

Announcements

NCSS Releases Columbus Quincentenary Recommendations

National Council for the Social Studies announces the release of its position statement, *The Columbian Quincentenary*. Recognizing Columbus's voyages to America as events too significant in history "for the nation's schools and colleges to ignore or treat romantically or trivially," the statement offers a perspective guide for educators at the elementary, secondary, and collegiate levels.

For more information about the statement: Sara Wallace, National Council for the Social Studies, 3501 Newark Street NW, Washington, D.C. 20016-3167. Phone: (202) 966-7840. Fax: (202) 966-2061.

Opportunities Provided for Study in France

Five academic programs allow students to study in France for a semester, an academic year, or a summer. Each of the academic programs described below is sponsored by a consortium of U.S. colleges and universities and administered by the Council on International Educational Exchange (CIEE).

The *Paris Internship & Study Program at the University of Paris IX* (fall or spring semesters) offers internships, in business and non-business areas, and an accompanying academic curriculum. Special program courses are held at the University of Paris IX and are taught by Paris IX faculty. CIEE staff help students locate permanent housing upon their arrival in Paris.

The goals of the *Undergraduate Program at the University of Haute Bretagne* (fall or spring semesters) are to help students achieve fluency in the French language, understand the French people and their culture, and develop a deeper awareness of

themselves and their own culture. Participants pursue a program of study organized by the Cooperative Study Centers consortium within the Service Universitaire des Etudiants Etrangers at the University of Haute Bretagne. Qualified students may take regular university courses. Students may live in university housing or with a French family.

The *Undergraduate Program Rennes/Paris* is an academic year option which allows students to experience a semester in Brittany and a semester in Paris. During the fall, participants pursue the same program of study as do participants of the undergraduate program at the University of Haute Bretagne. In the spring, students are introduced to Paris, its history, architecture, and culture through specially designed courses taught by experienced professionals from various institutions within Paris under the auspices of the Paris Center for Critical Studies.

Originally created as a film studies program, the *Critical Studies Program at the University of Paris III* has, in recent years, taken on a more interdisciplinary approach, offering courses in the areas of cultural theory and criticism. Students develop their academic program from courses at the Paris Center for Critical Studies and from offerings in various departments of the University of Paris III. CIEE staff in Paris help students locate permanent housing upon their arrival in France.

France Today: Language & Culture Summer Program offers students intensive French language training at all levels and an introductory course on contemporary French culture. In the summer of 1992, the French language courses will be taught at the Institut Catholique, an institution renowned for its excellence in the teaching of French as a foreign language.

For more information: Katie Littel, Program Coordinator, CIEE, 205 East 42nd Street, New York, NY

10017. Phone: (212) 661-1414. Fax: (212) 972-3231.

Study Finds U.S. Lags in Response to Poverty

New study compares the United States to seven other democracies and finds that poverty in America is higher, more severe, and more likely to persist. The findings are the culmination of a two-year study by the Joint Center for Political and Economic Studies. They suggest that poverty in the United States results from a failure of will, rather than ignorance of effective policies.

For more information on the report, "Poverty, Inequality, and the Crisis of Social Policy": Joint Center for Political and Economic Studies, 1301 Pennsylvania Avenue NW, Suite 400, Washington, D.C. 20004. Phone: (202) 626-3500. Fax: (202) 626-8774.

Women Can Get The Edge in Elections

Women who run for political office must follow a different set of rules than men do, according to Jewel Lansing. She is the author of two new books for women political candidates.

101 Campaign Tips for Women Candidates and Their Staffs reveals the tactics that women must use if they hope to win. This book is based on her own experience of 12 years in elected office and on the experiences of women politicians around the country. The foreword is written by Congresswoman Jolene Unsoeld.

Campaigning for Office: A Woman Runs is a fictionalized account of her bid for state office at a time when no woman had ever been elected to a state office. She won the state primary in Oregon for Treasurer, but lost in the general election by only 1%. Governor

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Barbara Roberts provides the foreword in this book.

Both books may be ordered from R&E Publishers, P.O. Box 2008, Saratoga, CA 95070. The coset is \$24.50 for both and includes tax and shipping.

Book on Ethics in International Relations Wins \$50,000

This year's winner of the \$50,000 Lionel Gelber Prize is Dorothy V. Jones for her book *Code of Peace: Ethics and Security in the World of the Warlord States*, published by the University of Chicago Press.

For more information about the prize: Manager, Lionel Gelber Prize, 410 Queens Quay West, Suite 100, Toronto, Ontario M5V 2Z3. Phone: (416) 973-4760. Fax: (416) 973-8729.

Reference Covers Women in World Politics

Who's Who of Women in World Politics, First Edition, just released by K. G. Saur, profiles women in national and regional leadership roles, from the United States to Asia. This volume features over 1,500 biographies of prominent female politicians worldwide. Coverage ranges from heads of state to lesser known, yet highly influential, party and trade union leaders.

Organized by country, the entries summarize personal and professional achievements and biographical details, and include: birthdate, family and educational background, languages spoken, memberships, political and government career, political interests, professional and business career, honors and awards, and publication and contact information.

The cost is \$95. To order: K. G. Saur, Division of R. R. Bowker, P.O. Box 31, New Providence, NJ 07974-9903. Or call toll free: 1-800-521-8110. Fax: (908) 665-6688.

Editor's Note: The following two items are reprinted from News from COPAFS (Council of Professional Associations on Federal Statistics), No. 74, August-October 1991.

Study Highlights Need to Improve Data for Policy Analysis

A recent study by the National Academy of Sciences' Committee on National Statistics Panel to Evaluate Microsimulation Models for Social Welfare Programs highlights the importance of strengthening the scope and quality of data used for policy analysis. *Improving Information for Social Policy Decisions: The Uses of Microsimulation Modeling* (Volume I, Review and Recommendations) presents the panel's findings and recommendations with respect to policy models generally and microsimulation modeling specifically. According to the report, "two major deficiencies . . . demand attention if policy models, of whatever type, are to provide cost-effective information to the legislative debates of the future. The first problem . . . is lack of regular and systematic model validation. The second problem . . . is underinvestment and consequent deterioration in the scope and quality of needed data input for policy models."

In terms of improving the data used for policy analysis, the panel report includes, among others, recommendations that:

- the federal government increases its investment in the production of relevant, high-quality, statistical data for social welfare policy analysis and other purposes;
- the federal government strengthen and increase its investment in the coordination of federal statistical activities, with the goal of improving the quality and relevance of data for policy analysis and other purposes;
- federal data collection strategies emphasize breadth of use and ability to respond to changing policy needs;
- federal statistical agencies give more attention to data collection strategies that recognize key interactions among individuals and institutions—employers, hospitals, government agencies, and others;
- mechanisms be developed and implemented to improve access, under appropriate circumstances,

to administrative and survey microdata for statistical research and analysis purposes;

- federal statistical agencies increase their investment in evaluation of the quality of survey and administrative data, and use the results of evaluation studies to implement corrections, when feasible, to databases and published data series; and
- the Census Bureau conduct a thorough evaluation of population coverage errors in the major household surveys and decennial census and their potential impacts on policy analysis and research uses of the data.

Also included in the report are a series of recommendations related to validation of models by policy analysis agencies, as well as more detailed recommendations with respect to microsimulation models. Copies of the report may be purchased for \$35.00 from the National Academy Press, 2101 Constitution Avenue, NW, Washington, DC 20418. Phone: (202) 334-3313 or 1-800-624-6242.

U.S. 1991 Statistical Abstract Published

The 111th edition of the *Statistical Abstract of the United States* has been published by the Bureau of the Census. The 1,008-page volume features population and other demographic and economic information from the Census Bureau, together with thousands of facts from other government, business, and private research sources. Added this year are 92 new tables of statistics, plus 1990 Decennial Census numbers for the nation, states, metropolitan areas, and major cities. The 1,490 tables are arranged in 31 sections, ranging from population and education to agriculture and comparative international statistics. Most tables show national data, but some cover regions and states, and others provide metropolitan and large city information. Copies of the 1991 *Statistical Abstract* may be purchased for \$28.00 paperbound (GPO Stock No. 003-024-07260-2) or \$34.00 cloth-bound (GPO Stock No. 003-024-

07261-1) from the Government Printing Office, Washington, DC 20402.

Pi Sigma Alpha Will Fund Annual Lectures

Pi Sigma Alpha announces a new program of funding to regional and state political science associations for annual lectures by political leaders or commentators. Awards may be up to \$1,000 for regional meetings and \$500 for state meetings.

Conditions of Awards:

1. The award is intended to provide support for a plenary session lecture by a prominent political leader or commentator who has demonstrated the ability to deliver a substantive lecture of benefit to social scientists.

2. The lecture must be advertised in the meeting program as: *The Pi Sigma Alpha Lecture in Politics*.

3. The meeting program must carry an acknowledgement that the national office of Pi Sigma Alpha funded the lecture.

4. The president and the executive committee of Pi Sigma Alpha will have the right to approve any substitute speaker should an original choice withdraw.

5. Any unexpended funds from the original award will be returned to Pi Sigma Alpha. In the case of unusual expenses, actual receipts must be furnished.

6. A photo of the event and, if available, a copy of the text of the lecture, should be furnished to the national office for use in the Newsletter.

Applications:

Application must be made by letter to the executive director of Pi Sigma Alpha (see address below). Letters of application must include the date and location of the meeting at which the lecture will be delivered, predicted attendance, a description of the publicity arrangements, and a brief biographical sketch of the speaker.

Deadlines for application are December 31 for spring meetings and May 31 for fall meetings.

Award decisions will be made by a committee appointed by the president of Pi Sigma Alpha. Mail applications to: Pi Sigma Alpha, Lecture Series

Awards, 1527 New Hampshire Avenue, N.W., Washington, DC 20036.

Defining "Effectiveness"

In preparation for a symposium to be held on the topic of "effectiveness" by the Center for Interdisciplinary Research on Social Stress, San Marino, Republic of San Marino, a search is being instituted for definitions of "effectiveness" both as concept and magnitude, as applied in communication, biological, and social disciplines, with cases given as examples.

The definitions submitted shall be grouped by categories and listed. Copies of the list shall be mailed to all contributors.

Specific proposals and suggestions concerning the structure of the symposium are also welcome.

Send to: G. Ausenda, CIROSS, Contrada S. Francesco 6 - San Marino, R.S.M."

SBE Directorate at NSF Taking Shape: Assistant Director Sought

Editor's Note: The following is reprinted from COSSA Washington Update, Vol. X, No. 19, October 21, 1991.

Discussions are underway on the shape of the new directorate for Social, Behavioral and Economic Sciences (SBE) at the National Science Foundation, announced by Walter Massey at the National Science Board meeting on October 11. (see *Special Edition of UPDATE dated October 15 for details of the announcement*).

NSF expects the new structure to be reflected in the FY 1992 operating plan which soon will be sent to Congress. The operating plan details the appropriation provided by Congress in broad categories to the various programs at NSF.

NSF has begun its search for the Assistant Director of SBE. Social and behavioral scientists are urged to send nominations (self included) to Dr. Walter Massey, Director, National Science Foundation, 1800 G Street, NW, Washington, DC 20550.

NSF is looking for a senior, distinguished scientist from these disciplines. The goal is to have him/her on board by March 1, 1992.

Although there is talk of reserving decisions for the new Assistant Director, the Acting Assistant Director for SBE, Frank Harris, has asked the staff of the current programs in the Social and Economic Science Division and those programs from the Behavioral and Neural Science Division being transferred to the new directorate (Anthropology and Language, Cognition and Behavior) to discuss possible division structures. Four working groups have formed: Anthropological and Geographical Sciences, Cognitive and Psychological Sciences, Economic and Management Sciences, and the Social Sciences. In addition, the location of data programs, an instrumentation and infrastructure program, and the Science, Technology and Society program are also being discussed.

The International Programs of NSF, which will be included in the new SBE, have been under scrutiny for the past few months by an ad-hoc committee headed by NSF Deputy Director Fred Bernthal. Bernthal has appointed a committee of the current Assistant Directors to mull over the ad-hoc committee's recommendations. It is anticipated that changes in these programs will result from this examination.

NSF Funding Passes Congress: Research Up 11%, Education 44%

Editor's Note: The following is reprinted from COSSA Washington Update, Vol. X, No. 18, October 7, 1991.

The FY 1992 VA-HUD-Independent Agencies Appropriations bill emerged from the Congress on October 2, one day after the start of the new fiscal year. The National Science Foundation (NSF) received \$2.578 billion in this bill and is expected to pick up another \$105 million from the Department of Defense appropriations bill for a total appropriation of \$2.683 billion, a 15.8% increase over FY 1991. The funds from DOD will pick up the

logistical costs for NSF's Antarctic program.

The research appropriation once again was the victim of the need to support other programs within the disparate jurisdiction of the VA-HUD-Independent Agencies appropriations subcommittee. During their respective markups the House provided \$1.961 billion and the Senate \$1.926 billion for research. The conference committee's action, ratified by the full Congress, was to reduce that figure to \$1.879 billion. This is still a 10.9% increase over FY 1991 funds, but \$84 million below the administration's requested 15.9% increase. The conferees increased the budget request for astronomy facilities, advanced optics, arctic research and facilities, and the Experimental Program to Stimulate Competitive Research (EPSCOR).

The programs of the Education and Human Resources Directorate continue to receive generous treatment from the Congress. The conference committee accepted the Senate's allocation of \$465 million, a 44% increase over FY 1991. The conferees significantly increased from the budget request funding for teacher preparation and enhancement, mostly for increased summer institutes (+ \$27 million). Also receiving enhancements to the budget request were the statewide systemic initiative (+ \$5 million), informal science education (+ \$10 million), distance learning programs utilizing advanced technology (+ \$5 million), studies, evaluation, and dissemination (+ \$2 million). A new \$23 million graduate traineeship program also received appropriations.

The bill also provides \$16.5 million for an instrumentation program and \$16.5 million for a facilities program. The administration had asked for \$50 million for instrumentation and zero funding for facilities.

Housing and Urban Development Secretary Jack Kemp, unhappy with congressional action on his housing proposals, has asked President Bush to veto the bill. However, the bill also includes \$2 billion to continue funding for NASA's Space Station. The administration, led by Vice-President Quayle, fought hard to successfully reverse the decision of the House subcommittee to eliminate the station's funding. Thus, a veto of

the bill is unlikely.

The allocation of the appropriation to NSF's programs will be delayed pending possible reorganization of the Foundation's directorates. An announcement concerning restructuring is expected on October 11 during the meeting of the National Science Board.

British Politics Group Elects Officers

William Muller has been reelected for another one-year term as the president of the British Politics Group. Elected to two-year terms on the Executive Board are Samuel Beer, James Christoph, and Gerald Dorfman. Ivor Crewe and Philip Norton, currently on the Executive Board, have been reelected for new two-year terms.

Texas A&M Will House Bush Presidential Library

President George Bush has announced that his Presidential Library will be located at Texas A&M University. The University's proposal emphasized the integration of the Library with academic programs on campus. Texas A&M has committed to developing the George Bush School of Government and Public Service, which will be a degree-granting program within the College of Liberal Arts. It will contain two research centers, the Center for Presidential Studies, which is already operational, and the Center for Public Leadership Studies.

Dissertation Awards for Women Seeks Nominations

The Alice Paul Dissertation Proposal Award is given annually by the Women's Caucus for Political Science for the best dissertation proposal by a woman graduate student. Its purpose is to assist women graduate students in their dissertation research. The award amount is \$250. Those interested in applying for the award should send three copies of their dissertation

proposal to: Susan Carroll, Center for the American Woman in Politics, Eagleton Institute, Rutgers University, New Brunswick, NJ 08903. The deadline is June 30, 1992.

Applicants Sought for M.A. in Social Sciences

The Mexico campus of the Facultad Latinoamericana de Ciencias Sociales is accepting applications for the Master's in Social Sciences degree. Course work will be given from September 1992 to July 1994. Social programs of the Latin American region will be emphasized.

For further information: FLACSO, Sede Academica de Mexico, Apartado Postal 20-021, Administracion de Correos No. 20, Delegacion Alvaro Obregon, Mexico, D.F. Codigo Postal 0100, Mexico. Phone: (525) 568-66-99. Fax: (525) 568-66-99.

Workshop Is Planned on Race, Ethnicity, Representation, and Governance

The Center for American Political Studies at Harvard University, with the support of the Ford Foundation, is convening a research and training workshop on race, ethnicity, representation, and governance. The workshop has two objectives: 1) stimulate research on minority political participation and its effects upon policy choice and governance; 2) provide a diverse environment in which minority and nonminority graduate students can practice the professional crafts of research, analysis, and writing.

The workshop will consist of three two-day seminars held at Harvard University over a period of 18 months beginning in June 1992. The principal activity of the seminars will be discussion of a series of papers by both senior scholars and graduate students. It is expected that these papers will eventuate in a published volume. In addition, there will also be opportunities for less formal presentations and discussions of preliminary research ideas, including dissertation research.

Although the workshop will be primarily comprised of faculty and graduate students from colleges and universities in the Boston area, the Center is prepared to pay the costs of air fare and other travel costs for five advanced minority scholars and/or junior faculty from outside the Boston metropolitan area. Interested graduate students and junior faculty may send for an application form by writing or faxing: Paul E. Peterson, Littauer M-30, Department of Government, Harvard University, Cambridge, MA 02138. Fax: 1-617-496-5149. Application deadline: April 10, 1992.

Northwestern Offers Workshops in Contemporary Political Theory

The department of political science at Northwestern University sponsors a series of Workshops in Contemporary Political Theory. Twice each year the series brings a young political theorist to Northwestern for a working session focused on her or his own current research. The workshops consist primarily of faculty from the departments of political science and philosophy at Northwestern. We are especially interested in projects that, while exploring substantive issues, critically engage diverse, competing theoretical approaches and political positions. Within that broad purview we will entertain proposals reflecting the entire range of theoretical approaches including but not limited to feminist theory, deconstruction, rational choice, democratic theory, Marxism, and critical theory.

The workshops are intended for young (untenured) political theorists. We will cover travel expenses and provide a small honorarium. Proposals consisting of a one-page prospectus of the work to be presented at the workshop, a vita, and a short piece of written work should be sent to: James Johnson, Department of Political Science, 207 Scott Hall, Northwestern University, Evanston, IL 60208-1006. For the 1992-93 workshops the proposal deadline is May 15, 1992.

Summer Seminar Explores Constructionist Approach to Social Problems

A summer seminar on "Social Problems: The Constructionist Stance" will be offered in 1992 under the National Endowment for the Humanities Summer Seminars for College Teachers program. The eight-week seminar will examine the constructionist approach to social problems and explore the processes by which social problems come to the attention of policymakers and the public. It may be of special interest to those concerned with agenda-setting, political symbolism, and policymaking. The seminar will be held at Southern Illinois University at Carbondale, from June 15 through August 7. Each of the twelve participants will receive a \$4,000 stipend from NEH. Application deadline: March 2, 1992.

For further information and application materials, contact: Joel Best, NEH Seminar Director, Department of Sociology, Southern Illinois University at Carbondale, Carbondale, IL 62901-4524. Phone: (618) 453-7615.

Summer Institute Offered in Political Psychology

The second annual Summer Institute in Political Psychology will take place at The Ohio State University in Columbus, Ohio, July 19-August 14, 1992. The Summer Institute is sponsored by the International Society of Political Psychology in collaboration with the Ohio State departments of political science and psychology and Office of Continuing Education. The Institute is designed to introduce participants to the major theories and research findings from psychology and political science used in political psychology as well as to help participants integrate information from the two fields and to provide them with opportunities to interact in an environment that fosters sharing perspectives and experiential learning. The Institute is intended for advanced graduate students in political science, psychology, and related disciplines. Junior faculty and other

professionals may also apply. Up to 60 participants will be admitted.

For more information and application forms, contact: Margaret Herrmann, Mershon Center, Ohio State University, 199 W. 10th Avenue, Columbus, OH 43201 or send an e-mail message to PHERMA@OHSTMVSA.

U.S. Constitution Is Topic of Summer Institute

The Center for Civic Education will conduct a summer institute supported by the National Endowment for the Humanities on "The United States Constitution: American Political Ideas and Their Historical Context" July 5-31, 1992 at the University of California, Los Angeles. The institution will provide 25 teacher-scholars the opportunity to study some of the important literature associated with the development of the Constitution. Faculty for the institute will be drawn from the departments of political science and history and the School of Law at UCLA.

The participants will study some of the major works of political thought such as Locke's *Second Treatise of Government*, *The Federalist*, selected Anti-Federalist writings, and commentaries by Bernard Bailyn, Gordon Wood, and others. Participants will have the opportunity to discuss the problems of teaching this subject to students, and to assist one another in developing curricular materials, bibliographies, and lesson plans.

Participants will receive stipends of \$1,000. Housing, meals, texts, transportation, and curricular materials will also be provided. Participants will be expected to conduct local in-service programs for approximately 25 teachers during the following school year. Participating school districts will contribute \$900 in cash or in-kind support which consists of released time for in-service training, administrative and clerical time, meeting expenses, local travel, and other expenses related to the purposes of the project.

Applications are due March 15, 1992. For application forms and further information, contact: Duane

E. Smith, Center for Civic Education, 5146 Douglas Fir Road, Calabasas, CA 91302. Phone: (818) 591-9321.

NEH Summer Seminar Will Focus on Political Histories of Collective Action

From June 15 to August 7, 1991, Sidney Tarrow, Government, Cornell, will offer an NEH-sponsored Summer Seminar for College Teachers on the linkages between waves of collective action and politics in modern Europe and the United States. The seminar, which is intended for teachers at four-year liberal arts colleges (and people teaching in non-Ph.D. programs in Ph.D. granting institutions), welcomes applications from anthropologists, historians, political scientists, and sociologists working on some aspect of protest and social movements. Participants will meet in a seminar setting to discuss recent findings, methods, and approaches to studying waves of collective action, social movements, and reform. They are expected to bring their own research projects to work on during the summer. The NEH provides a stipend of \$4,000 to successful applicants. For further information and application forms, write directly to: Sidney Tarrow, Department of Government, Cornell University, Ithaca, NY 14853-4601. Applications are due on March 2, 1992.

MIT Offers Summer Seminar on Bettering America's Performance

The MIT Summer Session will sponsor a week-long seminar, June 15-19, 1992, at MIT, for mid-career professionals in academics, secondary education, journalism, and industry on the topic of "Bettering America's Performance." Among other things, the seminar introduces and builds on the findings of such research projects as the MIT Commission on Industrial Productivity and the MIT International Motor Vehicle Project. The seminar will consider apparent, structural problems in the performance of

the American economy, e.g., flat real wages for growing numbers, underinvestment in the skills of middle and lower class entrants into the labor market, apparent slowing of productivity growth, and the relatively slow growth of manufacturing as a percentage of GNP. The seminar will survey both prescriptions that flow from MIT-based research on performance problems and criticisms of those prescriptions. Third, it will treat the political feasibility of these prescriptions given a decade of divided government and increasing public discontent with politics. MIT political scientists and Boston-area researchers and consultants compose the staff of the seminar. For information about application and tuition, contact the MIT Summer Session at 617-253-2101; for information about seminar content and staffing contact: Richard Valelly at 617-253-5236 or via internet: valelly@athena.mit.edu.

Women's Caucus: South Elects Officers

The following officers have been elected by the Women's Caucus: South. President—Mary Stuckey, University of Mississippi; President-Elect—Martha Swann, Catawba College; Secretary: Laura Woliver, University of South Carolina; Treasurer—Karen Maschke, University of Georgia; Newsletter Editor—Mary Coleman, Jackson State University.

Teaching Cases Provided on Disability Issues

Three teaching cases on disability issues for public policy classes are available from the Washington Business Group on Health. These cases are part of a national project to introduce disability as a mainstream curriculum topic for public policy schools.

Case one, *Disability Issues in the Public Workplace*, gives the perspective of a manager trying to balance the needs of an employee fighting cancer with the productivity requirements of a busy public agency. This case is ideal for use in courses on

human resource management or employment policy, and in-service training for new public managers.

Case two, *Michigan Rehabilitation Services: Should a Public Agency Compete with the Private Sector?*, concerns the tension between the public and private sectors as a state agency struggles to adapt to changing customer needs and new private-sector competition. The case may be used in courses on organizational decision making, competition and regulation, human services, and labor and health policy.

Case three, *Providing Personal Attendant Services in Montana*, illustrates the struggle to strike a balance between client vs. administrator influence over public programs. It also discusses the budgetary trade-offs public officials must make in allocating funds among services and administrative costs. Other issues include managing perception and communication between public officials and advocacy groups. This case may be used in courses on federal-state-local relations, institutional analysis, ethics in public policy decision-making, health care policy, and human services.

During the project, the cases are available at no cost: we are actively seeking professors or managers who are interested in using the cases. Persons interested in using these cases or seeking more information may contact: Sara Watson, Washington Business Group on Health, 777 North Capitol Street, NE, Suite 800, Washington, DC 20002. Phone: (202) 408-9320 (voice). A TDD line is available at (202) 408-9332.

The project runs from October 1990 to September 1993 and is funded by the U.S. Department of Education's National Institute on Disability and Rehabilitation Research.

1991 General Social Survey Data are Available

Data from the 1991 General Social Survey (GSS) have been added to the cumulative database maintained at the Roper Center at the University of Connecticut. The 1972-1991 merged datafile contains 20 subfiles: 18 national cross-sections and over-

samples of blacks in 1982 and 1987. The file has 27,075 respondents and over 1,800 variables. The pooling of surveys into one database facilitates the analysis of time trends and the examination of subgroups.

In addition to the standard, replicating demographics, behaviors, and attitudes, the new release contains several significant additions. For example, items on attitudes towards the role of government have been added. This includes items on civil

liberties, welfare policies, and economic regulation. Collected as part of the International Social Survey Program (ISSP), this cross-national module has also been administered in Austria, Britain, Germany, Hungary, Ireland, Israel, Italy, the Netherlands, and Norway. Most of the questions replicate questions included in the first ISSP module on the role of government in 1985. One can thus examine both across time changes as well as cross-

national differences.

The GSS data may be purchased from the Roper Center, Box 440, University of Connecticut, Storrs, CT, 06268 or the Interuniversity Consortium for Political and Social Research (ICPSR), University of Michigan, Ann Arbor, MI 48106. For other information contact: Tom W. Smith, NORC, 1155 East 60th Street, Chicago, IL 60637. BITNET-NNRTWSI@UCHIMVSI.