

1 **Sex Differences in Psychosocial Functioning and Neurocognition in Bipolar Disorder: A**
2 **Systematic Review and Meta-Analysis**

3 **Shortened version: sex differences in bipolar disorder**

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40

41 **Abstract**

42 **Introduction:** Impairment in both psychosocial functioning and neurocognition (NC)
43 performance is present in bipolar disorder (BD) yet the role of sex differences in these deficits
44 remains unclear. The present systematic review and meta-analysis examined whether males
45 and females with BD demonstrate differences in psychosocial functioning and NC
46 performance.

47 **Methods:** The Cochrane Library, EMBASE, PsycINFO, PubMed, Scopus, and Web of Science
48 databases were systematically searched from inception until November 20th, 2023.

49 **Results:** 20 studies published between 2005 to 2023 with a total sample size of 2,286 patients
50 with BD were included. A random effects meta-analysis revealed a statistically significant
51 result with a small effect (SMD=0.313) for sex differences in verbal learning and memory as
52 well as visual learning and memory (SMD=0.263). Females outperformed males in both
53 domains. No significant sex differences were observed for any other NC outcome or
54 psychosocial functioning. High heterogeneity and difference of assessment scales used should
55 be considered when interpreting these findings, given their potential impact on results.

56 **Conclusions:** Future research should adopt a more homogenous, standardised approach using
57 longitudinal designs to gain a clearer insight into sex differences in this population. This
58 approach so may increase the use of preventative therapeutic options to address the difficult
59 clinical challenge of reaching cognitive and functional recovery.

60 *Keywords:* sex; psychosocial functioning; neurocognition; bipolar disorder; meta-analysis

61

62 Introduction

63 Bipolar disorder (BD) is characterized by fluctuations in mood state, and is a leading
64 cause of disability due to its cognitive and functional impact [1]. Sex differences in BD have
65 been reported in clinical outcomes, with BD-I showing equal prevalence between sexes and
66 BD-II being more common in females [2–4]. Females are at higher risk of depression, rapid
67 cycling, hypomania, and a seasonal pattern [3,5–7] whereas males more frequently experience
68 manic episodes and substance abuse [2,5,6,8].

69 Besides clinical outcomes, differences in neurocognition (NC) between males and females
70 have been found. These differences are mostly in line with those detected in control
71 participants: verbal and facial memory has been reported to be outperformed by females
72 whereas spatial processing and motor processing by males in the general population [9,10].
73 Similarly, females with BD performed better in verbal learning and memory than males
74 [2,5,11]. Moreover, Carrus et al. (2010) [5] reported worse immediate memory in males with
75 BD compared with control males and did not observe the same pattern in females. Furthermore,
76 males with BD outperformed females with BD in attention and working memory [2,7,12].
77 Regarding processing speed, a study by Solé et al. (2022) [2] reported no differences between
78 sexes but Gogos et al. (2010) [11] found better performance in female patients. Similarly, in
79 semantic fluency females with BD outperformed males [11] although other studies found no
80 differences [2,7]. The data in Vaskinn et al. (2011) [13] and Gogos et al. (2010) [11] suggest a
81 poorer NC performance in males compared to females, but findings remain inconclusive. The
82 discrepancies in the results could be explained due to different tests used to assess NC, small
83 sample sizes and different clinical and sociodemographic characteristics between studies.

84 Deficits in NC have been associated with poor psychosocial functioning [14], being verbal
85 memory and executive function the main predictors [15,16]. Most of the studies have shown a

86 better functioning profile in females in comparison with males [13,17]. In contrast, Solé et al.
87 (2022) [2] found no differences between sexes.

88 Nonetheless, results remain non-conclusive as mixed findings have been reported. As such,
89 we conducted the present systematic review and meta-analysis to better understand these
90 discrepancies. Understanding sex differences in cognitive functioning and functional outcomes
91 in BD is critical for advancing both scientific knowledge and clinical practice. These
92 differences could provide valuable insights contributing to a better understanding of their
93 patterns in males and females, since it will enable the development of personalized
94 interventions for this population. By tailoring interventions to address sex-specific needs,
95 clinicians could improve both cognitive and functional outcomes, ultimately reducing the
96 burden of the disorder on individuals and their families. To the best of our knowledge, no other
97 study has systematically reviewed the literature exploring sex differences in psychosocial
98 functioning and NC in BD. Specifically, the aim of the present study was to conduct a
99 systematic review and meta-analysis to examine whether males and females with BD present
100 differences in NC performance and psychosocial functioning. The primary question of this
101 research is whether there are differences in neurocognitive performance and psychosocial
102 functioning between males and females with BD. Two main hypotheses were formulated:
103 differences will be found between males and females in cognitive performance and
104 psychosocial functioning.

105 **2. Methods**

106 The present systematic review and meta-analysis was conducted following the
107 PRISMA guidelines [18] and had a registered protocol (PROSPERO-ID: CRD42022369013).
108 The PRISMA checklist is reported in Supplementary materials – Appendix 1.

109 *2.1 Selection criteria*

110 Eligibility criteria were based on the Population, Intervention, Comparison, Outcome
111 (PICO) framework. The following inclusion criteria were used: 1) original articles published
112 in a peer-reviewed journal; 2) including people with BD, according to any edition of the
113 Diagnostic and Statistical Manual for Mental Disorders (DSM) [19–21] the International
114 Classification of Diseases (ICD) [22] the Research Diagnostic Criteria (RDC) [23]; 3)
115 assessing and providing measures of global functioning or psychosocial functioning, self-rated
116 or clinician-rated, or NC using validated measurement tools; 4) comparing participants based
117 on sex (i.e., females and males). Both observational (cross-sectional and longitudinal) and
118 intervention studies were eligible for inclusion, but only baseline data were considered in the
119 case of longitudinal and intervention studies. No language and age restrictions were applied.
120 Studies were excluded if they were 1) reviews, 2) meta-analyses, 3) case reports, and 4) case
121 series.

122 *2.2 Search strategy*

123 The Cochrane Library, EMBASE, PsycINFO, PubMed, Scopus, and Web of Science
124 databases were systematically searched from inception until November 20th, 2023 (search
125 strings are available in Supplementary Materials – Appendix 2). The backward snowballing
126 technique was used to identify any additional papers not found in the original search.

127 *2.3 Procedure and data extraction*

128 All retrieved studies were screened by title and abstract based on the previously defined
129 inclusion and exclusion criteria and irrelevant studies were excluded. The remaining articles
130 were then reviewed and examined at the full-text level.

131 Data extraction, when available, included: first author, year of publication, geographical
132 region and country, study design, diagnostic criteria, diagnostic interview administered, study

133 setting, total number of cases and controls (i.e., females and males), validated measurement
134 tools used to assess outcomes, cognitive functioning measurement (specific cognitive domains
135 evaluated, neuropsychological assessment implemented) psychosocial functioning
136 measurement (functional evaluation and domains), type of outcome, mean and standard
137 deviation (SD) of outcomes for females and males, mean age and SD of females and males,
138 mean and SD of duration of BD illness for females and males, mean and SD of age of BD onset
139 for females and males, % of BD-I among females and males, % of females and males with
140 euthymic, depressed, hypomanic, manic, and mixed episodes, mean and SD of total,
141 depressive, and (hypo)manic episodes number among females and males, % of females and
142 males prescribed with psychotropic medication, psychiatric and/or medical comorbidities in
143 females and males, instrument used to measure depressive and (hypo)manic symptoms, mean
144 scores and SD obtained on symptom severity scale for females and males. If the data were not
145 fully available in the published article, the corresponding authors were contacted up to two
146 times to ask for the necessary data.

147 Specifically, to standardize the categorisation of cognitive tests into cognitive domains, we
148 based our approach on The International Society for Bipolar Disorders–Battery for Assessment
149 of Neurocognition (ISBD-BANC) [24]. Overall cognitive functioning has been added to
150 provide relevant information on general cognitive performance, reflecting global cognitive
151 ability rather than isolated domains.

- 152 1) **Attention/vigilance:** RBANS attention/vigilance subtest - digit span and coding task
153 [25], Wechsler Adult Intelligence Scale (WAIS III) digit span subtest [26]; The Conners
154 Continuous Performance Test (CPT-II) [27]; Trail Making Test Form A [28].
- 155 2) **Processing speed:** Delis-Kaplan Executive Function System (D-KEFS) [29],
156 psychomotor speed-Trail Making subtest. It is a modification of the classic test,
157 designed to isolate the psychomotor component [30]; The Screen for cognitive

158 impairment in Psychiatry (SCIP) Processing speed Subtest [31]; Processing speed
159 WAIS-III [26].

160 3) **Executive/Working memory:** Cambridge Neuropsychological Test Automated
161 Battery (CANTAB) Spatial Working Memory Task (SWM) Strategy [32]; Executive
162 functioning D-KEFS subtest [29]; Stockings of Cambridge (SOC) planning and
163 problem-solving [32]; N-back; Stroop– word and color test [33]; Wechsler Memory
164 Scale (WMS-III) working memory sub-scale [26]; SCIP working memory subtest [31].

165 4) **Verbal learning and memory:** RBANS Delayed verbal memory subtest [25],
166 California Verbal Learning Test [34] (CVLT-II) recall Trial 1 – 5; DKEFS Memory
167 subtest [29]; RBANS - list and story learning Subtest [25]; WMS-III Auditory delayed
168 subtest [26]; SCIP delayed verbal learning subtest [31].

169 5) **Visual learning and memory:** RBANS Figure recall subtest, visuo-spatial memory
170 Spatial Recognition Memory (SRM) [25]; RBANS - figure copy and line orientation
171 task [25]; WMS-III visual delayed WMS-III [26]; Rey–Osterrieth complex figure
172 (ROCF) copy and recall [35].

173 6) **Social cognition:** face auditory ID; Pictures of Facial Affect (POFA) [36].

174 7) **Language:** RBANS - picture naming and semantic fluency tasks [25].

175 8) **Intelligence:** Wechsler Abbreviated Scale of Intelligence (WASI) [37] and Wechsler
176 Adult Intelligence Scale (WAIS III) [26] full scale IQ.

177 9) **Overall cognitive functioning:** RBANS [25], DKEF-S [29] and SCIP [31] total scores.

178 When multiple cognitive measures were reported within a domain, the following strategies
179 were applied to ensure consistency and comparability: 1) aggregation, if multiple measures
180 originated from the same scale but no composite or total score was provided, aggregated
181 scores were calculated using weighted averages of the raw scores, with weights based on
182 sample sizes; 2) selection, if multiple different measures were reported, the most viable

183 measure was selected based on its relevance, frequency of use in the literature, and
184 comparability to other included studies.

185

186 Three authors (MSN, DC, CV) independently conducted all described stages. When a
187 consensus was not reached, discrepancies were reached in a consensus meeting with two fellow
188 authors (SA, CT).

189 *2.4 Quality appraisal*

190 The risk of bias was assessed independently by three authors (MSN, DC, CV), and
191 disagreements were resolved by involving two senior authors (SA, CT). The Newcastle-Ottawa
192 Scale (NOS)[38] was used, and the scores obtained were converted according to the “Agency
193 for Healthcare Research and Quality” (AHRQ) standards as done in Oliva et al. (2023) [39].

194 *2.5 Statistical analyses*

195 Statistical analyses were conducted using R version 4.1.2 (R Core Team, 2020) and the
196 separate meta-analyses for each outcome were performed via the metafor R-package [40] using
197 a random-effect model (restricted maximum-likelihood estimator) [41]. Standardised mean
198 differences (SMD) with 95% confidence intervals (CI) represented by Hedge’s g were used as
199 effect sizes. Cochran’s Q [42], τ^2 and I^2 were used to test for heterogeneity. Prediction intervals
200 were also estimated [43]. If high heterogeneity was detected (Cochran’s Q p -value <0.10 or I^2
201 $>50\%$), meta-regressions were conducted according to predefined predictors, including the
202 mean age of females and males, the mean severity of depressive and (hypo)manic symptoms
203 for females and males, and the percentage of females and males in treatment with psychotropic
204 drugs, such as antidepressants, antipsychotics, lithium, or mood stabilizers. A leave-one-out
205 sensitivity analysis excluding one study at a time from the main analysis was used to investigate

206 each study's influence on the overall effect size estimation. Publication bias was examined via
207 funnel plots and using the Egger's test [44] when at least ten studies were available.

208 **3. Results**

209 The overall study selection process is shown in the PRISMA flowchart in Figure 1. A
210 total of 13,073 articles were identified via a systematic search through electronic databases. Of
211 these, 1,798 duplicates were identified and removed, and 11,275 articles underwent title and
212 abstract screening. After the exclusion of 11,238 irrelevant articles, 37 reports underwent full-
213 text evaluation and a total of 19 were excluded. As such, 18 studies were included in this
214 systematic review [2,5–7,11,12,45–53] and 17 [2,5,49,50,53–57,6,7,11–13,46–48] were included
215 in the meta-analysis. A list of excluded studies with reasons for exclusion is available in
216 Supplementary Materials – Appendix 3.

217 **(Please insert here Figure 1)**

218 Morgan et al. (2005) [51] was included in the systematic review due to its examination
219 of sex-based differences in functioning among individuals with BD. However, the data were
220 reported as percentages, rather than the continuous variables (means and standard deviations)
221 required for our meta-analytic synthesis. Consequently, this study could not be integrated into
222 the meta-analysis, as it lacked the necessary statistical measures for effect size estimation.

223 *3.1 Study characteristics*

224 Table 1 summarizes the relevant characteristics of the 20 included studies. The studies
225 were published between 2005 and 2023 and included a total of 2,286 patients with BD. 1,368
226 (59.8%) patients were females and 918 (40.2%) were males. The mean age of female
227 participants was 41.5 (SD=9.7), and the mean age of male participants was 41 (SD=10). 19

228 included studies were cross-sectional [2,5,48,49,51–57,6,7,11–13,45–47] and one study was
229 prospective[50].

230 The overall quality of included studies was good. The average quality rating of the
231 included studies was 7.2 (SD = 1.4; range = 5–9) (see the agreed quality grades of each study
232 in Table 1 and a report of each general score in the Supplementary material – Appendix 4).

233 **(Please insert here Table 1)**

234 *3.2 Main analyses*

235 The main results of the meta-analyses are reported in Table 2 and Figure 2. Significant
236 differences were found in verbal learning and memory (SMD=0.313; 95%CI=0.135-0.49;
237 $p<0.001$) and visual learning and memory (SMD=0.263; 95%CI=0.014-0.513; $p=0.039$),
238 where females outperformed males in these two domains. No significant differences were
239 found between female and males in either psychosocial functioning or any other NC outcome.
240 Forest plots are reported in the Supplementary Materials – Appendix 5.

241 **(Please insert here Table 2 and Figure 2)**

242 *3.3 Meta-regression analyses*

243 When comparing females and males with BD, none of the predefined predictors were
244 significantly associated with the outcomes that were significant in the main analysis. Other
245 results of meta-regressions can be consulted in Supplementary Materials – Appendix 6.

246 *3.4 Sensitivity analysis*

247 The following comparisons changed significance after the leave one out sensitivity
248 analysis: (i) attention/vigilance became significant by removing the study Vaskinn et al. (2011)
249 [13]; (ii) overall cognitive functioning became significant by removing the study Mueser et al.

250 (2010) [47]; (iii) visual learning and memory became non-significant by removing the studies
251 Gogos et al. (2010) [11], Tournikioti et al. (2018) [54], Xu et al. (2021) [57], Carrus et al.
252 (2010) [5], and Gogos et al. (2023) [46]. Additional details on the sensitivity analyses are
253 presented in the Supplementary Materials – Appendix 7.

254 *3.5 Publication bias*

255 There was no evidence of publication bias (Supplementary Materials – Appendix 8).

256

257 **4. Discussion**

258 To the best of our knowledge, this is the first systematic review and meta-analysis
259 investigating sex differences in NC and psychosocial functioning in people diagnosed with BD.
260 Two core results were found. Firstly, significant sex differences were identified in verbal and
261 visual memory and learning, with females performing better than males. Secondly, no
262 significant sex differences were found in psychosocial functioning, although females
263 performed better in two cognitive domains. Overall, results are of clinical importance as
264 specific NC sex differences could be addressed to reduce impairment in patients with BD.
265 Conversely, results suggest that psychosocial functioning may not require a specific
266 intervention based on sex.

267 Regarding NC, significant sex differences were found with females performing better
268 than males in verbal and visual memory and learning. Our findings are in line with previous
269 studies that found sex differences in NC [9,10], in other psychiatric populations [2,5,46].
270 Nevertheless, these results do not infer causation as to why these differences are observed. One
271 potential explanation is that these specific sex differences are not unique to the context of
272 mental illness as they are also present in controls without mental illness [58]. Furthermore,

273 specific cognitive impairment can be present between patients and controls (i.e., males with
274 BD vs. male HCs) and not be present in the opposite sex [58]. As such, we cannot conclude
275 that the observed differences are unique to clinical populations as these impairments may have
276 been present prior to illness onset or even due to sexual dimorphisms in brain structure [59]. In
277 this context, we argue that studies including neuroimaging data could be important in brain
278 anatomy and function. This may also include studies comparing general population, high risk
279 population and BD in different illness stages. Further, the observed sex differences were
280 investigated via meta-regressions using female and male age as predictor variables. While no
281 significant differences were found, three important factors must be considered. Firstly, a higher
282 number of females were included in the analyses. Secondly, heterogeneity in the measurement
283 of cognitive domains may also explain the lack of consistency in results regarding sex
284 differences. Thirdly, the majority of comparisons included a very low number of studies, which
285 may also have impacted these findings. Accordingly, we suggest that future research adopts a
286 more homogenous approach to measuring NC in more balanced samples in terms of sex to
287 better understand the complexity of sex differences in NC in BD.

288 Furthermore, the sensitivity analyses conducted provided greater insight into the
289 significant results. Interestingly, for the visual learning and memory domain, where
290 performance was significantly better in females, only the exclusion of Solé et al. (2022) [2] did
291 not change the significance of the overall result. In contrast, excluding any of the other 5 studies
292 rendered the result not significant. Various factors could contribute to this analysis. Firstly,
293 sample size varies across studies [60]. Solé et al. (2022) [2] have the largest sample ($n = 347$)
294 of euthymic patients with BD. Secondly, sample characteristics are heterogeneous with some
295 studies only including euthymic patients [2], others symptomatic [5,57] and the remainder a
296 mixture of both [46,54]. Mood state might be a major contributing factor to the differences
297 across studies, as cognitive function tends to stabilize during euthymic phases, potentially

298 leading to different results compared to studies with symptomatic patients. However, meta-
299 regression analyses based on symptom severity did not change the overall results, suggesting
300 that symptomatology alone is unlikely to explain the observed differences. Thirdly, illness
301 stage also varied, for example Xu et al. (2021) [57] focused on the early stage of disease and
302 Gogos et al. (2010) [11] recruited chronic patients. Moreover, Gogos et al. (2023) [46] reported
303 that their sample varied in terms of previous family history of BD, rapid cycling and BD
304 patients with comorbid anxiety disorder and substance use issues. Accordingly, the varied
305 sample sizes and characteristics may play a significant role in the changes observed in the
306 sensitivity analysis. Fourthly, it is crucial to consider the role of medication in this analysis as
307 research has shown that can have an impact in cognitive performance. Patients included in the
308 present analysis were prescribed various different patterns of medication (monotherapy vs.
309 polypharmacy); some studies included patients prescribed various medications [2,5,11,54],
310 while others had samples who were only partially medicated [46] and Xu et al. (2021) [57]
311 included non-medicated patients. Given that medication is an unavoidable confounder in
312 clinical research [61], it is pertinent to account for these differences across studies.
313 Additionally, an important factor to consider in the study of sex differences is the menstrual
314 cycle together with the reproductive aging state which has been associated with worse cognitive
315 performance according to the phase of the cycle when women are tested [62,63]. Of the 6
316 included studies only Gogos et al. (2010) [11] collected this information. Finally, each study
317 used different assessments of NC which most likely contributes to the changes of results in the
318 sensitivity analysis. Overall, future studies should aim to include balanced samples and adopt
319 a standardised approach to NC assessment while also collecting data relevant to sex differences
320 to address limitations in the extant literature. Additionally, the identification of potential
321 cultural variables could help to explain the sex differences.

322 In terms of psychosocial functioning, no significant sex differences were found. As such, our
323 results are in line with the existing literature in other severe mental disorders such as
324 schizophrenia [64]. However, these results do not support previous studies which highlighted
325 NC and functional sex differences [13,49]. The lack of consensus among studies on sex
326 differences in functioning may partly arise from the clinical heterogeneity of BD subtypes and
327 their associated polarity patterns. In the included studies, only three [2,49,53] included both
328 BD-I and BD-II while the remaining four [7,13,50,56] included BD-I only. For instance, BD-
329 I, more evenly distributed across sexes, is often associated with manic episodes, whereas BD-
330 II, more prevalent in females, is more linked to depressive episodes [4,65]. Similarly, men are
331 more likely to present hypomanic polarity whereas females are likely to present depressive
332 polarity [66,67]. These differences in predominant polarity could influence psychosocial
333 functioning and cognitive performance, complicating direct comparisons across studies with
334 mixed samples. Further research with balanced and subtype-specific cohorts is needed to
335 disentangle these effects. Moreover, heterogeneous methods of measuring psychosocial
336 functioning were employed. Two studies [2,56] used the Functioning Assessment Short Test
337 (FAST) [68], one [13] the Social Functioning Scale (SFS) [69] and four [7,49,50,53] the Global
338 Assessment of Functioning (GAF) [70]. This may explain the lack of significance observed in
339 global psychosocial functioning and suggests that using scales, such as the FAST, that explore
340 sub-domains of functioning could be of clinical relevance, as they provide a more
341 comprehensive assessment of a patient's functional abilities. This approach allows clinicians to
342 identify specific areas of impairment and tailor interventions accordingly, leading to more
343 effective and targeted treatment strategies. Conversely, GAF offers a single composite score
344 which may fail to capture specific areas of strength/impairment as it is more symptom focused.
345 Therefore, future research should aim to explore both BD subtypes with balanced samples
346 using standardised consensus assessment batteries approaches to measure functioning and

347 neuropsychological performance. This approach is essential before disregarding potential sex
348 differences, particularly important given that sub-depressive symptoms, more frequent manic
349 episodes and higher rates of hospitalizations are associated with functional impairment [15,17].
350 This could include specific evaluation tools exploring subdomains to gain better insight into
351 the impact of sex differences.

352 Overall, findings suggest that female patients with BD show better performance in both
353 verbal and visual learning and memory compared to males with BD. Identifying the particular
354 cognitive domains affected can inform individualized therapeutic interventions. Regarding
355 psychosocial functioning, no significant sex differences were found. In the same line, recent
356 findings [71] also suggest that the benefits of functional remediation (FR) do not differ by sex,
357 indicating that tailored approaches to psychosocial functioning may not be necessary. These
358 results emphasize that both males and females benefit similarly from FR, supporting its general
359 applicability. Thus, the present findings must be considered in the context of the highlighted
360 methodological challenges in the research in NC and psychosocial functioning in this
361 population. Identifying these differences could promote preventative treatment options offer
362 psychotherapeutic methods to help patients reach cognitive and functional recovery, thus
363 reducing the impact of illness in our patients. Taken as a whole, adopting sex-informed
364 approaches to treatment may facilitate targeted therapies that optimize cognitive performance,
365 while also acknowledging shared pathways for psychosocial improvement. This strategy may
366 ultimately help reduce the burden of BD on patients' lives.

367 The present results must be considered in light of certain limitations. Firstly, heterogeneity was
368 observed throughout the analyses conducted. We suggest this is owed to the imbalance of
369 sample size and the multiple different assessments used for NC and psychosocial functioning.
370 Accordingly, we recommend a more homogenous approach that aims to standardise these
371 inconsistencies and address limitations in the present literature. Further, a reduced number of

372 studies provided information regarding mood state which limits the overall generalisability of
373 the results [60]. Based on our findings, future research could significantly enhance the
374 understanding of sex specific-factors on BD. This includes standardizing neurocognitive
375 assessments to enable comparisons between studies, longitudinal studies to examine the
376 evolution of sex differences over time, investigating the impact of these differences on the
377 effectiveness of treatment options, and exploring the biological and psychosocial mechanisms
378 underlying these disparities. Such research could refine our ability to predict outcomes and
379 develop more tailored and effective interventions.

380 **Statement of Ethics**

381 An ethics statement is not applicable because this study is based exclusively on already
382 published data. Accordingly, written informed consent was not required.

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452 For supplementary material accompanying this paper, visit [cambridge.org/EPA](https://www.cambridge.org/EPA).

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457 Data are publicly available. Requests to see any data that are not included in the Article or the
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461

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662 **Table 1. Characteristics of included studies**

Author, year	Country	Study design	Sample characteristics	N. Females, N Males	Study setting	Age in BD sample (mean \pm SD)	Primary study aim	Outcome (instrument) Neurocognitive measures Functioning measures	Diagnostic criteria	Quality of the study (NOS)
Barrett et al. [12] (2008)	Northern Ireland	Cross-sectional	26 HC, 26 BD	12 Males, 14 Females	Outpatients	Males (52.5 \pm 14.1) Females (41.4; 9.1)	Examine executive function in BD and to determine how gender influences the detection of impairment when illness is in remission.	NC (COWAT, SWM, SoC, ID/ED)	DSM-IV	5/Fair
Bearden et al. [52] (2006)	USA	Cross-sectional	49 BD, 38 HC	21 Males, 28 Females	Inpatients & Outpatients	Total sample (37.6 \pm 11.4)	Characterize the nature of declarative memory deficits in BD and determine the relationship between clinical variables and memory function in BD.	NC (CVLT-II, WTAR, WAIS-III, TONI-3)	DSM-IV	8/Good

Blanken et al. [53] (2024)	Multicentric GAGE-BD (Netherlands; Catalonia, Spain; USA; Canada; Argentina; Brazil. Taiwan; Australia)	Cross-sectional	1185 BD	540 Males, 645 Females	Outpatients	Males (64.7 ± 8.6) Females (63.4 ± 9.2)	Examine sex differences in older adults with BD and their impact on clinical outcomes, functioning and mood symptoms	Functioning (GAF)	DSM-IV	8/Good
Bücker et al. [7] (2014)	Canada	Cross-sectional	74 BD 98 HC	36 Males, 38 Females	Outpatients	Males (21.9 ± 4.00) Females (24.00 ± 4.5)	Examine healthy patterns of sex differences in cognitive functioning are altered in the early course of BD	NC (CVLT-II, CANTAB, COWAT) Functioning (GAF)	DSM-IV-TR	9/Good
Carrus et al. [5] (2010)	United Kingdom	Cross-sectional	86 BD, 46 HC	36 Males, 50 Females	Outpatients	Males (45.5 ± 12.3) Females (47.7 ± 10.3)	Examine how gender influences neurocognition identified domains which differentiate BD from HC	NC (WMS-III, WAIS-R, WCST, Hayling Sentence Completion Task)	DSM-IV	7/Good

Dittmann et al. [45] (2007)	Germany	Cross-sectional	55 BD 17 HC	26 Males, 29 Females	Outpatients	Total sample (42.3 ± 12.8)	Analyze the association between neuropsychological measures and plasma levels of homocysteine (Hcy). Explore the association between Hcy levels with age and gender and to investigate if psychosocial function is associated with cognitive impairment	NC (RBANS, TMT, LNST subtest of WAIS-III, information subtest of HAWIE-R (German version of the WAIS-R)) Functioning (SAS)	DSM-IV	8/Good
Gogos et al. [11] (2010)	Australia	Cross-sectional	38 SCZ 40 BD 43 HC	24 Males, 14 Females	Outpatients	Males (46 ± 12) Females (40 ± 11)	Examine neurocognitive deficits using RBANS comparing SCZ and BD with HC Other: to study the effects of gender on neurocognition in SCZ, BD and HC.	NC (RBANS)	DSM-IV	8/Good
Gogos et al. [46] (2023)	Australia	Cross-sectional	114 BD, 105 HC	50 Males, 64 Females	Outpatients	Males (42.5 ± 11.73) Females (35.6 ± 11.83)	Examine verbal and visual memory performance depending on sex in BD compared to controls	NC (HVLt-R, BVMT-R)	DSM-IV ICD-10	7/Good

Morgan et al. [51] (2005)	Australia	Cross-sectional	112 BD	59 Males, 53 Females	Inpatients & outpatients	Males (42) Females (43) (NO SD)	Examine the clinical and sociodemographic characteristics of individuals with BD, their levels of disability, use of medication and treatment services.	Functioning (SOFAS)	ICD-10	6/Fair
Mueser et al. [47] (2010)	USA	Cross-sectional	51 SCZ, 52 SA, 36 BD, 44 MD	10 Males, 26 Females	Outpatients	Males (58.38 ± 5.43) Females (63.46 ± 7.79)	Examine diagnostic differences and correlations of social skills in older persons with several mental illness. Explore gender differences in social skills and the relationship between social skills and neurocognitive functioning, symptoms and social contact.	NC (DKEFS, CVLT-II)	DSM-IV Axis I	9/Good
Navarra-Ventura et al. [48] (2021)	Catalonia, Spain	Cross-sectional	60 BD, 60 SCZ (30 Females, 30 Males)	30 Males, 30 Females	Outpatients	Males (47.5; ± 8.3) Females (46.9; ± 9.2)	Compare emotion recognition, affective ToM, and first-and second-order cognitive ToM in BD, SCZ and HC. Examine sex-related differences in emotion recognition, affective	NC (POFA, RMET)	DSM-IV-TR	6/Fair

			, HC (20 Males, 20 Femal es)				ToM and to explore the effect of clinical variables in these social cognition subdomains.			
Robb et al. [50] (1998)	Canada	Prospect ive	69 BD	27 Males, 42 Femal es	Outpatien ts	Total sample (36.0±1.2)	Investigate gender differences in sample of BD individuals including a measure of wellbeing and functioning	Functioning (GAF, MOS)	Research Diagnostic Criteria	6/Fair
Sanchez- Autet et al. [49] (2018)	Spain	Cross- sectional	BD 224	78 Males, 146 Femal es	Outpatien ts	Males (45.7± 13.6), Females (47.8; ±11.8)	Assess the relation of serum pro-inflammatory hepatic C-reactive protein and homocysteine levels with neurocognitive performance and psychosocial functioning and to analyse the role of gender	NC (SCIP) Functioning (FAST, GAF)	DSM-IV- TR	6/Fair

Solé et al. [2] (2022)	Spain	Cross-sectional	347 BD 115 HC	148 Males, 199 Females	Outpatients	Males (41.9, Adjusted mean 40.3-43.6), Females (42.4) Adjusted mean (40.9-43.8)	Examine sex differences in neurocognition and psychosocial functioning in BD compared to HC,	NC (WAIS (vocabulary, digit symbols coding, symbol search, arithmetic, digits and letter-number), CPT-II, TMT, CVLT, WMS-III, ROCF, WCST, SCWT, verbal and phonological fluency of the COWAT) Functioning (FAST)	DSM-IV- TR	8/Good
Suwalska & Łojko [6] (2014)	Poland	Cross-sectional	59 BD 59 HC	24 Males, 35 Females	Outpatients	Males (50± 10) Females (53.9±10.2)	Assess the performance of lithium treated euthymic bipolar in measuring spatial working memory, planning and verbal fluency Delineate the influence of gender on cognitive functioning.	NC (TMT, FAS from the COWAT, category instant generation test, SWM, SOC)	DSM-IV	5/Fair

Tournikioti et al. [54] (2018)	Switzerland	Cross-sectional	60 BD 30 HC	Males 23, 37 Females	Inpatients & Outpatients	Median interquartil range; Males (46; 36-54), Females (44; 36-52.5),	Examine the diagnosis-specific sex effects on neurocognitive functioning (executive functions, visual memory) in BD	NC (CANTAB, SRM, PAL, SOC, ID/ED)	DSM-IV	7/Fair
Vaskinn et al. [55] (2007)	Norway	Cross-sectional	SCZ 31, BD 21, HC 31	Males 11, Females 10	Inpatients & outpatients	Total sample (38.1±9.3)	Compare emotion perception in SCZ and BD, investigating the effects of gender.	Social cognition (Face auditory ID DM, face ID, Face DM, voice ID, voice DM) Functioning (Gaf-f, Gaf-s)	DSM-IV	9/Good
Vaskinn et al. [13] (2011)	Norway	Cross-sectional	SCZ 154, BD 106, HC 340	51 Males, 55 Females	Inpatients & Outpatients	Males (36.9±11.2) Females (35.2 ± 10.7)	Investigate sex differences for neurocognition and social functioning in SCZ and BD. To examine the relationship between neuropsychological performance and social functioning in SCZ and BD.	NC (CVLT-II, digit symbol and digit span forward WAIS, Bergen n-back task, D-KEFS, SCWT and category fluency) Functioning (SFS)	DSM-IV	8/Good

Xu et al. [57] (2021)	China	Cross-sectional	139 BD 92 HC	44 Males, 95 Females	N/A	Medians and interquartile ranges Males (20; 18-23) Females 21 (18-23)	Examine whether deficits in neurocognition are present in first-diagnosed with patients Investigate influences of gender on neurocognitive functioning in BD	NC (RBANS, SCWT)	DSM-5	9/Good
Yazla et al. [56] 2012	Turkey	Cross-sectional	200 BD	100 Males, 100 Females	inpatient	N/A	Evaluate clinical and sociodemographic characteristics related with gender	Functioning (FSBD)	DSM-IV	5/Fair

663 Abbreviations: BD, Bipolar disease; HC, Healthy controls; SCZ, Schizophrenia; SA, schizoaffective disorder; NC, Neurocognition; MD, major depression. FAST, Functioning Assessment Short Test;
 664 GAF, General Assessment of Functioning; MOS, Medical Outcome Survey; POFA, Pictures of Facial Affect; RMET, Reading the Mind in the Eyes Test; SFS, Social Functioning Scale; CVLT-II,
 665 California Verbal Learning Test II; D-KEFS, Kaplan Executive Function System; WAIS, Wechsler Adult Intelligence Scale; SCWT, Stroop Color and Word Test; TMT, Trail Making Test; RBANS, the
 666 Repeatable Battery for the Assessment of Neuropsychological Status; COWAT, Control Oral Word Association test; CPT-II, Continuous Performance Test-II; WMS-III, Logical Memory subtest of
 667 the Wechsler Memory Scale-III; ROCF, Rey-Osterrieth Complex Figure; WCST, Wisconsin Card Sorting Test; CANTAB, Cambridge neuropsychological test automated battery; SRM, spatial
 668 recognition memory; PAL, paired associates learning; SOC, stockings of Cambridge; Intradimensional/Extradimensional attentional set shifting (ID/ED); TONI-3, Test of Nonverbal Intelligence-
 669 3; SAS, Social Adjustment Scale; LNST, letter-number sequencing test; HVLT-R, Hopkins Verbal Learning Test-Revised; BVM-T-R, Brief Visuospatial Memory Test-Revised; SOFAS. Social and
 670 Occupational Functioning Assessment Scale; FSBD, functionality scale in Bipolar Disorder.

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672 **Table 2. Results of the meta-analyses in detail**

Outcome type	Studies, n	Female, n	Male, n	SMD	95% CIs	p-value	95% PIs	I ²	tau ²	Q test p-value
Attention/Vigilance	4	373	259	0.246	-0.036, 0.528	0.09	-0.259, 0.751	57.99	0.05	<0.1
Executive and working memory	10	695	462	-0.069	-0.312, 0.175	0.58	-0.736, 0.599	71.41	0.1	<0.1
Functioning	7	839	617	-0.097	-0.31, 0.117	0.37	-0.607, 0.413	72.29	0.06	<0.1
Intelligence	2	105	87	-0.115	-0.4, 0.17	0.43	-0.4, 0.17	0	0	0.58
Language	2	119	60	0.267	-0.046, 0.579	0.09	-0.046, 0.579	0	0	0.36
Overall cognitive functioning	4	291	148	0.304	-0.006, 0.614	0.05	-0.215, 0.823	47.04	0.05	0.1
Processing speed	5	461	311	0.053	-0.114, 0.22	0.54	-0.174, 0.279	15.89	0.01	0.26
Social cognition	2	40	41	0.026	-0.556, 0.608	0.93	-0.744, 0.796	33.54	0.07	0.22
Verbal learning and memory	9	697	469	0.313	0.135, 0.49	<0.001	-0.082, 0.707	47.52	0.03	<0.1
Visual learning and memory	6	469	317	0.263	0.014, 0.513	0.039	-0.253, 0.78	58.83	0.05	<0.1

673 **Notes:** CIs – Confidence Intervals; I² – Higgin and Thompson's I² estimating of the total heterogeneity; PIs – Prediction Intervals; Qp – p-value
674 for the Cochran's Q-test of (residual) heterogeneity; SMD – Standardized mean difference; tau² – between-study variance.

675 Significant results are depicted in bold.

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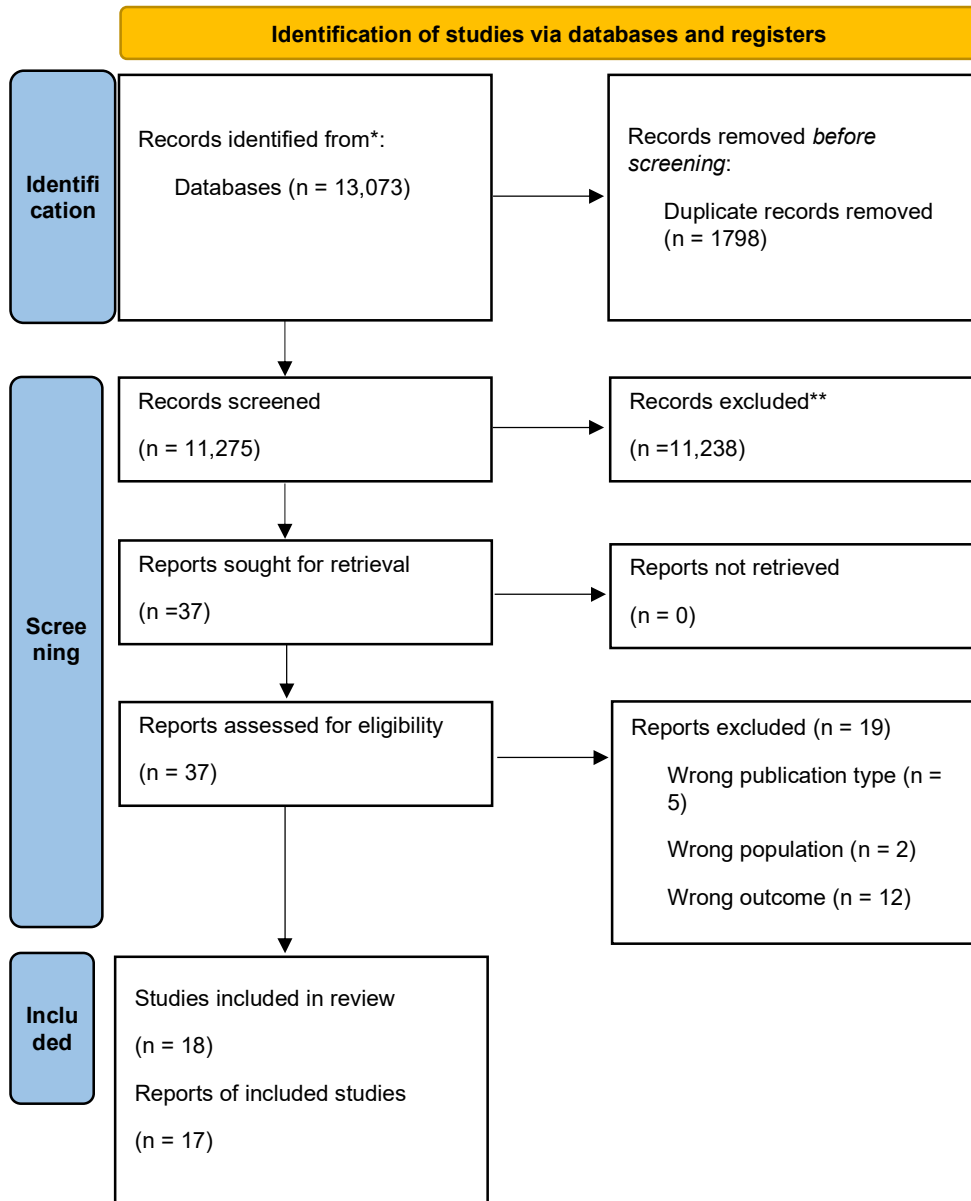
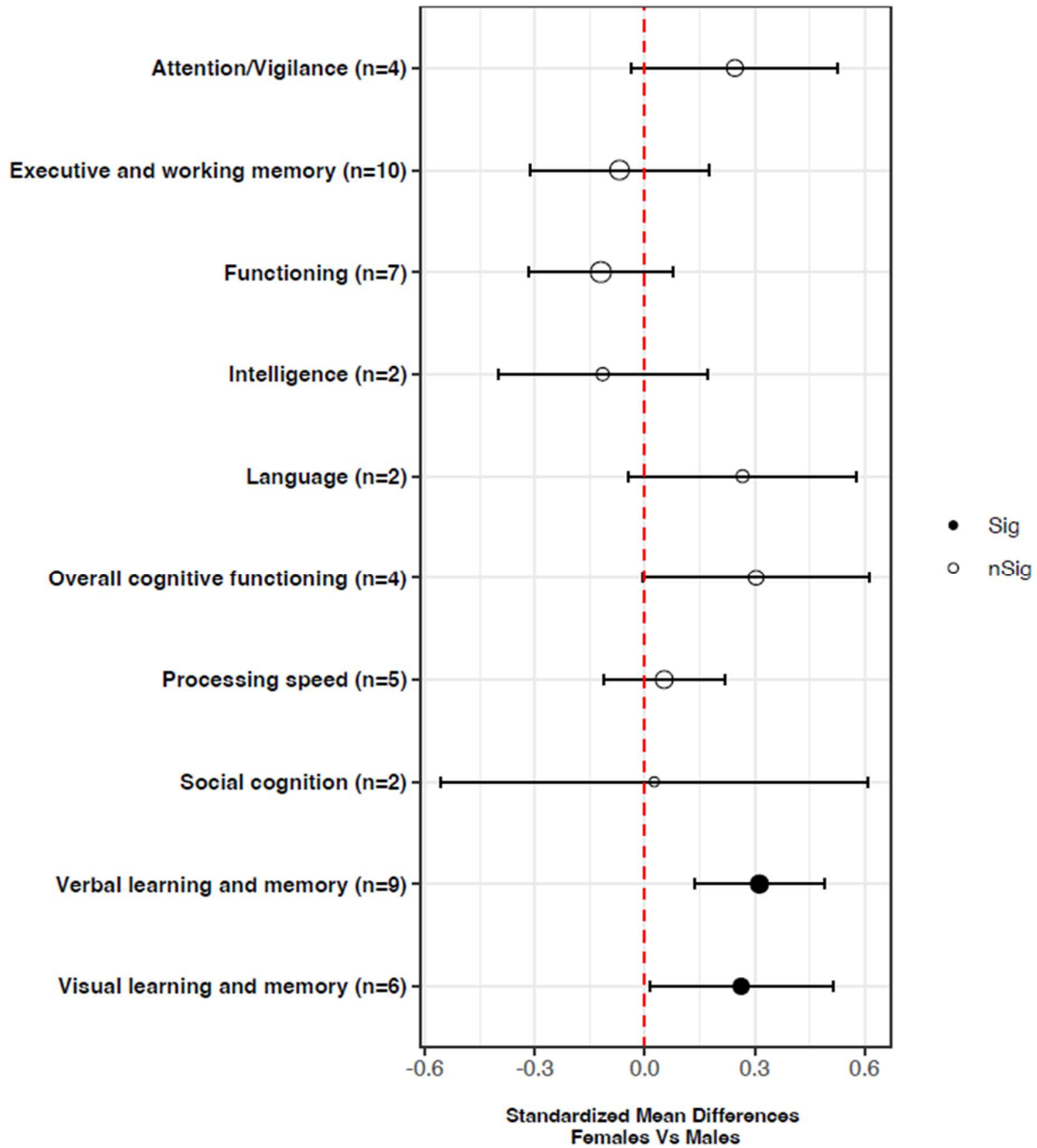


Figure 1. PRISMA flowchart, 2020 edition, adapted.

*Consider, if feasible to do so, reporting the number of records identified from each database or register searched (rather than the total number across all databases/register).

**If automation tools were used, indicate how many records were excluded by a human and how many were excluded by automation tools.

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724 **Figure 2. Differences in neurocognition and functioning between females (right)**
 725 **and males (left). Point size is proportional to the number of patients included in that**
 726 **specific comparison.**

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