

STUDIES IN SECOND LANGUAGE ACQUISITION

Information for Contributors

For guidelines and requirements regarding manuscript submission, please consult the *SSLA* website at <http://journals.cambridge.org/sla>. Click on the Journal Information tab which will lead you to Information for Contributors. Potential authors are advised that all manuscripts are internally reviewed for both content and formatting/style in order to determine their suitability for external evaluation.

Research Article. These manuscripts may be essays or empirical studies, either of which must be motivated by current theoretical issues in second and subsequent language acquisition or heritage language acquisition, including methodological issues in research design and issues related to the context of learning. Maximum length is 11,000 words all-inclusive (i.e., abstract, text, tables, figures, references, notes, and appendices intended for publication must all fall within the 11,000 word limit).

Research Report. These manuscripts are shorter empirical studies motivated by current theoretical issues in second and subsequent language acquisition or heritage language acquisition, including methodological issues in research design. Very often, these are narrowly focused studies or they present part of the results of a larger project in progress. The background and motivation sections are generally shorter than research articles. Maximum length is 6,000 words all-inclusive (i.e., abstract, text, tables, figures, references, notes, and appendices intended for publication must all fall within the 6,000 word limit).

Replication Study. These manuscripts are shorter empirical studies motivated by a previously published study (not necessarily one published in *SSLA*). The background and motivation sections will necessarily be shorter compared to research articles as the maximum length is 6,000 words all-inclusive (i.e., abstract, text, tables, figures, references, notes, and appendices intended for publication must all fall within the 6,000 word limit).

State-of-the-Scholarship Article. These manuscripts are essays that review the extant research on a particular theme or theoretical issue, offering a summary of findings and making critical observations on the research to date. Manuscripts in this category typically fall within the 11,000-word limit of regular research articles; however, longer manuscripts may be considered on a case-by-case basis.

Critical Commentary. These manuscripts are shorter essays (i.e., non-empirical) motivated by current theory and issues in second and subsequent language acquisition or heritage language acquisition, including methodological issues in research design and issues related to the context of learning. Maximum length is 6,000 words all-inclusive (i.e., abstract, text, tables, figures, references, notes, and appendices intended for publication must all fall within the 6,000 word limit).

Methods Forum. Recognizing the need to discuss and advance SLA research methods, these manuscripts seek to advance methodological understanding, training, and practices in the field. Submissions can be conceptual or empirical; we also encourage articles introducing novel techniques. All research paradigms, epistemologies, ontologies, and theoretical frameworks relevant to SLA are welcome. The target length is up to 11,000 words, although longer manuscripts will be considered with justification.

All manuscripts in all categories are peer reviewed and subject to the same high standards for publication in *SSLA*.

RESEARCH ARTICLES

- Examining the Contribution of Markedness to the L2 Processing of Spanish Person Agreement: An Event-Related Potentials Study*
José Alemán Bañón, David Miller, and Jason Rothman 699–728
- Priming Dative Clitics in Spoken Spanish as a Second and Heritage Language*
Irati Hurtado and Silvina Montrul 729–752
- Using Prosody to Predict Upcoming Referents in the L1 and the L2: The Role of Recent Exposure*
Anouschka Foltz 753–780
- Measuring Longitudinal Writing Development Using Indices of Syntactic Complexity and Sophistication*
Kristopher Kyle, Scott Crossley, and Marjolijn Verspoor 781–812
- Are Migrant Students Closing the Gap? Reading Progression in the First Years of Mainstream Education*
Nicole Marx, Christian Gill, and Tim Brosowski 813–837
- The Specificity of Event Expression in First Language Influences Expression of Object Placement Events in Second Language*
Wojciech Lewandowski and Şeyda Özçalışkan 838–869
- A Crosslinguistic Study of the Perception of Emotional Intonation: Influence of the Pitch Modulations*
Christine MoonKyoung Cho and Jean-Marc Dewaele 870–895

METHODS FORUM

- Interrater Reliability in Second Language Meta-Analyses: The Case of Categorical Moderators*
Reza Norouzian 896–915
- Doing L2 Speech Research Online: Why and How to Collect Online Ratings Data*
Charles L. Nagle and Ivana Rehman 916–939

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