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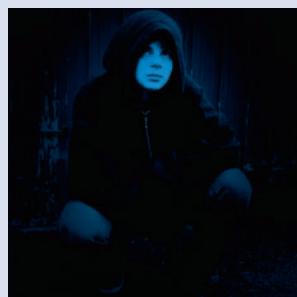
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In this issue, Alves & Winstock (pp. 448-453) discover that patients in treatment for opiate dependence are much less well-informed about their own treatment than they think. Better education within addiction services might improve patients' engagement with treatment and, ultimately, could improve outcomes.

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