUBACK, Washington University B. EDWARD McCLELLAN, Indiana University

Managing Editor AMY C. SCHUTT
Subscriptions Manager LAURIE MOSES HINES

Editorial Assistant ALEX URBIEL
Editorial Secretary MARY E. FILKINS

Editorial Board

PAUL AXELROD, York University RICHARD BLACKETT, Indiana University ANNE M. BOYLAN, University of Delaware HAMILTON CRAVENS, Iowa State University WAYNE E. FULLER, University of Texas at El Paso N. RAY HINER, University of Kansas DAVID R. JONES, University of Melbourne HARVEY KANTOR, University of Utah MICHAEL KATZ, University of Pennsylvania KATHARINE D. KENNEDY, Agnes Scott College MARJORIE LAMBERTI, Middlebury College WILLIAM A. LINK, University of North Carolina at Greensboro KENNETH M. LUDMERER, Washington University JOANNE PASSET, Indiana University JOYCE S. PEDERSEN, Odense University ALISON PRENTICE, Ontario Institute for Studies in Education REBECCA ROGERS, University of Iowa NANCY M. SHEEHAN, University of British Columbia GEOFFREY SHERINGTON, University of Sydney EDWARD W. STEVENS, JR., Ohio University LOUISE L. STEVENSON, Franklin and Marshall College AKIRA TACHIKAWA, International Christian University EILEEN H. TAMURA, University of Hawaii Manoa RICHARD TEESE, University of Melbourne HAROLD WECHSLER, University of Rochester GREGORY P. WEGNER, University of Wisconsin, LaCrosse SUSAN M. YOHN, Hofstra University

The History of Education Quarterly (ISSN US 00 182680) is published spring, summer, fall, and winter by the History of Education Society in cooperation with the School of Education, Indiana University, Bloomington, IN 47405, with additional support from Indiana University–Northwest. Membership in the Society, which includes subscription to the Quarterly, is available at the following rates: students, \$15, others, \$30 (non-U.S. members add \$2 to cover additional postage, surface mail; add \$16 for overseas airmail). Institutional subscription rates are: \$57, U.S.; \$61, non-U.S. All payment must be made in U.S. dollars. Single copies of some back issues available at \$8 plus postage. Second-class postage paid at Bloomington, Ind. POSTMASTER: Send address changes to History of Education Quarterly, School of Education, Indiana University, Bloomington, IN 47405.

History of Education Quarterly Vol. 34 No. 3 Fall 1994

Copyright 1994 by the History of Education Society.

History of Education Society

INDIVIDUAL MEMBERSHIP: Membership is open to all persons interested in the study of the history of education. Membership provides for subscription to the *History of Education Quarterly*; subscription to *Network*, a newsletter published jointly with Division F of the American Educational Research Association; and receipt of the program of the annual meeting of the Society. Members of the Society are automatically members of the International Standing Conference for the History of Education. Membership offers subscription to publications on a calendar-year basis only. Dues are \$15 for students, \$30 for others. Non-U.S. members should add \$2 to cover additional postage for surface mail; \$16 for airmail. The portions of dues designated for support of the *Quarterly* are \$15 of student dues, \$22 of other individual dues. To become a member, send a check for the appropriate amount in U.S. dollars only to the *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405. Make checks payable to History of Education Society. Indicate preferred mailing address and the calendar year in which your subscription should begin.

History of Education Quarterly

INSTITUTIONAL SUBSCRIPTIONS: Institutions may subscribe to the *History of Education Quarterly* directly (send checks to *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405) or through subscription agencies. Rates are \$57, U.S.; \$61, non-U.S., U.S. dollars only.

BACK ISSUES: Some back issues are available (cost \$8 per issue plus postage).

INDEXES: Three indexes are available: Index to Vols. I–X (1961–1970), by Murray S. Shereshewsky (\$5); Index to Vols. XI–XX (1971–1980), by Paul Mattingly and Marilyn Tobias (\$7); and Index to Vols. XXI–XXX (1981–1990), by Gary L. Bailey (\$14 to HES members and \$20 to others).

ARTICLE SUBMISSIONS: Contributions should be addressed to: Editor, *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405. See last page of this issue for guidelines on submission. The editor will only consider articles that have been submitted *exclusively* to the *History of Education Quarterly*.

BOOK REVIEWS: Assignments of reviews are made from a file of potential reviewers. To have your name added to the file, send vita to the editor. Requests to review particular books cannot be honored.

The History of Education Quarterly is printed by Indiana University Printing Services. Design by Dennis H. Hill, Indiana University Publications.

History of Education Quarterly

Volume 34 • Number 3 • Fall 1994

Contents

~	
	Articles
281	Why Dorothy Thompson Lost Her Job: Political Columnists and the Press Wars of the 1930s and 1940s by Lynn D. Gordon
305	"More Important Than a Rabble of Common Kings": Dr. Howe's Education of Laura Bridgman by Ernest Freeberg
329	Educating Women for Art and Commerce: The Philadelphia School of Design, 1848–1932 by Nina de Angeli Walls
	Book Reviews
357	Brunton, Schoolmaster to an Empire, and Ion, The Cross and the Rising Sun by Peter Frost
359	Marshall, Academic Freedom and the Japanese Imperial University by Edward R. Beauchamp
361	Chauncey, Schoolhouse Politicians by Sophia Lee
362	Stow, <i>Alienated Minority</i> by Kathleen Biddick
364	Seccombe, Weathering the Storm by Peter N. Stearns
366	Cohen, The Evolution of Women's Asylums since 1500 by Ellen Dwyer

367	Briand and Chapoulie, <i>Les Collèges du Peuple</i> by Jo Burr Margadant
368	Schouls, <i>Reasoned Freedom</i> by Brian Hendley
370	Wulff, <i>Education in Poland</i> by Kalina H. Bartnicka
372	Reitman, The Educational Messiah Complex by Susan F. Semel
374	Pickering, Moral Instruction and Fiction for Children, 1749–1820 by Karin Calvert
376	Stomfay-Stitz, Peace Education in America, 1828–1990 by Michael W. Apple
377	Feffer, The Chicago Pragmatists and American Progressivism by Robert B. Westbrook
378	Scherzer, <i>The Unbounded Community</i> by Paul A. Gilje
380	Semel, <i>The Dalton School</i> by Larry Cuban
382	Curran, <i>The Bicentennial History of Georgetown University</i> by Natalie A. Naylor
383	McChesney, Telecommunications, Mass Media, and Democracy by David W. Noble
385	Cohen, When the Old Left Was Young by Winifred D. Wandersee
386	Nisbet, <i>Teachers and Scholars</i> by W. J. Rorabaugh
387	Cardozier, Colleges and Universities in World War II by Rachel Waltner Goossen
388	Larsen, Milestones and Millstones by Maris A. Vinovskis
389	Geiger, Research and Relevant Knowledge by Linda Eisenmann

391	Divine, <i>The Sputnik Challenge</i> by James Gilbert
395	Book Notes
397	Program of the Annual Meeting

THE PRESIDENTIAL ADDRESS 1993



Lynn D. Gordon, president, History of Education Society, 1993