

## Association News

featured in this issue of *PS*. On Thursday evening Lucian W. Pye gave his Presidential address on Political Science and the Crisis of Authoritarianism.

## Highlights from Education Activities at the 1989 Annual Meeting

The Association received a grant from the Ford Foundation to support a faculty development project to enhance research and teaching on the Bill of Rights and civil rights. The project provided support for four short seminars prior to the 1989 APSA Annual Meeting, whose participants were then able to attend Annual Meeting panels in the special sections devoted to the Bill of Rights and to the Civil Rights Act of 1964. The titles, directors and participants in each seminar were:

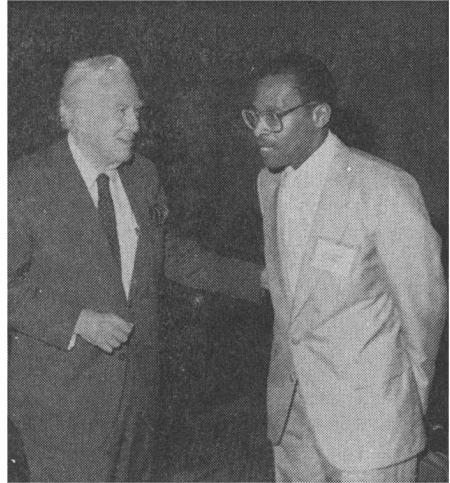
### Landmarks in the Judicial Interpretation of Civil Rights in America

*Director:* Henry J. Abraham, University of Virginia

*Participants:*  
Wayne F. Allen, University of Northern Iowa



LUCIAN W. PYE



The Honorable Warren E. Burger, Chief Justice of the U.S. Supreme Court, retired, was honored at a reception hosted by the APSA section on Law, Courts and Judicial Process. Pictured here (l. to r.) Chief Justice Burger and William Daniels.

Alan I. Bigel, University of Wisconsin, LaCrosse  
Abraham L. Davis, Morehouse College  
Byron W. Daynes, DePauw University  
JeDon A. Emenhiser, Humboldt State University  
Philip L. Fetzer, California Polytechnic State University  
Ernest D. Giglio, Lycoming College  
Lawrence Golden, Sangamon State University  
Timothy M. Hagle, University of Iowa  
Janis Judson, Hood College  
Francis Graham Lee, St. Joseph's University  
Harold A. Lutchman, University of the Virgin Islands  
John A. Maltese, University of Georgia  
Janet M. Martin, Bowdoin College  
Karen J. Maschke, University of Georgia  
Amrut W. Nakhre, Atlantic Christian College  
Huey L. Perry, Southern University  
Stephen K. Shaw, Northwest Nazarene College  
Robert C. Vipond, University of Toronto  
Warren R. Wade, North Park College

### The Concept of Rights as Limits on Government

*Director:* Jennifer Nedelsky, University of Toronto

*Participants:*  
Gary J. Aichele, Juniata College

Henry J. Anna, Slippery Rock University  
 Jane Bennett, Goucher College  
 Eloise A. Buker, Gonzaga University  
 Donald I. Budzinkai, King's College  
 Uday Desai, Southern Illinois University  
 Bette Novit Evans, Creighton University  
 Michael T. Gibbons, University of South Florida  
 Katy J. Harriger, Wake Forest University  
 Paul Kens, Southwest Texas State University  
 Ronald M. Labbe, University of Southwestern  
 Louisiana  
 William Lasser, Clemson University  
 Connie L. Lobur, SUNY-College at Purchase  
 Paul E. Parker, Northeast Missouri State  
 University  
 Paul T. Persons, California State University-  
 Chico  
 Daniel W. Skubik, Nova University  
 Susan D. Sullivan, Georgetown University  
 Carol L. Tebben, University of Wisconsin-  
 Parkside  
 Elliot Tenofsky, Linfield College  
 Raymond B. Wrabley, University of Pittsburgh  
 at Johnstown

**Civil Rights and Social Change:  
 The Contributions of Interest Groups,  
 Social Movements and the Courts**

*Director:* Karen O'Connor, Emory University

*Participants:*  
 Kenneth A. Betsalel, Southwest Missouri State  
 University  
 John Brigham, University of Massachusetts,  
 Amherst  
 Stephen L. Fisher, Emory and Henry College  
 Roy B. Flemming, Texas A&M University  
 William Haltom, University of Puget Sound  
 Christine Harrington, New York University  
 Richard A. Harris, Rutgers University-Camden  
 Garry Jennings, St. Mary's College, Notre  
 Dame, Ind.  
 Oliver O. Jones, Jr., Florida A&M University  
 James E. Jordan, Ohio University, Zanesville  
 Daniel C. Kramer, College of Staten Island, City  
 University of New York, St. George Campus  
 Eileen L. McDonagh, Henry A. Murray Re-  
 search Center, Radcliffe College  
 Barbara A. Perry, Sweet Briar College  
 Steven A. Shull, University of New Orleans  
 Henry B. Sirgo, McNeese State University  
 Maren Stein, Russell Sage College  
 Douglas Turner, Alabama A&M University  
 Laura R. Woliver, University of South Carolina,  
 Columbia

**The Philosophical Roots of the  
 Bill of Rights: The Federalists' and  
 Anti-Federalists' Conception of Rights**

*Director:* Tom Pangle

*Participants:*  
 Danny M. Adkison, Oklahoma State University  
 Susan Behuniak-Long, LeMoyne College  
 Gerald De Maio, Baruch College, CUNY  
 Ethan Fishman, University of South Alabama  
 Stephen A. Graham, University of Indianapolis  
 Ralph C. Hancock, Brigham Young University  
 Thomas K. Lindsay, University of Northern  
 Iowa  
 Gary Lee Malecha, Weber State College  
 Daniel J. McCarthy, College of New Rochelle  
 Charles A. Miller, Lake Forest College  
 John Moeller, Luther College  
 Glenn A. Phelps, Northern Arizona University  
 James F. Pontuso, Hampden-Sydney College  
 John Riley, Jr., Coastal Carolina College  
 Richard Sobel, Princeton University  
 G. Alan Tarr, Rutgers University-Camden  
 John R. Vile, Middle Tennessee State University  
 Leonard A. Williams Jr., Manchester College  
 Edward N. Wright, U.S. Air Force Academy

Preliminary analysis of evaluations sub-  
 mitted by the participants indicate that,  
 for the most part, they found the program  
 very useful and agreed that the Associa-  
 tion should continue to offer comparable  
 professional education programs. Many  
 faculty volunteered comments on their  
 experiences. One quotation is an illustra-  
 tive sum of these comments:

The program seems to provide several  
 unique and important opportunities. One is  
 the chance to engage in intensive study of a  
 topic with interested colleagues. A second is  
 the chance to piggyback the seminars with  
 the Annual Meeting to take advantage of  
 the resources it provides. Finally, the chance  
 to meet colleagues from around the coun-  
 try in a professional and social setting was  
 very gratifying.

Educational reform is a matter of public  
 concern and is being given high priority by  
 foundations, corporations and learned  
 societies. The considerable audience that  
 came to the roundtable discussion,  
 "Teaching Kids About Politics: Pre-College  
 Education," is an indication that more  
 political science faculty are being drawn to  
 this issue. The session was organized by  
 Thomas E. Cronin, Colorado College, and  
 Howard Silver, Consortium of Social Sci-

ence Associations. Other panelists were Mary Hepburn, University of Georgia, Lewis Lipsitz, University of North Carolina, and Sheilah Mann, APSA. Members of the audience participated, actively, in the session whose key points were:

- If we are concerned about political science education, we need to "reach kids" in elementary and middle school. If they are not engaged in political life and the study of politics before high school, students are likely to be apathetic or cynical.
- If political scientists are interested in influencing the curricula, then they need to work with their local schools, school districts and state agencies. Curricula decisions are made at these levels. Moreover, social studies and civics curricula are very crowded. There are state mandates for many specialized subjects and many professional organizations and interest groups make claims for their subjects and perspectives. Hence, political science faces a great deal of competition for inclusion in pre-college curricula.
- If political science departments are concerned about teacher training, as they should be, then the departments need to establish working relationships with the schools/departments of education on their campuses and to encourage their own political science students to consider teaching careers. (Teachers in the audience described the indifference of their political science faculty and advisors to their career interests.) In addition, departments should organize summer courses and workshops as in-service or continuing education for teachers. Realistically, all elementary teachers and the large majority of secondary school teachers are not political science majors. The profession should work with these teachers and make research on government and politics accessible to them and their students.

## Participation by Women in the 1989 APSA Meeting

Martin Gruberg  
University of Wisconsin-Oshkosh

How fared women at the 1989 APSA gathering, the 20th anniversary meeting of the Women's Caucus for Political Science? About as well as they scored in 1988, a year of advancement. (Most of the organized sections were incorporated into the Program Committee for the 1989 meeting. This made comparisons with previous years more difficult to derive.)

### Grand Totals (Program Committee, Organized Sections and APSA Committee Panels)

Year	Total	Women	%
<i>Chairpersons</i>			
1984	262	54	20.6
1985	333	66	19.8
1986	338	53	15.7
1987	485	79	16.3
1988	347	80	23.1
1989	400	92	23.0
<i>Paper Givers</i>			
1984	983	174	17.7
1985	1266	197	15.6
1986	1234	239	19.4
1987	1750	343	19.6
1988	1350	310	22.6
1989	1464	336	23.0
<i>Discussants</i>			
1984	347	64	18.4
1985	383	65	17.0
1986	413	77	18.6
1987	550	101	18.4
1988	435	92	21.1
1989	458	85	18.6

As usual when women headed sections or panels, there was a greater likelihood of other women being selected for program contributions. Only seven sections were headed by women out of the 36 organized by the Program Committee (19.4%). Yet these had women as 40% (36 of 90) of the chairpersons, 35.6% (116 of 326) of the paper givers, and 28.8% (30 of 104) of the