About the Authors . . .

ROBERT BOGUSLAW is Professor of Sociology at Washington University in St. Louis. He is the author of *The New Utopians* (Prentice-Hall, 1965) which won the C. Wright Mills award for 1965 as the best book in the field of social problems. For many years he has been interested in the socioeconomic aspects of national policy formation. He is currently working on problems of social planning and social design.

MASAJI CHIBA is Professor of Jurisprudence at the Tokyo Metropolitan University. He has published a major work on the history of legal ideas. His other major academic interests embrace the behavioral theory of law, traditional customary law, and law and conflict. He spent the year 1965-66 as honorary fellow at the University of Minnesota.

EDWARD GREEN is currently Professor and Chairman of the Department of Sociology at Eastern Michigan University. His major teaching and research interests are in the areas of criminology and sociology of law. Presently he is engaged in a community study of crime and law enforcement as expressions of the social organization of a small industrial city under a grant from the Walter E. Meyer Research Institute of Law.

JOEL B. GROSSMAN is Associate Professor of Political Science at the University of Wisconsin. He is the author of *Lawyers and Judges* (1965), co-editor of *Frontiers of Judicial Research* (forthcoming), and author of numerous articles in professional journals. He is also Director of the 1968 Summer Institute in Behavioral Science and Law, to be held on the University of Wisconsin campus in Madison.

HERBERT JACOB, Professor of Political Science at Wisconsin, is currently on leave at the Harvard-M.I.T. Joint Center for Metropolitan Studies. He is also working currently on an analysis of reactions to court decisions by parties in bankruptcy and garnishment cases.

SAMUEL KRISLOV, Professor of Political Science at Minnesota, is a frequent contributor to legal and political science periodicals. His interests focus on the judicial process and he is particularly noted for his work on the amicus curiae brief.

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GREGORY J. MASSELL is Assistant Professor of Political Science at Hunter College of the City University of New York and a Research Associate at the Center of International Studies, Princeton University. His professional interests center on problems of modernization and control in authoritarian systems. He is now preparing for publication the first in a series of studies on the modernization of Moslem societies in the Soviet Union.

NORVAL MORRIS is Professor of Law and Criminology and Director of the Center for Studies in Criminal Justice of the University of Chicago and President of the Illinois Academy of Criminology. He is a member of two Advisory Committees of the United Nations, several Commissions and Councils of the Governor of Illinois, and of the Advisory Committee on Research of the National Council of Crime and Delinquency. He has taught in Australia, the United Kingdom, and the United States. His

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published works include two books on criminal law and a case book in the Law of Torts.

RONALD M. PIPKIN received a J.D. from the University of Wisconsin Law School in 1966 and is presently a graduate student in the Sociology of Law Program at the University of Wisconsin. His research interests are in the areas of organizational due process and legal services to the poor. KENNETH J. REICHSTEIN is Assistant Professor of Sociology at Temple University where he teaches criminology and the sociology of law. He is currently writing a book on the professional ethics of lawyers and working on a study in forensic psychiatry.

SSMILE --- 1968

The Second Social Science Methods in Legal Education Summer Institute is planned for 1968 at the University of Denver. With the assistance of grants from the Walter E. Meyer Research Institute of Law and the Russell Sage Foundation, the four-week Institute will be sponsored by the Law and Society Association and the Association of American Law Schools.

Again, the Institute will attempt to provide a forum for approximately eighteen law teachers for (1) a grounding in social science methodology; (2) clinical analysis of research projects designed by the participants; (3) examination of the challenges of sociolegal research; (4) exploration of law in its societal context. The relevance and significance of social science knowledge to and for legal education, and the manner of its introduction into the legal curriculum, will be intensively considered.

Applicants to the Institute are asked to submit a letter to the INSTI-TUTE DIRECTOR, DEAN ROBERT B. YEGGE, UNIVERSITY OF DENVER COLLEGE OF LAW, 200 WEST 14th AVENUE, DENVER, COLORADO, containing the following:

- 1. Personal Data: Birth date, present and prior affiliation, formal and informal education, research and teaching interests and experience, publications.
- Research Proposal: A copy of a research proposal (accepted, rejected, pending, in preparation, prepared for this purpose alone, or whatever). The research proposals submitted by successful applicants will be the subject matter of discussion, criticism and possible improvement. They are an absolute prerequisite to consideration as a participant.
- 3. Commitment: Each letter of application should contain sufficient evidence of commitment by the applicant to pursuing sociolegal research.
- Summer Plans: Applicants should indicate their summer schedule, including family involvement and participation. This information is necessary for determining allowances for successful applicants.