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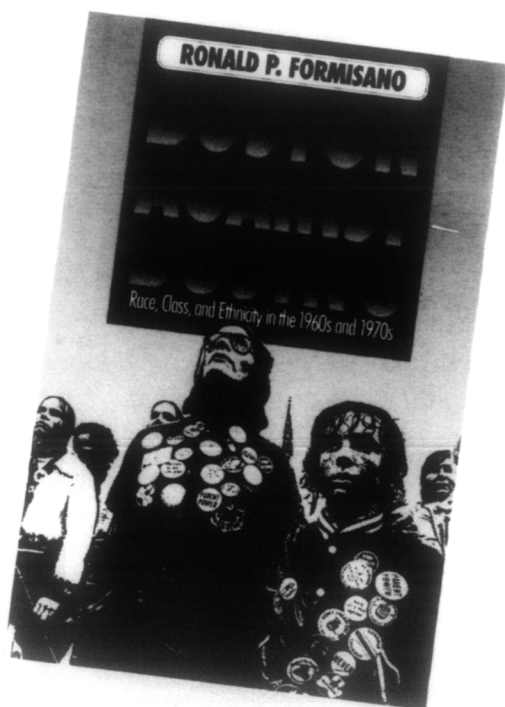
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The History of Education Society will award the Henry Barnard Prize in 1991 for the best graduate student essay in the history of education. Nominations by faculty, graduate advisers, department chairs, and deans, as well as self-nominations by students, are welcome. (Essays completed during the 1989-90 or the 1990-91 academic year are eligible.) The deadline for submissions is 1 June 1991. Essays should be no longer than 25 pages exclusive of notes. The winner will be invited to deliver her/his paper at the fall 1991 meeting of the History of Education Society and to publish the essay in the History of Education Quarterly.

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Proposals should outline the theme of the paper and include sections on significance, methods, and conclusions (1–3 pages). A one-page vita of the presenter should be attached. Proposals for sessions—two or three related papers, chairperson, and commentator(s)—are encouraged. Please feel free to discuss your ideas with the chair of the committee. Send proposals (4 copies) by May 15 to James Anderson, program committee chair, College of Education, University of Illinois, 1310 South 6th St., Champaign, IL 61820.

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To Our Contributors

Format for submissions:

1. All copy should be typed double-spaced, including between and *within* footnotes. Allow approximately a one-inch margin on all four sides of the page.
2. Preferred article length is 25 pages, exclusive of footnotes.
3. Authors should use a type size that is no smaller than elite type.
4. Two copies of the manuscript should be submitted on white paper, addressed to the *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405. *Manuscripts are not returned unless article is accompanied by self-addressed envelope with sufficient postage.*
5. Footnotes should be listed in a separate section at the end of the articles. The following format should be used for references:

Book:

¹Neil Coughlan, *Young John Dewey: An Essay in American Intellectual History* (Chicago, 1972), 92.

Edited Book:

²Pierre Bourdieu, "Cultural Reproduction and Social Reproduction," in *Knowledge, Education, and Cultural Change*, ed. Richard Brown (London, 1973), 71–112.

Journal Article:

³John Rury and Glenn Harper, "The Trouble with Coeducation: Mann and Women at Antioch, 1853–1860," *History of Education Quarterly* 26 (Winter 1986): 481–502.

Popular Magazine Article:

⁴W. Caspari and R. E. Marshak, "The Rise and Fall of Lysenko," *Science*, 16 Aug. 1965, 275–78.

Unpublished Work:

⁵Richard Simon, "Comedy, Suffering, and Human Existence" (Ph.D. diss., Stanford University, 1977), 100–102.

Manuscript:

⁶Hiram Johnson to John Callan O'Laughlin, 16 July 1916, file 6 box 20, O'Laughlin Papers, Roosevelt Memorial Collection, Harvard College Library.

The style of the *History of Education Quarterly* conforms very closely to *The Chicago Manual of Style*, 13th ed. (Chicago, 1982). Authors should consult this manual if they have further questions.