

Corrigendum

Families Without Schools: Rurality, Correspondence Education, and the Promise of Schooling in Interwar Western Canada – CORRIGENDUM

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doi:10.1017/heq.2017.14

In the original publication of “Families Without Schools: Rurality, Correspondence Education, and the Promise of Schooling in Interwar Western Canada,” an author was mistakenly identified as “Richard Hampel” in the text. The sentence in which the author’s name appears should read:

“In the context of the United States, Robert Hampel has argued that despite a rich history of correspondence schooling over the twentieth century, ‘historians have neglected this topic.’”

The author and editor regret this error, and the original article has since been updated.

REFERENCE

Gleason, Mona. (2017). Families Without Schools: Rurality, Correspondence Education, and the Promise of Schooling in Interwar Western Canada. *History of Education Quarterly*, 57(3): 305–330.